

1D

IDIOMS

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. to get one's feet wet
2. a once-in-a-lifetime opportunity
3. play with fire
4. coast is clear
5. at a good clip

B

- a. to take unnecessary risks or behave in a dangerous way
- b. rapidly
- c. a chance that will never occur again in one's lifetime
- d. to experience something for the first time, especially something that involves taking a risk
- e. no danger in sight or that nobody can see you

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

at a good clip	playing with fire	to get their feet wet
a once-in-a-lifetime opportunity		coast is clear

1. We were moving along _____ when a state trooper stopped us.
2. Investors are encouraged _____ by buying just a few shares to begin with.
3. She offered me _____, but I turned it down.
4. OK. The dog has gone inside. The _____.
5. Driving alone on isolated roads in this weather _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Are you an adventurous person?
2. Is life a good adventure?
3. Is adventure important in your life? Why?
4. What's the biggest adventure you've had in your life?
5. What was your most unforgettable childhood adventure?
6. Is your country famous for adventurers?
7. Which of these things would you like on an adventure: danger, romance, speed, travel, discovery, prizes?
8. What are your favorite fantasy / adventure video games?
9. Where would you like to go for an adventure – a jungle, a desert, a small island or a city?
10. Are men or women more adventurous?

2D

IDIOMS

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. be shrouded in mystery
2. a fly on the wall
3. one of life's great mysteries
4. up to something
5. a mystery to me

B

- a. planning to do something
- b. something that you do not understand
- c. to be something that it is impossible for you to understand
- d. a person who discretely watches a situation without being noticed
- e. to be a matter about which very little is known or understood

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

up to something	one of life's great mysteries	been shrouded in mystery
a mystery to me	a fly on the wall	

1. Why I'm telling you all this is _____.
2. Why people write their names on the walls of public toilets is _____.
3. Do you think John's _____ again?
4. Her whereabouts have _____ since she received the death threat.
5. I'd like to be _____ when the management discusses my project.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What is the best mystery movie ever?
2. How often do you solve a mystery?
3. Are you mysterious?
4. Why is life such a mystery?
5. Do you think people in relationships should keep some mystery between them?
6. What is the biggest mystery in the universe?
7. Are the people you know sometimes a mystery to you?
8. Do you think love is an unsolved mystery?
9. If you wrote a mystery book, what would you call it?
10. Do you like TV shows that are about unsolved mysteries?

3D

IDIOMS

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. for the fun of it
2. steal the show
3. be in the limelight
4. star-studded
5. show stopper

B

- a. lots of famous people in a film, play etc.
- b. just for the entertainment value of doing it
- c. to be the center of attention
- d. to win the greatest praise and to be better than anyone else
- e. an event that provokes such a strong reaction from it stops whatever's happening

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

show stopper	be in the limelight	for the fun of it
star-studded	stole the show	

1. His speech was a real _____.
2. It was a _____ event.
3. We went on a picnic just _____.
4. Her acceptance speech really _____.
5. She would do anything to _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What is entertainment?
2. What do you do for entertainment?
3. How often do you do things for entertainment?
4. What home entertainment equipment do you have?
5. Do you like entertaining friends at home?
6. Who is the most entertaining person you know?
7. Do you spend a lot of money on entertainment?
8. What is your favorite form of entertainment?
9. Would you like to work in the entertainment industry?
10. What kind of person makes a good entertainer?

IDIOMS

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. talk through one's hat
2. speak the same language
3. use foul language
4. speak his mind
5. can't make head or tail

B

- a. to give one's opinion in a strong way
- b. to communicate in a shared language
- c. to brag or exaggerate; to talk nonsense
- d. to swear
- e. to not be able to understand something at all

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

speaking the same language spoke his mind talking through her heart
couldn't make head or tail use foul language

1. These two people don't _____ and need an interpreter.
2. When she gets angry, she tends to _____.
3. Pay no attention to Mary. She is just _____.
4. William was fired because he _____ to his boss.
5. We _____ of the film.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What are your feelings towards your own language?
2. How would you compare your own language with English?
3. How do you think the world would be different if there was only one language?
4. What are the good and bad things about your language?
5. Is there a lot of bad / foul language in your mother tongue?
6. Why do you think there are so many different languages in the world?
7. What do you think of languages that are dying? Do you think they should be preserved?
8. What three languages would you really like to speak, and why?
9. What is the most confusing language in the world?
10. Do you think English should become an official language in your country?

5D

IDIOMS

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. at all costs
2. burn a hole in the man's pocket
3. by check
4. chip in
5. cost an arm and leg

B

- a. sometime in the future
- b. by using a check
- c. at any expense of time or effort or money
- d. to cost a lot of money
- e. to contribute money for something, to pay jointly for something

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

burnt a hole in the man's pocket	cost an arm and leg	
chipped in	by check	at all costs

1. We plan to send our child to a good school _____.
2. The money has _____ when he decided to go to the casino.
3. I paid for the hotel room _____.
4. Everybody in our office _____ some money to buy a wedding present for our boss.
5. My new television _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. How important is money to you?
2. Is money really the root of all evil?
3. Can money buy happiness?
4. Do you worry about money?
5. What's the largest amount of money you've ever had in your wallet/purse?
6. Does having a lot of money make someone more attractive?
7. Have you ever lost a lot of money?
8. How much pocket money should a 13-year-old get?
9. Do you ever run out of money?
10. Have you ever raised money for charity?