

The background is a vibrant, cartoon-style illustration of a tropical beach. In the foreground, a young boy with curly brown hair, wearing a yellow shirt and green shorts, is kneeling on the sand, building a sandcastle. To his right, a young girl with dark hair in pigtails, wearing a red dress with a white heart, is kneeling and waving. The beach is decorated with large green leaves and bright pink and orange flowers. In the distance, a small figure of a person is visible on the beach near the ocean. The sky is a bright blue with soft, white clouds. The title 'Smart Kids' is written in large, colorful, bubbly letters at the top, and 'Level-Up 2' is in blue, rounded letters below it. The text 'Lesson 1' and the sentence 'I see two geese and three flies.' are centered in a dark purple, rounded font.

Smart Kids

Level-Up 2

Lesson 1

I see two geese and
three flies.

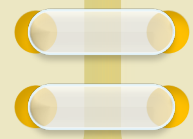
Lead-in

Describe the picture.

What do you see?



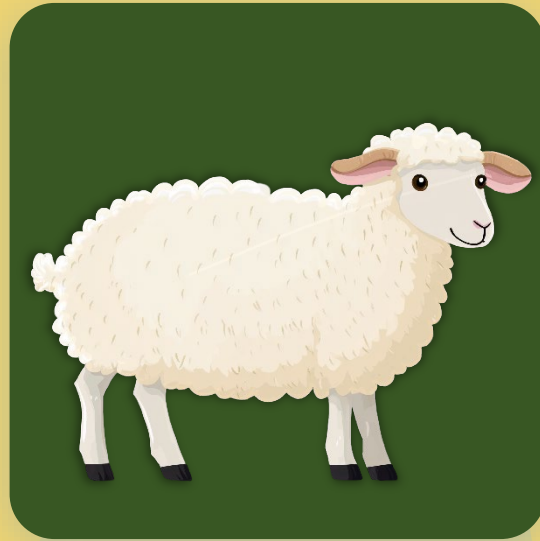
New Words



Read and learn.



goose



sheep



deer



fly

Practice New Words

Read and match.

fly

goose

sheep

deer



Present the Grammar

Listen and repeat.

What do you see?

I see two **geese**
and three **flies** .

Are these **sheep** ?

No, these are **deer** .

y -- i + es



a fly

I see a fly.



two flies

I see two flies.



a candy

I see a candy.

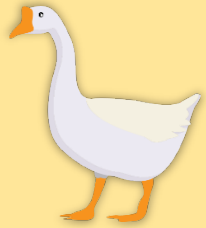


three candies

I see three candies.

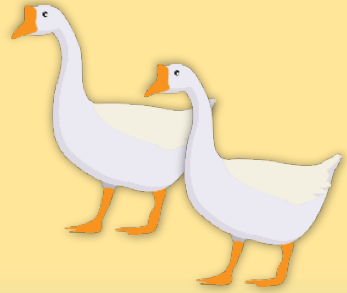
Another example: strawberry – strawberries

oo -- ee



a goose

This is a goose.



two geese

These are two geese.



a tooth

This is a tooth.



three teeth

These are three teeth.

Another example: foot – feet

deer -- deer



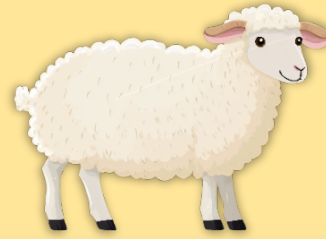
a deer

This is a deer.



two deer

These are two deer.



a sheep

This is a sheep.

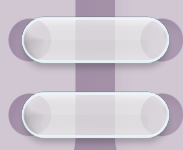


four sheep

These are four sheep.

Another example: fish -- fish

Practice the Grammar



Fill in the blanks.

Singular Form

fly

candy

goose

sheep

tooth

deer



Plural Form

Practice the Grammar

Read and choose.



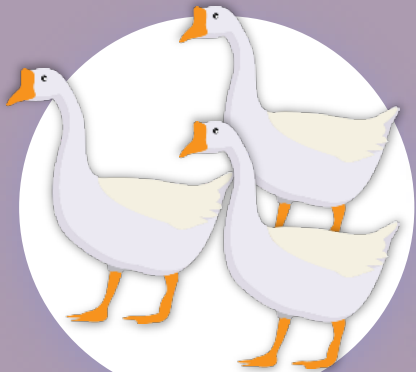
a. I see two deers.

b. I see two deer.



a. These are three flies.

b. These are three flys.



a. Are these geese?

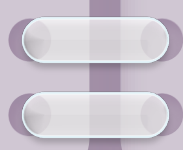
b. Are these geeses?



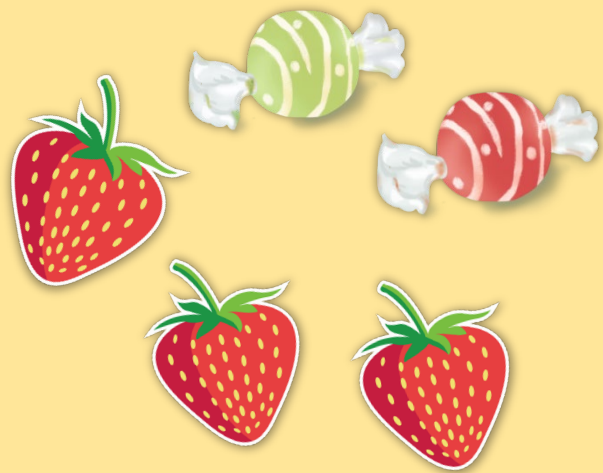
a. These are sheep.

b. These are sheeps.

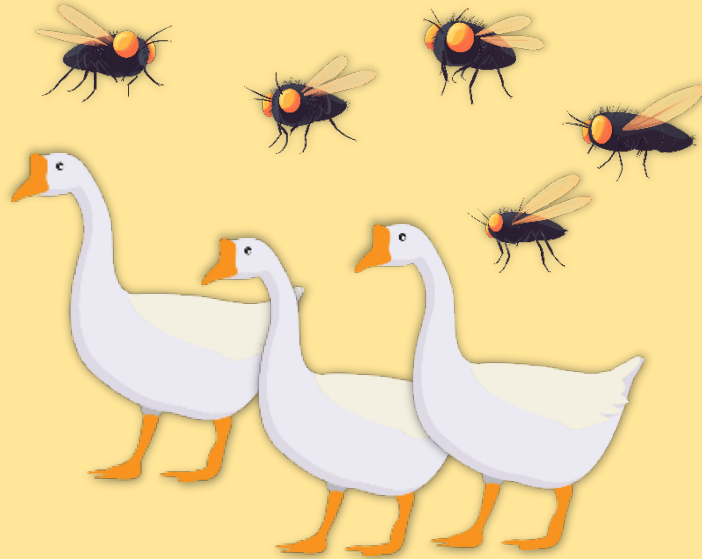
Practice the Grammar



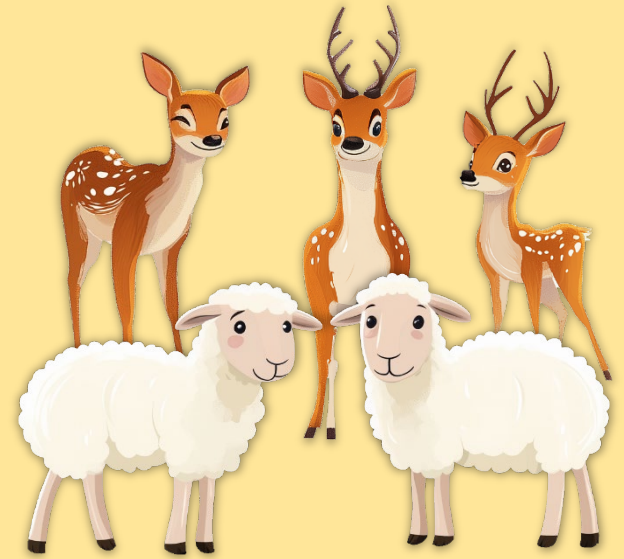
Complete the dialogue.



- What do you see?
- I see two _____
and three _____.

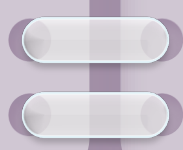


- What do you see?
- I see _____
and _____.

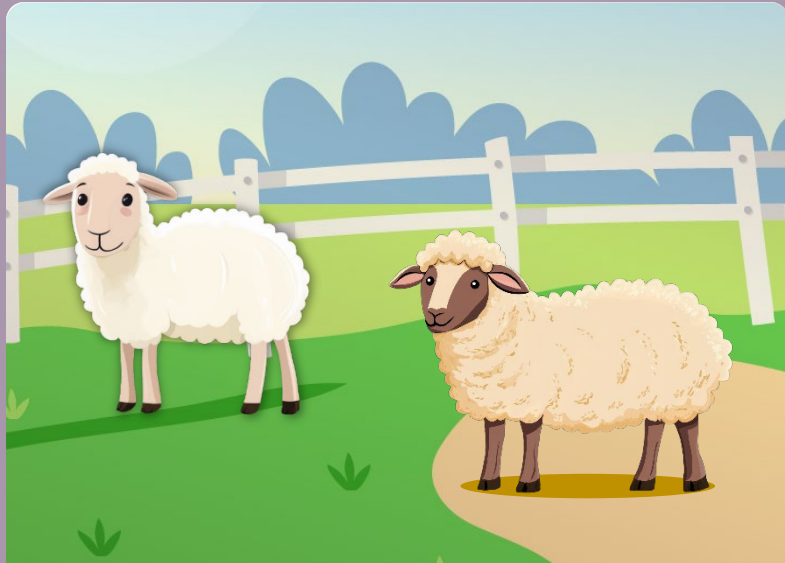


- What do you see?
- I see _____
and _____.

Practice the Grammar



Complete the dialogue.



- Are these _____?
- Yes, _____ are _____.



- _____ these geese?
- No, _____ are _____.



- _____ flies?
- _____, _____.

Produce the Grammar

Role-play the dialogue.

What do you see?

I see...

Are these...?

Yes/ No, these are...



Lesson Conclusion

Today, we learned :

Plural Forms of Nouns

1. Regular Plural Nouns: **y -- i + es**

e.g. fly – **flies** candy – **candies**

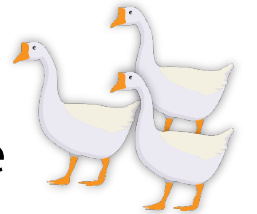
I see two flies.



2. Irregular Plural Nouns: **oo -- ee**

e.g. **tooth** – **teeth** **goose** – **geese**

Are these geese?



3. Same Form for Singular and Plural Nouns

e.g. sheep – **sheep** deer – **deer**

These are deer.

