

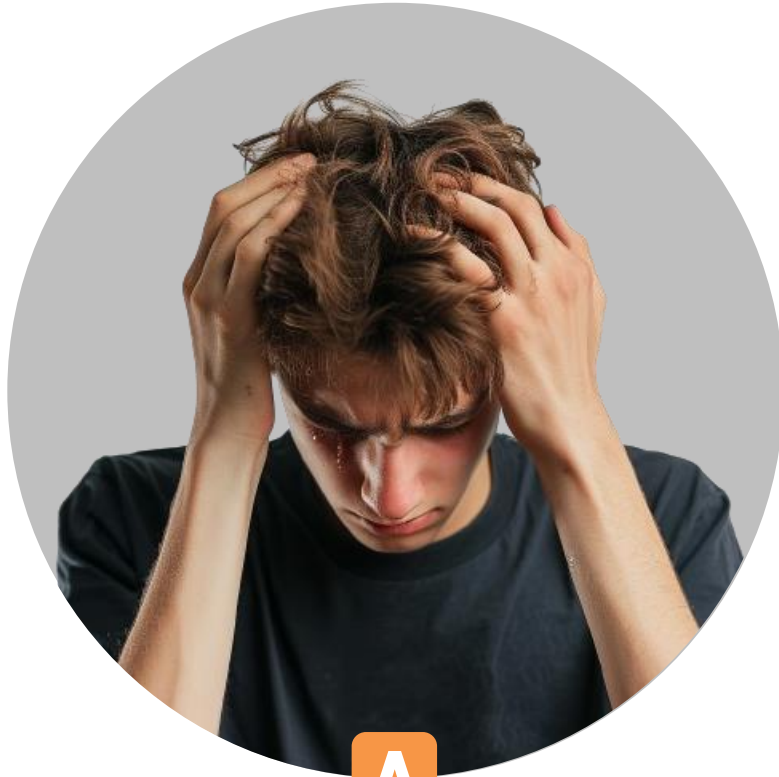


# SMART JUNIORS 3

## Appreciating Different Personalities

### Lesson 7 Topic Vocabulary





A



B

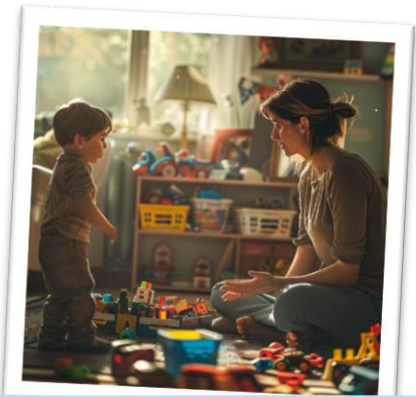


- 1 What personalities do these pictures show?
- 2 How do you think most people react to failures?

# PHRASES LEARNING

## Phrases About Personality/Character

These phrases describe one's personality/character. Complete them.



be patient \_\_\_\_\_



be confident \_\_\_\_\_



be sensitive \_\_\_\_\_



be talkative \_\_\_\_\_



be compassionate \_\_\_\_\_



be generous \_\_\_\_\_

# PHRASES LEARNING

## Phrases About Personality/Character

Match the phrases to their definitions.

be patient with

be confident about

be sensitive to

be talkative about

be compassionate towards

be generous with

1 being **ready to speak a lot** or share thoughts and ideas

2 staying **calm and understanding** in difficult situations

3 being **aware of and responsive** to the feelings and needs of others

4 having a **strong belief in oneself** or one's abilities

5 willingly **giving and sharing** with others

6 showing **kindness to others** in a caring way

# PRACTICE TIME

- Choose the correct words to complete the passage.

Carlos struggled with homework. His friends were ①\_\_\_\_\_ with their time to help him understand. The teacher was ②\_\_\_\_\_ with his challenges and made a class environment where students were ③\_\_\_\_\_ about their experiences and supportive of one another. Everyone being ④\_\_\_\_\_ about Carlos and being ⑤\_\_\_\_\_ towards him boosted his confidence in learning.

- ① A. generous B. talkative C. confident
- ② A. confident B. patient C. generous
- ③ A. patient B. talkative C. compassionate
- ④ A. confident B. generous C. sensitive
- ⑤ A. talkative B. sensitive C. compassionate

# WORD BUILDING

## Suffixes Learning

Create a new word using the hints. These words are all about \_\_\_\_\_.

sense

+ ive

**sensitive**

create

+ ive

boy

+ ish

self

+ ish

admire

+ able

love

+ able

humor

+ ous

courage

+ ous

# WORD BUILDING

## Suffixes Learning

These four suffixes help form adjectives **describing one's personality/character**.  
Read and make sentences with them if you can.

**-ive**

sensit**ive**

talkat**ive**

competit**ive**

creativ**ive**

imaginat**ive**

**-able**

admir**able**

lov**able**

reli**able**

soci**able**

agree**able**

**-ish**

boy**ish**

self**ish**

child**ish**

fool**ish**

book**ish**

**-ous**

humor**ous**

courage**ous**

nerv**ous**

mysteri**ous**

ambit**ious**

# PRACTICE TIME

- Change the forms of the given words to fill in the gaps.

Jeremy, a ①\_\_\_\_\_ athlete, surprises people with his ②\_\_\_\_\_ appearance. Though he looks ③\_\_\_\_\_ sometimes, he can be very ④\_\_\_\_\_ in difficult moments, making him an ⑤\_\_\_\_\_ team player.

① **compete**

② **boy**

③ **fool**

④ **rely**

⑤ **admire**





## PHRASES LEARNING

Pay attention to these phrases used to describe one's personality/character:

be patient with

be talkative about

be confident about

be compassionate towards

be sensitive to

be generous with

## WORD BUILDING

These four suffixes help us form adjectives to describe one's personality/character:

-ive

sensit*ive*  
talkat*ive*  
competit*ive*  
creat*ive*  
imaginat*ive*

-able

admir*able*  
lov*able*  
reli*able*  
soci*able*  
agree*able*

-ish

boy*ish*  
self*ish*  
child*ish*  
fool*ish*  
book*ish*

-ous

humor*ous*  
courag*eous*  
nerv*ous*  
mysteri*ous*  
ambit*ious*

A busy city street scene with a yellow overlay. The text 'WHAT'S NEXT?' is written in large, white, bold letters with a brown outline. The background shows a crowd of people walking on a crosswalk. There are several decorative circles in blue and orange scattered across the image.

# WHAT'S NEXT?

In the next lesson, we're going to read an essay about personality and character. See you next time!