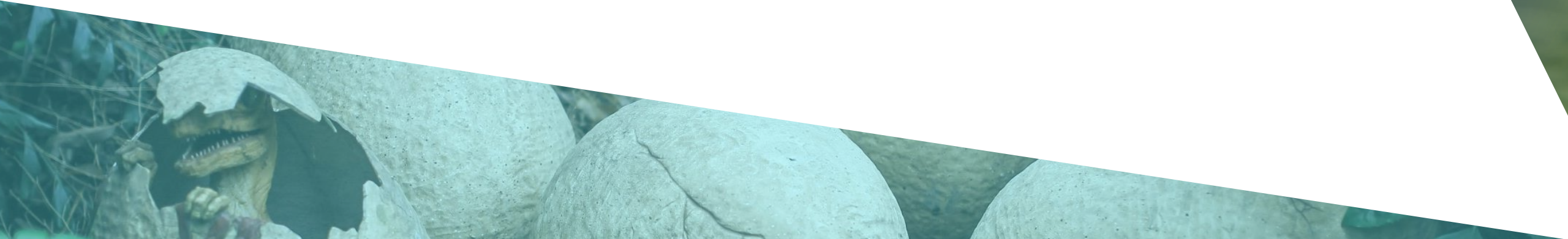




# SMART JUNIORS 3

## The Mysterious Extinction of the Dinosaurs

### Lesson 46 Writing Skills





## A Story on a Certain Topic

If you're required to write a story on a certain topic, the following writing structure might help you.

1

### Background:

- Introduce the story's background.

(use past tenses)



2

### Beginning of the Story (introduce the conflict)

3

### Middle of the Story (time expressions & key plots)

4

### End of the Story (the outcome of the story)

Now we're going to read a model story. Can you find the four parts?



## ▶ The Magic Paintbrush

Feeling bored, Lily wanted to go out for a walk around their neighborhood. As she was walking, she found an old shop.

Though she wanted to know what was inside, she felt a little scared, not knowing what might be inside that old place. "Would there be some ghosts like what she usually sees in horror movies? Would there be something mysterious that needed to be discovered?", Lily thought. With a hint of determination, she opened the door.

While roaming around the room, Lily found something that caught her eye. It was a glowing paintbrush. When she touched it, she found herself in a studio where she met Michelangelo. He then kindly shared his painting knowledge with her, teaching her everything he knew. In a matter of hours, they painted beautiful masterpieces.

But as time passed, the paintbrush glowed again. Soon, she knew she had to leave. In the end, she returned to the old shop. Holding the paintbrush tightly, she stepped outside, carrying the magic of her adventure in her heart.

**Find the four parts in the text and match the labels to each.**

**Background**

**Beginning of the Story**

**Middle of the Story**

**End of the Story**

## **The Magic Paintbrush**

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## Background

Read the **Background** and answer:

1. What background information about the event was given?
2. What tense is used?

## The Magic Paintbrush

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## Beginning of the Story

Read the **Beginning of the Story** and answer.

1. Which part introduces the conflict?
2. Which lines show that the character is struggling with her own thoughts?

## The Magic Paintbrush

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## Middle of the Story

Read the **Middle of the Story** and answer.

1. **What time expressions did the writer use?**
2. **What did the writer use to make the story exciting?**
3. **Give some descriptive adjectives and adverbs from the 3<sup>rd</sup> paragraph.**

## The Magic Paintbrush

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## End of the Story

Read the **End of the Story** and answer.

1. What phrase signals a clear ending?
2. How did the character feel at the end of the story?

## The Magic Paintbrush

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# WRITING TIPS

**Writing Tip 1:**  
Introduce the story's background.

**Writing Tip 2:**  
Introduce the conflict of the story.

**Writing Tip 3:**  
Use time expressions and include descriptions and actions to make it sound exciting.

**Writing Tip 4:**  
Make a clear ending.

## The Magic Paintbrush

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# KEY LANGUAGE

1

As she was...,  
she...

2

In a matter of  
hours,...

3

As time  
passed,...

4

In the end,...

## The Magic Paintbrush

Feeling bored, Lily wanted to go out for a walk around their neighborhood. **As she was walking, she found** an old shop.

Though she wanted to know what was inside, she felt a little scared, not knowing what might be inside that old place. Would there be some ghosts like what she usually sees in horror movies? Would there be something mysterious that needed to be discovered? Lily thought. With a hint of determination, she opened the door.

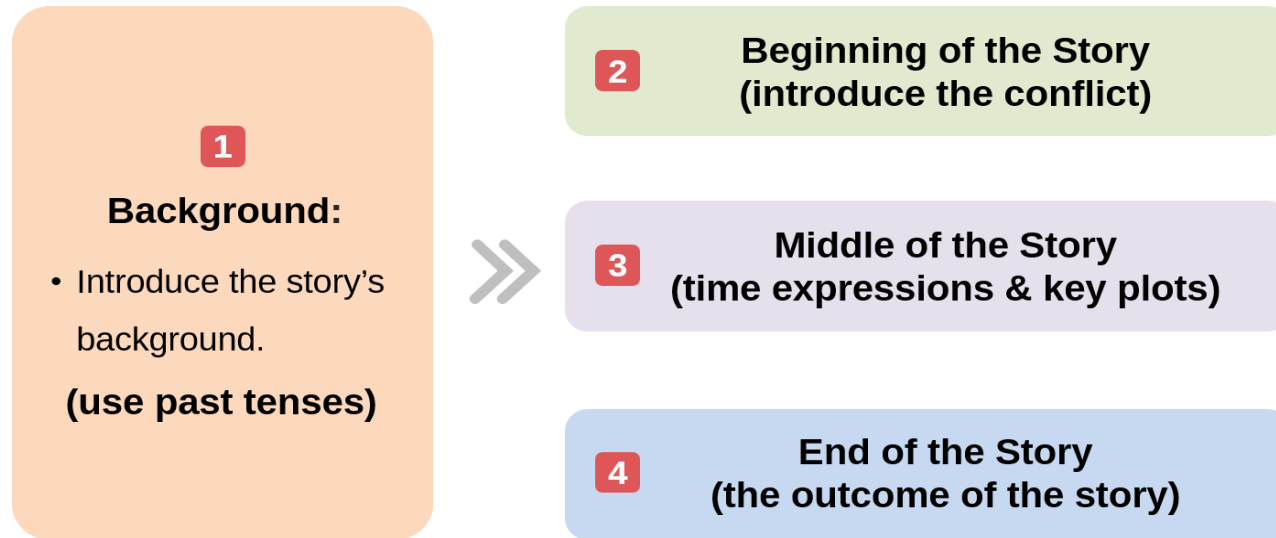
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But **as time passed,** the paintbrush glowed again. Soon, she knew she had to leave. **In the end,** she returned to the old shop. Holding the paintbrush tightly, she stepped outside, carrying the magic of her adventure in her heart.





- Use this structure to write a story.



- Here are some good expressions and linking phrases for story writing.

- 1** As she was..., she...
- 2** In a matter of hours,...
- 3** As time passed,...
- 4** In the end,...





# WHAT'S NEXT...

In the next lesson, we're going to use the structure we learned today to do a writing task!

See you next time!