

1E

IDIOMS

Look at the pictures. Can you guess what the topic idiom is about?



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. a cold fish
2. take the bull by the horns
3. play cat and mouse
4. lion's share
5. let the cat out of the bag

B

- a. to reveal a secret, usually accidentally
- b. the majority; a large or generous portion
- c. be a person who is distant and unfeeling
- d. to deal with a matter in a direct manner, especially to confront a difficulty rather than avoid it
- e. to tease, confuse or fool someone by trying to trick them into making a mistake so that you have an advantage over them

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

a cold fish let the cat out of the bag take the bull by the horns
playing cat and mouse lion's share

1. She rarely talks to her colleagues. She's _____.
2. Taka was ready to _____ and settle the problem he had with his partners.
3. The famous businessman spent his time _____ with the judge.
4. The gang stole a lot of money from the bank. But the _____ of the money went straight into the leader pocket.
5. Ryoko wasn't supposed to know about it. Someone must have _____.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What animals do you like the most?
2. Do you have some pets at home? If yes, how long have you kept it? If no, do you ever consider owning a pet in the future?
3. Give 3 advantages and 2 disadvantages of having pets at home.
4. Are there laws in your country which protects animals?
5. Do you favor those laws?
6. Is it morally right to spend a lot of money on pets, rather than helping people in need?
7. If you could be an animal, what would you be? Why?
8. Name 3 very important people in your life. Which animals do they resemble?
9. What particular animals have become famous in your country for some skill or accomplishment?
10. If you can change your country's national animal, what animal will it be?

2E

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. rain or shine
2. a breath of fresh air
3. beat around the bush
4. vanish into thin air
5. under a cloud

B

- a. said about a new, fresh, and imaginative approach, a change that feels good
- b. to disappear
- c. to be suspected of something
- d. whatever happens
- e. to treat a topic, without mentioning its main points, often intentionally, because the topic is difficult or unpleasant

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

beating around the bush	rain or shine	vanished into thin air
under a cloud	a breath of fresh air	

1. The prime minister says that the country needs _____.
2. I'll be on time, _____.
3. After the murder of the kid, all the relatives were _____ of suspicion.
4. The money just _____. I can't find it anywhere.
5. Stop _____ and tell me what the problem is!

EXERCISE C: Make sentences using the learned idioms.

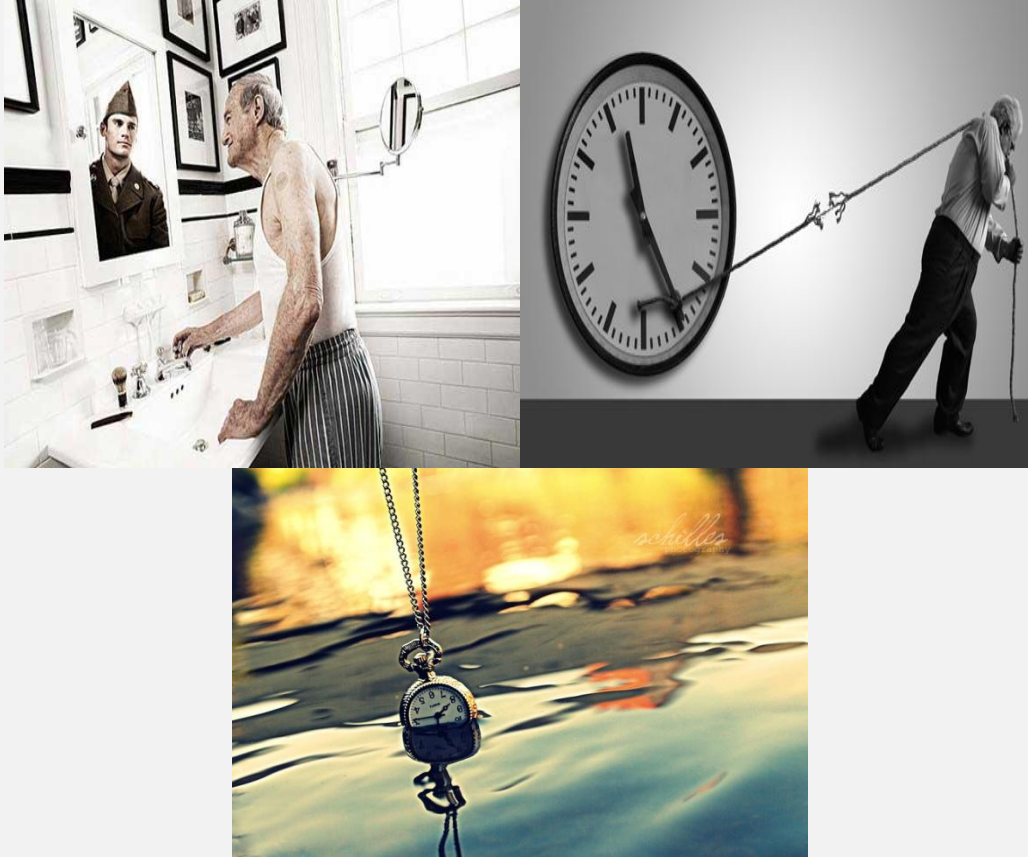
1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. How important is nature to you? Why?
2. What is the most beautiful thing in nature? Why?
3. How does being in nature make you feel? Why?
4. Why do people live in cities, where there is almost no nature?
5. Where is the best place in your country to see or experience nature?
6. How important is nature in your culture?
7. What three things can you do today to help nature?
8. How good would you be at living in nature? Why do you think so?
9. How would the world be a better place if we all went back to nature?
10. What would life be like without nature?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. turn back the clock
2. race against time
3. in a split second
4. call it a day
5. now or never

B

- a. in just very short time
- b. an attempt to finish something quickly within a time limit
- c. figuratively to return in time to an earlier period of history
- d. to stop working for the rest of the day
- e. said when you have to do something right now because you may not get another chance to do it later

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

turn back the clock	in a split second	call it a day
now or never	race against the time	

1. When their relationship had started deteriorating, he told her that they should _____ and just go back to when things were simpler.
2. It's going to be a _____ to finish the project before the deadline.
3. Why don't we _____? I'm really tired.
4. This is your chance. It's _____!
5. Everything was calm. But just _____ a storm hit the whole region causing a lot of victims.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. Are you on time?
2. Do you prefer to show up late or early?
3. If you are late, what message does this send to the person who is waiting for you?
4. Do you like to be busy, or do you like to have an easy schedule?
5. Do you think you manage your time wisely?
6. What do you do if you forget an appointment?
7. If you are a punctual person and your mate is not, how do you resolve conflicts that arise?
8. If you had the power to stop and restart time, when would you use it?
9. What's your perception of time now? Does it go by slowly or quickly? What does this depend on?
10. What's the most significant time of your life? (Significant for any reason: because it was a turning point in your life)

4E

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. in the pink
2. black out
3. red-handed
4. green with envy
5. feel blue

B

- a. to feel sad
- b. healthy
- c. faint
- d. be discovered in or just after the act of doing something wrong or illegal
- e. very jealous

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

green with envy	in the pink	red-handed
felt blue	black out	

1. He has been _____ since he decided to go on a diet and exercise regularly.
2. She was caught _____, stealing a ring.
3. She _____ after her divorce.
4. I am _____ over Jason's new wardrobe.
5. I always _____ at the sight of blood.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. What's your favorite color? Has your favorite color changed as you've grown older?
2. Do you have a color that you hate? If so, what is it? Why do you hate it?
3. Do you think colors affect your mood?
4. Do you think different cultures have different meanings for colors?
5. Do you associate any colors with specific items, numbers, or letters not usually associated with color?
6. What colors are on your national flag?
7. Do you think animals can see color?
8. Do you know anyone who has dyed their hair a strange color?
9. Have you ever seen a pet dog or cat with dyed fur?
10. What color of paper you like most if you want to write a letter to your friends or loved ones?

5E

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EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. out of touch
2. keep us posted
3. get hold of
4. drop someone a line
5. hot off the press

B

- a. to write a letter to someone
- b. to manage to contact someone
- c. no longer communicate with someone, or unaware of recent developments
- d. to keep someone informed about a situation
- e. has just been published and contains the most recent information on the subject

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

drop her a line	get hold of	keep us posted
hot off the press	out of touch	

1. I've been _____ with Jenny since we left college.
2. Our agent promised to _____ on developments in the negotiations.
3. I'd like to contact the owner. Do you know where I can _____ him?
4. I always _____ to wish her a Merry Christmas.
5. I just got it _____; another bank has gone bankrupt.

EXERCISE C: Make sentences using the learned idioms.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

EXERCISE D: Answer your teacher's questions.

1. It used to be common to talk to strangers. Do you think it's okay to talk to people you don't know?
2. How have smart phones changed communication?
3. How often do you start up a conversation with people you don't know?
4. Name at least 10 forms of communication.
5. What is the most basic form of communication?
6. How has communication changed through human history?
7. Think about how your Grandmother talks with people. Is it the same as how you talk to people?
8. Use your imagination. How will people communicate in the future?
9. How is communication changing between people?
10. Do you think people can communicate with ghosts and spirits?