

The background is a vibrant, cartoon-style illustration of a tropical beach. In the foreground, a young boy with curly brown hair, wearing a yellow shirt and green shorts, is kneeling on the sand, building a sandcastle. To his right, a young girl with dark hair in pigtails, wearing a red dress with a white heart, is kneeling and waving. The background shows a blue ocean with white waves, a bright blue sky with fluffy white clouds, and several palm trees. Large, colorful flowers (pink and orange) are in the bottom corners. The title 'Smart Kids' is at the top in a colorful, bubbly font. Below it, 'Level-Up 2' is written in large blue letters on a light blue rounded rectangle. Underneath that, 'Lesson 7' is in a purple font, and the sentence 'The teddy bear is on the table.' is in a dark purple font.

Smart Kids

Level-Up 2

Lesson 7

The teddy bear is
on the table.



I go to school
_____.



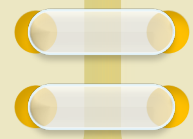
Lead-in

Look and answer.



What do you see?

New Words



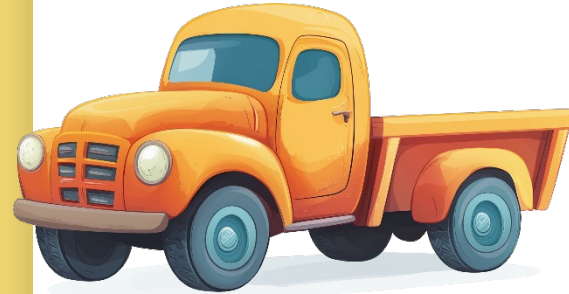
Read and learn.



teddy bear



scooter



truck



airplane

Practice New Words

Choose and read.



t_ddy bear

e

a

o



tr_ck

a

i

u



air__ane

gl

pl

fl



sc__ter

oo

ee

uu

Present the Grammar

Listen and repeat.

The scooter is
next to the window.

The teddy bear is
on the table.

I am in the house.

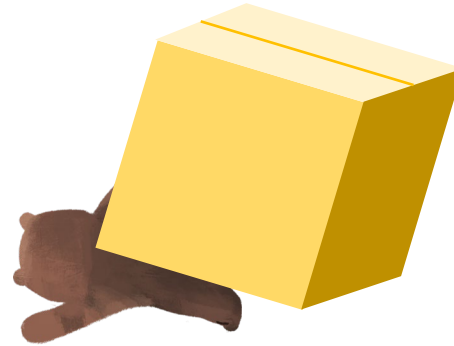
The rug is under the sofa.



in the box



on the box



under the box



next to the box



The teddy bear **is in** the box.



The teddy bears **are in** the box.

Practice the Grammar

Read and choose.

The teddy bear is on the table.



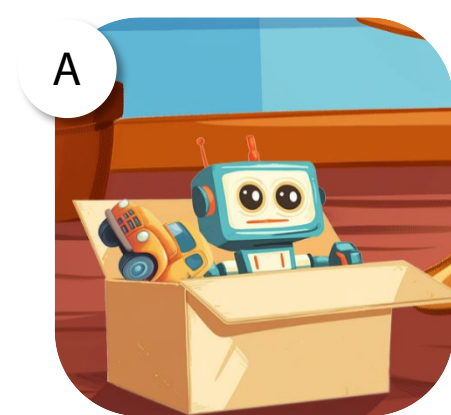
The rug is under the sofa.



The trucks are next to the box.



The toys are in the box.



Practice the Grammar

Read and match.



The teddy bear is

under

the window.



The trucks are

next to

the table.



The scooter is

in

the sofa.



The airplanes are

on

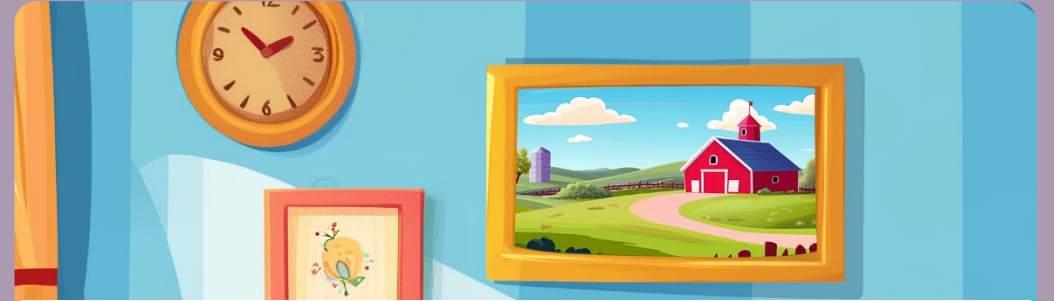
the box.

Practice the Grammar

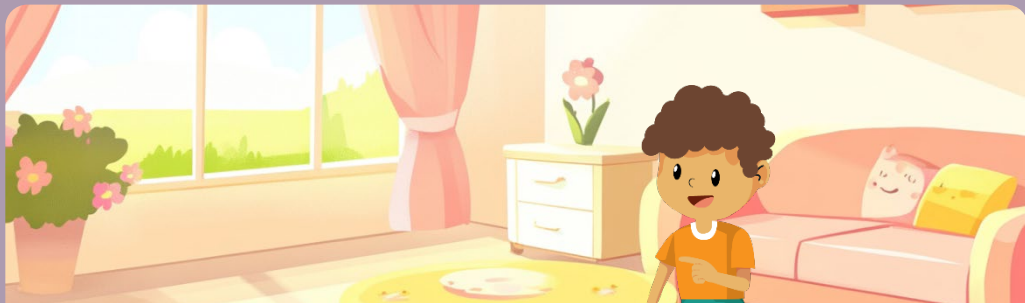
Complete the sentences.



The scooter _____ the window.



The pictures _____ the wall.



Sam _____ the house.



The books _____ the table.

Produce the Grammar

Look and say.

The pictures are...



The teddy bear is...



The scooter is...



The airplanes are...



The rug is...

The books are...

The robot is...



The trucks are...



Lesson Conclusion

Today, we learned :

1. **New Words** teddy bear, truck, airplane, scooter

2. **Prepositions of Places**



3. **Sentences**

- The teddy bear **is in/ on/ under/ next to** the box.
- The teddy bears **are in/ on/ under/ next to** the box.

