



EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. bookworm a. to reach someone or something by moving faster than the others

2. cut class b. someone who really likes reading books

3. learn by heart c. very easy

4. as easy as ABC d. to remember all the words without any help

5. catch up to e. to not go to class without valid reasons

catch up to

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

cut class

bookworm

learned by heart as easy as ABC					
 My sister is a and reads at least 5 books a day. My friend decided to in order to attend her sister's birthday party. Teacher Dim says she all the songs Navigating the computer is for the children. She was absent for a month so she needs to the rest of the class. 					
EXERCISE C: Make sentences using the learned idioms.					
1					
2					
3					
4					
5					
EXERCISE D: Answer your teacher's questions.					
1. What is a good education?					
2. What do you want to change about the English education in your country?					
3. Do you agree that education starts in the home? Why? Why not?					
4. Which do you prefer; single-sex education or co-educational system?					

5. Do you think the quality of education has gotten better or worse?

8. Which school in your country gives the best education?

10. If you didn't go to school, what would your life be like now?

6. Do you think the world would have fewer problems if everyone was educated?

9. Is there a big difference between going to private schools and public schools? What is it?

7. Does the government of your country show great concerns to education?







EXERCISE A: Match the idioms in column A with their meanings in column B.

A B

1. sweeten the deal	a. to try everything possible to achieve something
2. rock-bottom	b. to make the offer more pleasing by adding something to it
3. put one's cards on the table	c. to use one's best asset
4. play one's ace	d. to honestly express what you know or think

5. go for broke e. the lowest or worst level

put our cards on the table

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

playing its ace sweeten the deal

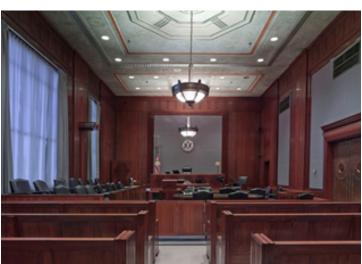
went for broke

	rock-bottom	sweeten the deal		
2. I think ou3. The comp4. The shop i	r misunderstandir any aft is going to	ng is going to be set er failing to find nev by giving a 10	company and put our own r tled if we both w investors. 0% discount on all items. ne center of the city is a	·•
EXERCISE C	: Make sentences	using the learned	idioms.	
1				
2				
3				
3,			·	
EXERCISE D	: Answer your tea	acher's questions.		
1. What are t	the advantages of	negotiating via the	Internet?	
2. What is yo	our negotiation sty	le?		
3. Have you	been in a particula	arly frustrating nego	tiation?	
4. What is the	e best way to give	negative feedback?		
5. Are you go	ood at making dea	als in English, or do y	ou always lose?	
6. Have you	ever had to negot	iate with someone t	o get what you want?	
7. What's imp	portant to you? W	hat could you live w	ithout having or getting?	
8. Do you ne	ed to reach an ag	reement right away?	?	
9. What kind	l of agreement wo	uld you like to reach	n? What are you striving for?	
10. What is y	our goal for the n	egotiation or the be	st case scenario?	









EXERCISE A: Match the idioms in column A with their meanings in column B.

A

1. null and void

a. a time extension that a person is given in order to finish a

2. legal age

- b. a legal document in which a person states who should
- inherit one's property
 - c. the age at which a person is treated legally as an adult

4. grace period

3. last will and testament

d. something has already been cancelled

В

- 5. guilty beyond reasonable doubt
- e. there is sufficient evidence to prove that one has done
- something wrong

project or pay a bill

legal age

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

grace period

last will and testament

null and void guilty beyond reasonable doubt 1. The emperor wrote his _____ so that his children won't fight over his wealth. 2. The company was kind enough to give us a 30-day _____ to pay our credit card bill. 3. The court case against his father's company was _____. They settled it out of court. 4. Kids aren't allowed to buy nor drink alcoholic beverages since they are still below _____ 5. The accused was of over 32 counts of sexual assault. **EXERCISE C: Make sentences using the learned idioms. EXERCISE D: Answer your teacher's questions.** 1. How do laws help a country? 2. What laws do you dislike in your country? 3. Do you like the job of a lawyer? 4. Do lawyers receive high salary than others? 5. Have you ever asked help from a lawyer? 6. Are the laws in your country fair for the rich and the poor? 7. Have you violated traffic law? 8. How are the laws in your country different from other countries? 9. If you were given a chance to implement a law, what would it be?

10. If one of your friends broke the law, would you report him/her?







EXERCISE A: Match the idioms in column A with their meanings in column B.

A

- 1. at all costs a. to start working on something seriously
- 2. beyond one's wildest dreams b. to have a strong desire to get something
- 3. eager beaver c. no matter what
- 4. buckle down d. much better than you imagined or hoped
- 5. have one's heart set on e. a very energetic person who enjoys working hard

eager beaver

buckle down

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

1. At an early age, Tiger ______ becoming a professional golfer.

2. You'll have to ______ and do some serious work if you want to pass all your exams.

3. The new manager has never been late nor absent from work. He's a real _____!

4. The journalist was really brave. He's determined to get a report from dangerous zones ______.

5. The students received a grant from the school director that was ______.

EXERCISE C: Make sentences using the learned idioms.

1. ______.

2. _____.

had his heart set on

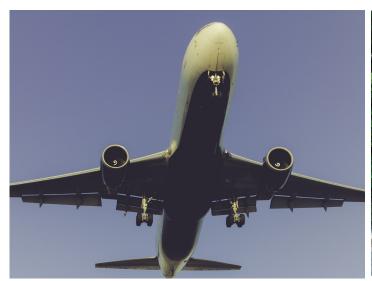
EXERCISE D: Answer your teacher's questions.

- 1. Are you ambitious? What are your ambitions?
- 2. Do you think men are more ambitious than women?

at all costs

beyond their wildest dreams

- 3. What's the purpose of having ambitions?
- 4. What's your long time ambition?
- 5. What are the possible effects of too high ambitions?
- 6. What would happen to a person who had no ambitions at all?
- 7. What are the common ambitions of a little girl? How about a little boy?
- 8. Do you have an ambition of speaking three different languages fluently? What are these?
- 9. Are you willing to give up your ambitions for someone you love the most?
- 10. If you could fulfill someone's ambition, who would it be?







EXERCISE A: Match the idioms in column A with their meanings in column B.

A B

1. steer clear of	a. sometime in the future
2. hit and run	b. to no longer know what is happening or remember something
3. down the road	c. a road accident in which the driver who hit someone drives away
	without helping the person they hit and without telling
	the police about it
4. lose track	d. to travel without taking a lot of things with you

5. travel light e. to avoid something because it could cause you a problem

steer clear of

EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

travel light

down the road

	lost track	hit-and-run	
2. They've 3. She was ad 4. Lalways 5. One day L	dvised tos when I visit	nal goal. I doubt they'll fi spicy foods until she feel other countries. sy on the site, but that's a	
		,	·
3			_·
4			
5			

EXERCISE D: Answer your teacher's questions.

- 1. What was your favorite means of transport when you were a child? How about now?
- 2. Do you usually take a crowded train? How do you feel?
- 3. How has the transportation system changed in your country compared to 10 years ago?
- 4. How do you commute from home to work? How long does it take?
- 5. What do you do while commuting?
- 6. What means of transport do you dislike the most?
- 7. What's the longest flight you've ever had?
- 8. Is the transportation system in your country safer than in other countries?
- 9. If you could operate any mode of transportation, what would it be? Why?
- 10. Which transportation is the most convenient for you by air, sea or land?

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