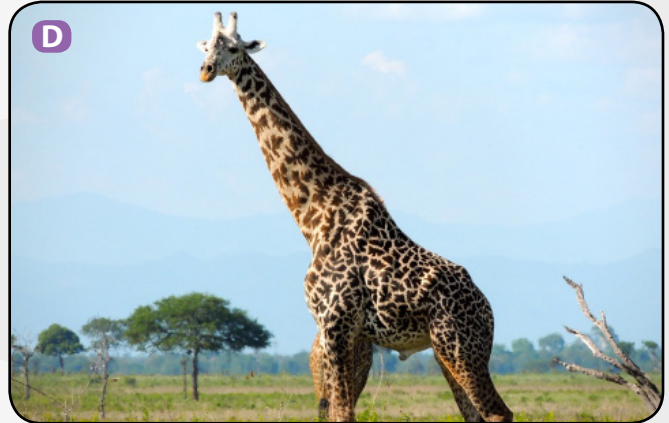


LESSON 11: A. Animals - Have you been to the zoo?



- Hippopotamus
- Elephant

- Giraffe
- Lion

SENTENCES

1. It's a large animal living in forests, deserts, or savannas. It has a long flexible nose and two long tusks.
2. It's the tallest living animal from Africa. It has a very long neck and long legs.
3. It's a large wild cat with golden brown fur. It is usually called the King of the jungle.
4. It's a large animal with thick skin. It has a very large head and mouth with short legs. They usually live in waters or rivers.

CONVERSATION

Yuka: **Have you been to the zoo in the city?**

John: No, I haven't but I have been planning to visit there.

Yuka: I heard they have great animals from Africa. I really want to see them.

John: Me too. Why don't we go there together?

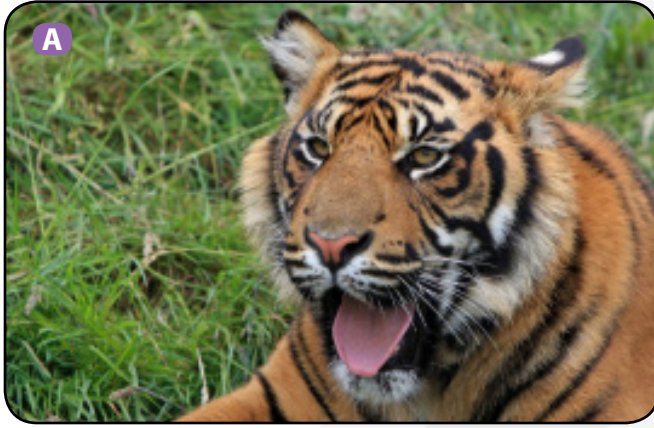
Yuka: Yes, that is a great idea.

John: Is Saturday good for you?

Yuka: Sure. I am excited.

Grammar Focus: *Have you been to the + noun*

LESSON 12: B. Animals - Does this bus go to the city zoo?



- Koala
- Rabbit

- Tiger
- Monkey

SENTENCES

1. A kind of cat, big in size that can attack human beings.
2. A kind of animal that has beautiful fur and likes to eat carrots.
3. A kind of animal that lives in the jungle or forest. It likes to swing on trees.
4. A kind of Australian bear that has no tail and eats eucalyptus leaves and the bark of trees.

CONVERSATION

Yuka: Excuse me. **Does this bus go to the city zoo?**

Driver: Yes, it does.

Yuka: How long does it take to get there?

Driver: It takes about 10 minutes from here.

Yuka: Oh I see. Will you stop the bus at the zoo for me, please?

Driver: Sure. I will be of help.

Yuka: Thank you.

Grammar Focus: *Does this bus go to + noun / noun phrase*
Do these buses go to + noun / noun phrase

Does this bus go to the shopping mall?

Do these buses go to the amusement park?

LESSON 13: A. Sea Animals - What animals did you see?



- Jellyfish
- Whale

- Dolphin
- Shark

SENTENCES

1. A popular water animal at zoos. We can see it in water shows jumping and playing with balls.
2. A soft marine animal with an umbrella-shape body that can sting.
3. A dangerous sea animal that is also scary to humans.
4. A large ocean animal that breathes air through a hole on top of its head.

CONVERSATION

Yuka: John, do you like scuba diving?

John: Yes, I went diving last week.

Yuka: Fantastic! How was it?

John: It was really beautiful to be underwater. I was able to see the ocean animals and it was amazing.

Yuka: **What animals did you see?**

John: I saw a lot. There were dolphins, seahorses, jellyfishes and some small colorful fish.

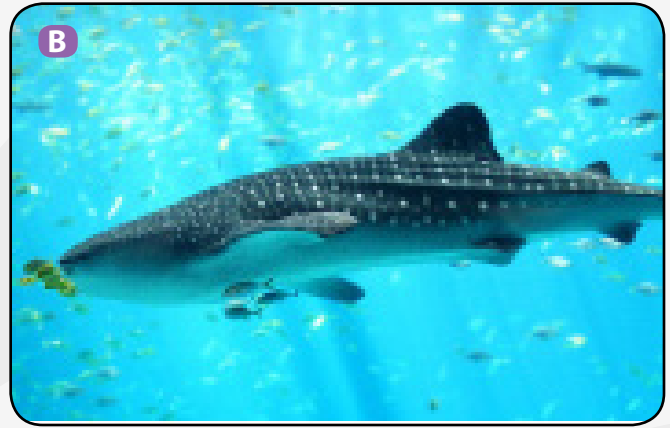
Yuka: I want to have that experience too.

John: You can get a scuba diving license.

Yuka: Yes, I will ask tomorrow.

Grammar Focus: *What + noun + did you + simple verb*

LESSON 14: B. Sea Animals - I was impressed with the penguins.



- Turtle
- Seal

- Penguin
- Whale Shark

SENTENCES

1. Short-legged birds that cannot fly. They live in the cold areas.
2. An animal that can live both in the sea and on land. It has a hard shell that protects the body.
3. An animal that can live both in the sea and on land. It has a soft and slippery skin.
4. One of the world's largest fish and not harmful to humans.

CONVERSATION

Yuka: The sea animal show was a lot of fun.

John: Yeah, I had a great time. I agree it was fun.

Yuka: **I was impressed with the penguins.** They were so cute.

John: Yes, I could see you were enjoying the show.

Yuka: Yes, Indeed. I want to come back here again.

John: Me too.

Grammar Focus: *I was impressed with + noun*

I was impressed with the show.

I was impressed with the penguins.

LESSON 15: Weather - Don't forget to wear warm clothes.



- Snowy
- Cloudy

- Rainy
- Sunny

SENTENCES

1. A cold climate in which we can enjoy skiing and snowboarding.
2. We need to take an umbrella for this kind of weather.
3. A good and fine day to enjoy the heat of the sun and the blue sky.
4. A gray sky with many clouds that cover the sun.

CONVERSATION

Yuka: Hello John. How's the weather in Toronto?

John: Hi Yuka. It's very cold today. Winter is coming.

Yuka: Really? **Don't forget to wear warm clothes, okay?**

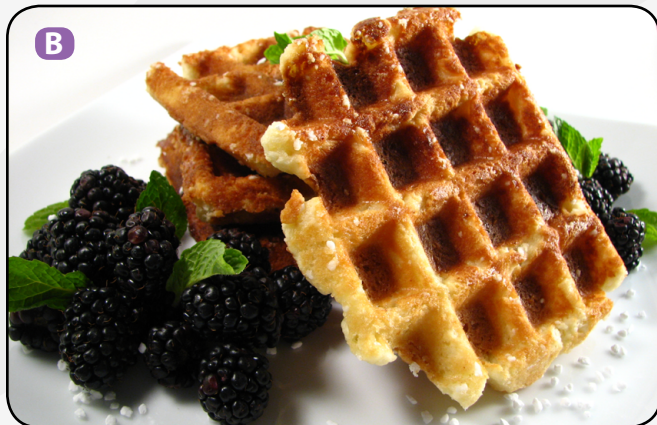
John: Thank you. How is the weather in Tokyo today?

Yuka: It's sunny in Tokyo. It's nice to go for a walk.

John: That's good. Have fun!

Grammar Focus: *Don't forget to + simple verb + noun / noun phrase*

LESSON 16: A. Desserts - You love sweets, don't you?



- Egg tart
- Waffle

- Tiramisu
- Crepe

SENTENCES

1. A very thin pancake, often rolled or folded around cream, fruit, etc.
2. A dessert from Italy popular for its coffee flavor.
3. A crisp cake designed with small square holes originally from Belgium.
4. A baked pastry that is filled with a sweet yellow sauce made from milk, eggs, and sugar.

CONVERSATION

John: Hi Yuka, you really enjoyed the party yesterday, right?

Yuka: Yes, I did. The people were so fun, the food was great, and the desserts were excellent.

John: **You love sweets, don't you?**

Yuka: Yes, I do. They are my favorite.

John: Which one do you love best?

Yuka: I love tiramisu so much.

Grammar Focus: Tag Questions

Positive statement

The food is delicious, isn't it?

Negative Statement

You don't like tea, do you?

LESSON 17: B. Desserts - That chocolate cookie looks delicious.



- Parfait
- Cream Puff

- Chocolate Cookie
- Pudding

SENTENCES

1. A type of cookie that has chocolate flavor.
2. A type of cake that has whipped cream in the middle.
3. A type of sweet food that has layers of fruits and ice cream that is placed inside a tall glass.
4. A type of soft, sweet food like thick cream, usually eaten at the end of a meal.

CONVERSATION

John: Yuka, would you like to eat some sweets?

Yuka: Sure. **That chocolate cookie looks delicious.**

John: I would like to have a cream puff.

Yuka: That one is yummy too.

John: I can't wait to taste them.

Grammar Focus: *look(s) + adjective*

The desserts on the table look delicious.

The painting on the wall looks interesting.

LESSON 18: A. Sports - How long have you been playing soccer?



- Tennis
- Soccer

- Sumo
- Rugby

SENTENCES

1. A traditional sport in Japan.
2. This sport started in France. This sport uses a racket to hit a rubber ball.
3. A sport where players use their feet to kick the ball. It is played with 11 players on each team.
4. This sport is known as "Egg Chasing". It is played by 2 teams of 15 total players.

CONVERSATION

Yuka: What sport do you like to play John?

John: I love to play soccer. I am a soccer player.

Yuka: Oh, really? **How long have been playing soccer?**

John: Since high school. I have been playing for 8 years.

Yuka: You are amazing. Sometimes I wish I were a tennis player.

John: It is never too late.

Grammar Focus: *How long have you been + verb + ing + noun*

LESSON 19: B. Sports - Who is playing?



- Basketball
- Baseball

- Volleyball
- Swimming

SENTENCES

1. This sport is played by 2 teams of 5 players on each team. They use the team's basket to get points.
2. It's a sport in which the players move through the water with their arms and feet.
3. This sport uses a bat to hit the ball.
4. It's a sport in which players hit the ball with their hands to get points.

CONVERSATION

John: Hey Yuka! There is a volleyball match this weekend.

Yuka: Really? **Who is playing?**

John: It's between our school and another university.

Yuka: Which school are we playing against?

John: It's St. James University. They have great players too.

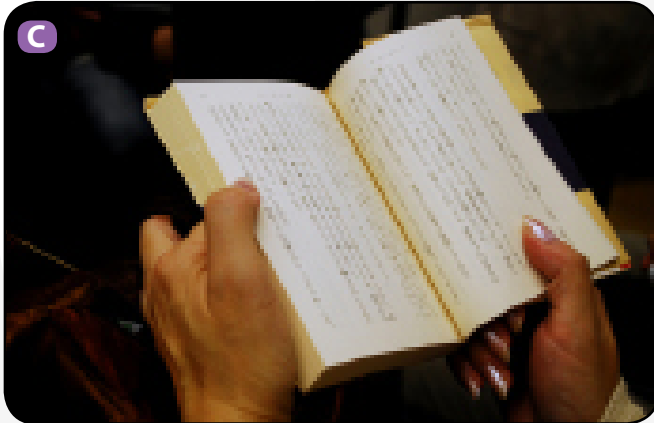
Yuka: I see. Don't worry our players are trained by the champions.

John: Yes, I agree. I believe we will be champions again.

Yuka: I'll keep my fingers crossed for that.

Grammar Focus: *Who is + verb + ing*

LESSON 20: A. Hobbies - What kind of books do you like reading?



- Reading
- Singing

- Dancing
- Playing computer games

SENTENCES

1. A hobby of using one's own voice to make a good sound.
2. A hobby of using one's own body to move to the beat of music and sound.
3. A hobby of getting information from written words.
4. A hobby of responding to the graphics on a computer screen.

CONVERSATION

Yuka: Hi John, what are you doing?

John: I am buying a book.

Yuka: **What kind of books do you like reading?**

John: I love reading adventure stories.

Yuka: Me too. I have many books about that. I want to share it with you.

John: Oh, thank you.

Yuka: You're welcome.

Grammar Focus: *What kind of + noun + do you like + verb + ing*