

Look at the pictures. Can you guess what the topic idiom is about?



**EXERCISE A: Match the idioms in column A with their meanings in column B.**

A

1. bookworm
2. cut class
3. learn by heart
4. as easy as ABC
5. catch up to

B

- a. to reach someone or something by moving faster than the others
- b. someone who really likes reading books
- c. very easy
- d. to remember all the words without any help
- e. to not go to class without valid reasons

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

bookworm	cut class	catch up to
learned by heart	as easy as ABC	

1. My sister is a \_\_\_\_\_ and reads at least 5 books a day.
2. My friend decided to \_\_\_\_\_ in order to attend her sister's birthday party.
3. Teacher Dim says she \_\_\_\_\_ all the songs \_\_\_\_\_.
4. Navigating the computer is \_\_\_\_\_ for the children.
5. She was absent for a month so she needs to \_\_\_\_\_ the rest of the class.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What is a good education?
2. What do you want to change about the English education in your country?
3. Do you agree that education starts in the home? Why? Why not?
4. Which do you prefer; single-sex education or co-educational system?
5. Do you think the quality of education has gotten better or worse?
6. Do you think the world would have fewer problems if everyone was educated?
7. Does the government of your country show great concerns to education?
8. Which school in your country gives the best education?
9. Is there a big difference between going to private schools and public schools? What is it?
10. If you didn't go to school, what would your life be like now?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

A

1. sweeten the deal
2. rock-bottom
3. put one's cards on the table
4. play one's ace
5. go for broke

B

- a. to try everything possible to achieve something
- b. to make the offer more pleasing by adding something to it
- c. to use one's best asset
- d. to honestly express what you know or think
- e. the lowest or worst level

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

went for broke      playing its ace      put our cards on the table  
 rock-bottom      sweeten the deal

1. We're \_\_\_\_\_. We want to buy this company and put our own management team.
2. I think our misunderstanding is going to be settled if we both \_\_\_\_\_.
3. The company \_\_\_\_\_ after failing to find new investors.
4. The shop is going to \_\_\_\_\_ by giving a 10% discount on all items.
5. The \$16 million amount for a house and lot in the center of the city is a \_\_\_\_\_ offer.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. What are the advantages of negotiating via the Internet?
2. What is your negotiation style?
3. Have you been in a particularly frustrating negotiation?
4. What is the best way to give negative feedback?
5. Are you good at making deals in English, or do you always lose?
6. Have you ever had to negotiate with someone to get what you want?
7. What's important to you? What could you live without having or getting?
8. Do you need to reach an agreement right away?
9. What kind of agreement would you like to reach? What are you striving for?
10. What is your goal for the negotiation or the best case scenario?

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EXERCISE A: Match the idioms in column A with their meanings in column B.

**A**

1. null and void
2. legal age
3. last will and testament
4. grace period
5. guilty beyond reasonable doubt

**B**

- a. a time extension that a person is given in order to finish a project or pay a bill
- b. a legal document in which a person states who should inherit one's property
- c. the age at which a person is treated legally as an adult
- d. something has already been cancelled
- e. there is sufficient evidence to prove that one has done something wrong

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

grace period  
null and void

last will and testament  
guilty beyond reasonable doubt

legal age

1. The emperor wrote his \_\_\_\_\_ so that his children won't fight over his wealth.
2. The company was kind enough to give us a 30-day \_\_\_\_\_ to pay our credit card bill.
3. The court case against his father's company was \_\_\_\_\_. They settled it out of court.
4. Kids aren't allowed to buy nor drink alcoholic beverages since they are still below \_\_\_\_\_.
5. The accused was \_\_\_\_\_ of over 32 counts of sexual assault.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. How do laws help a country?
2. What laws do you dislike in your country?
3. Do you like the job of a lawyer?
4. Do lawyers receive high salary than others?
5. Have you ever asked help from a lawyer?
6. Are the laws in your country fair for the rich and the poor?
7. Have you violated traffic law?
8. How are the laws in your country different from other countries?
9. If you were given a chance to implement a law, what would it be?
10. If one of your friends broke the law, would you report him/her?

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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

A

1. at all costs
2. beyond one's wildest dreams
3. eager beaver
4. buckle down
5. have one's heart set on

B

- a. to start working on something seriously
- b. to have a strong desire to get something
- c. no matter what
- d. much better than you imagined or hoped
- e. a very energetic person who enjoys working hard

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

at all costs                      had his heart set on                      eager beaver  
beyond their wildest dreams                      buckle down

1. At an early age, Tiger \_\_\_\_\_ becoming a professional golfer.
2. You'll have to \_\_\_\_\_ and do some serious work if you want to pass all your exams.
3. The new manager has never been late nor absent from work. He's a real \_\_\_\_\_!
4. The journalist was really brave. He's determined to get a report from dangerous zones \_\_\_\_\_.
5. The students received a grant from the school director that was \_\_\_\_\_.

**EXERCISE C: Make sentences using the learned idioms.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

**EXERCISE D: Answer your teacher's questions.**

1. Are you ambitious? What are your ambitions?
2. Do you think men are more ambitious than women?
3. What's the purpose of having ambitions?
4. What's your long time ambition?
5. What are the possible effects of too high ambitions?
6. What would happen to a person who had no ambitions at all?
7. What are the common ambitions of a little girl? How about a little boy?
8. Do you have an ambition of speaking three different languages fluently? What are these?
9. Are you willing to give up your ambitions for someone you love the most?
10. If you could fulfill someone's ambition, who would it be?



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**EXERCISE A: Match the idioms in column A with their meanings in column B.**

A

1. steer clear of
2. hit and run
3. down the road
4. lose track
5. travel light

B

- a. sometime in the future
- b. to no longer know what is happening or remember something
- c. a road accident in which the driver who hit someone drives away without helping the person they hit and without telling the police about it
- d. to travel without taking a lot of things with you
- e. to avoid something because it could cause you a problem

## EXERCISE B: Complete the following sentences by filling in the appropriate idioms.

down the road  
lost track

travel light  
hit-and-run

steer clear of

1. The police are hunting a \_\_\_\_\_ driver.
2. They've \_\_\_\_\_ of their original goal. I doubt they'll finish the task on time.
3. She was advised to \_\_\_\_\_ spicy foods until she feels better.
4. I always \_\_\_\_\_ when I visit other countries.
5. One day I will have video capability on the site, but that's a long way \_\_\_\_\_.

## EXERCISE C: Make sentences using the learned idioms.

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.

## EXERCISE D: Answer your teacher's questions.

1. What was your favorite means of transport when you were a child? How about now?
2. Do you usually take a crowded train? How do you feel?
3. How has the transportation system changed in your country compared to 10 years ago?
4. How do you commute from home to work? How long does it take?
5. What do you do while commuting?
6. What means of transport do you dislike the most?
7. What's the longest flight you've ever had?
8. Is the transportation system in your country safer than in other countries?
9. If you could operate any mode of transportation, what would it be? Why?
10. Which transportation is the most convenient for you - by air, sea or land?

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