

# Lesson

# Six

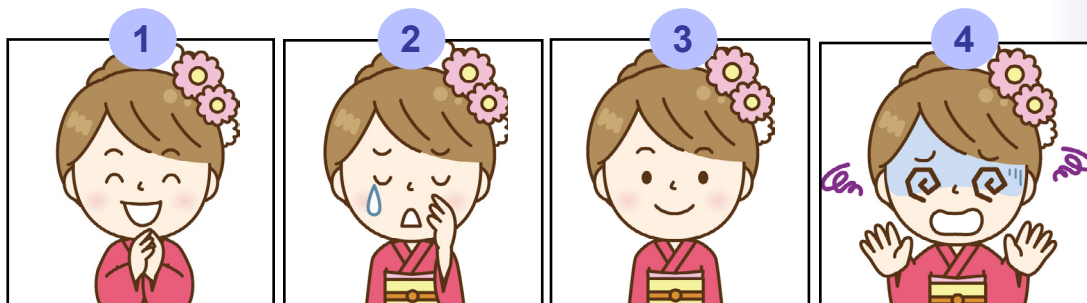
## Are you happy?



### Target Language

- (I = happy) I am happy. (You = happy) You are happy. (He/ She = happy) He/ She is happy.
- (I ≠ happy) I am not happy. (You ≠ happy) You are not happy. (He/ She ≠ happy) He/ She is not happy.
- You = happy →  Are you happy →  I = happy) Yes, I am. (I ≠ happy) No, I'm not.

- happy
- sad
- fine
- sick



### Warm-up

→ 1. Watch Q-rex and Q-ty

2. Read and listen.

**Q-rex** : I'm happy. Are you happy?

**Q-ty** : Yes, I am. I'm happy. I'm not sad. I'm happy.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

6. Read and listen.

**Q-rex** : How are you?

**Q-ty** : I'm fine, thank you. How are you?

**Q-rex** : I'm fine, thank you. But she's sick.

**Q-ty** : Is she sick?

**Q-rex** : Yes, she is.

7. Listen and repeat.

8. Now answer your teacher's questions.

### Grammar Memo

#### Contraction

She is = She's

# Lesson

# Six



## Grammar Focus

- The linking verb “**be**”, statements, questions and negatives, with predicative **adjectives** expressing feelings.
- Contraction/ short answers.

## Numbers (41-50)

Listen and practice.

41 forty-one	42 forty-two	43 forty-three	44 forty-four	45 forty-five
46 forty-six	47 forty-seven	48 forty-eight	49 forty-nine	50 fifty

## Check 6



## Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. sad / are / you / ? /
2. I / happy / am / . /
3. not / I'm / sad / . /
4. sick / she / is / ? /
5. you / are / how / ? /

# Lesson Seven

Is she tall?



## Target Language

- (He/ She = tall) He/ She is tall. (or He/She's tall.)
- →  Is he/she tall? → (He/She = tall) Yes, he/she is. (He/She≠tall) No, he/she's not.(or No, he/she isn't.)
- (He/She = short + thin) He/She is short and thin.
- Her hair is long. It is long. (or It's long.)

- tall
- long
- old
- heavy
- young
- thin
- short

1



John

Height: tall  
Weight: heavy  
Hair: short  
Age: old

2



Judy

Height: short  
Weight: thin  
Hair: long  
Age: young

**Warm-up**



1. Watch Q-rex and Q-ty.

2. Read and listen.

**Q-rex** : This is John. He's tall. Is he tall?

**Q-ty** : Yes, he is.

**Q-rex** : This is Judy. She's short. Is she tall?

**Q-ty** : No, she isn't. She's short.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

# Lesson Seven

## 6. Read and listen.

Q-rex : John's not young. Is he young?

Q-ty : No, he isn't.

Q-rex : He's tall and heavy. Is he thin?

Q-ty : No, he isn't.

## 7. Listen and repeat.

## 8. Now answer your teacher's questions.

## 9. Watch Q-rex and Q-ty again.

## 10. Read and listen.

Q-rex : His hair's short. Is his hair long?

Q-ty : No, it isn't. It's short.

## 11. Listen and repeat.

## 12. Now answer your teacher's questions.

### Grammar Memo

#### Coordinating Conjunction

"and"



### Grammar Focus

- The linking verb **"be"**, statements, questions and negatives, with predicative **adjectives** describing people.
- Coordinating Conjunction : **"and"**
- Subject Pronoun : **"it"**
- Contractions / short answers.

## Numbers (51-60)

### Listen and practice.

51

fifty-one

52

fifty-two

53

fifty-three

54

fifty-four

55

fifty-five

56

fifty-six

57

fifty-seven

58

fifty-eight

59

fifty-nine

60

sixty

### Check 7



### Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. not / John / young / is / ./
2. and / he / tall / heavy / is / ./
3. thin / she / is / ? /

# Lesson

# Eight

## Do you have a cell phone?



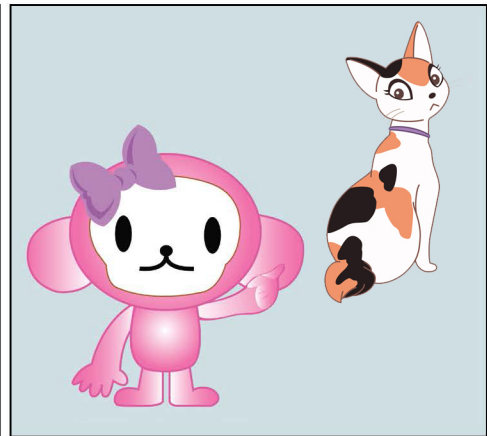
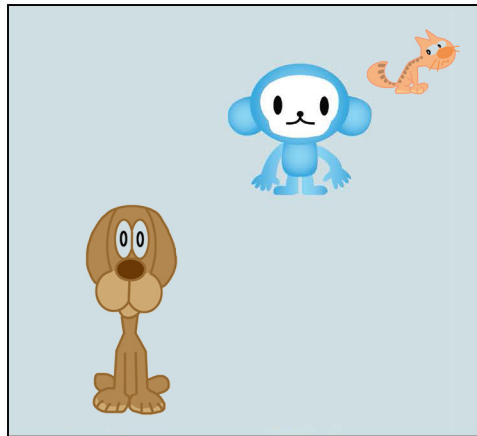
### Target Language

- I have a cell phone. This is the cell phone. It is black.
- Do you have a cell phone? No, I don't.
- I don't have a cell phone, but I have a laptop.

### Warm-up

### 1. Watch Q-rex and Q-ty.

- dog
- cat



### Grammar Hints

(Statement) I **have** a dog.

(Question) **Do** I **have** a dog? → Yes, I do.

(Negative) → No, I **don't**. I **don't have** a dog.

### 2. Read and listen.

**Q-rex** : I have a dog. This is the dog. Do you have a dog?

**Q-ty** : No, I don't. I don't have a dog. I have a cat.  
That is the cat. Do you have a cat?

**Q-rex** : Yes, I do. I have a cat, too. That is the cat.

### Grammar Memo

“too “ is an adding adverb

### 3. Listen and repeat.

### 4. Now answer your teacher's questions.

### Grammar Hints

**A / an** (the indefinite article) vs. **the** (the definite article)

**A / an** means any one of a kind or group, used to introduce new information.

**The** has definite meaning that the speaker and the hearer share knowledge about exactly what the speaker is talking about.

# Lesson

# Eight

- cell phone
- laptop
- watch
- backpack
  
- black
- red
- white
- blue



5. Watch Q-rex and Q-ty again.

6. Read and listen.

**Q-rex** : I have a cell phone. This is the cell phone.  
It's black. Do you have a cell phone?

**Q-ty** : No, I don't. I don't have a cell phone. But I have a laptop  
This is the laptop. It's red.

**Q-rex** : Do you have a watch?

**Q-ty** : Yes, I do. I have a watch. This is the watch. It's white.  
Do you have a backpack?

**Q-rex** : Yes, I do. I have a backpack. This is the backpack. It's blue.

## Grammar Memo

It is = It's

7. Listen and repeat.

8. Now answer your teacher's questions.



## Grammar Focus

- Present Simple (first/ second person singular) statements, questions and negatives of a **common verb (have)**;
- Coordinating Conjunction (Contrast) : **"but"**
- The definite article 'the'
- Contractions / short answers.

## Numbers (61-70)

Listen and practice.

61      62      63      64      65      66      67      68      69      70  
sixty-one   sixty-two   sixty-three   sixty-four   sixty-five   sixty-six   sixty-seven   sixty-eight   sixty-nine   seventy

## Check 8

→ **Word Order**

Write the words in the correct order. Each sentence must begin with a capital letter.

1. a / I / cat / have / ./
2. don't / a / I / laptop / have / ./
3. have / dog / you / a / do / ? /
4. have / too / cell phone / I / a / ./
5. is / it / red / ./

# Lesson

# Nine

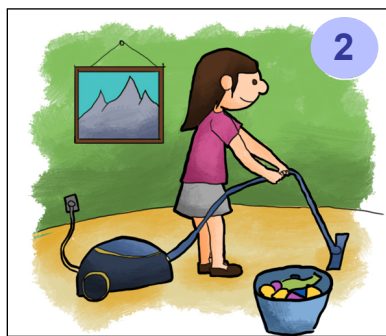
Is there a cell phone in the box?



## Target Language

- There is a pen on the desk.
- Is there a book on the desk? Yes, there is. / No, there isn't.
- Are there any chairs in the room? Yes, there are. / No, there aren't.
- Where is my dictionary? It is on the desk.

- picture
- dictionary
- desk
- wall
- floor
- wastebasket
- box
- room



## Warm-up

→ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex** : There's a cell phone in the box. Is there a cell phone in the box?  
**Q-ty** : Yes, there is.  
**Q-rex** : There's a wastebasket on the floor. Is there a picture on the floor?  
**Q-ty** : No, there isn't. The picture is on the wall.

3. Listen and repeat.

4. Now answer your teacher's questions.

5. Watch Q-rex and Q-ty again.

### Grammar Memo

**"There + be + noun phrase"** for expressing existence.

'There' is an 'empty' grammatical word (not an adverb of place) to introduce an inverted sentence (V+S).

Why do we use **there is**, **there are**? English sentences do not usually begin with an indefinite noun phrase.

E.g. × ~~A~~ cell phone is in the box.

✓ There is a cell phone in the box.

We can begin sentences with the definite article 'the'.  
E.g. ✓ **The** cell phone is in the box.

### Grammar Hints

There is a book on the desk. (Statement)

Is there a book on the desk? (Question)

# Lesson

# Nine



## 6. Read and listen.

**Q-rex** : There are some chairs in the room. Are there any chairs in the room?  
**Q-ty** : Yes, there are. Where's my dictionary?  
**Q-rex** : It's on the desk.

## 7. Listen and repeat.

## 8. Now answer your teacher's questions.

## 9. Circle the correct word.

- a. There are any / some pens on the desk.  
b. Are there any / some pens on the desk?

### Grammar Hints

There are some books on the desk. (Statement)  
Are there any books on the desk? (Question)



## Grammar Focus

- The existing verb 'be', statements, questions and negatives, with 'there' (expressing that something exists); **some** / **any** + plural nouns
- Prepositions "in" and "on"
- Question word: **Where**
- Contractions / short answers.

## Numbers (71-80)

### Listen and practice.

71	72	73	74	75
seventy-one	seventy-two	seventy-three	seventy-four	seventy-five
76	77	78	79	80
seventy-six	seventy-seven	seventy-eight	seventy-nine	eighty

## Check 9



## Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. on / wastebasket / there / the / a / is / floor / ./
2. the / it / on / desk / is / ./
3. the / a / there / on / wall / picture / is / ? /
4. dictionary / my / is / where / ? /
5. are / chairs / the / there / some / in / room / ./



# Lesson

# Ten

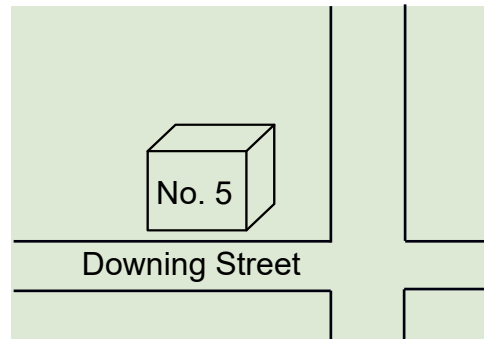
## Where do you live?



### Target Language

- Where do you live? I live in London. I live at 5 Downing Street.
- Where do you work? I work in a hospital.
- Where do you study? I study in a library.
- Where do you play soccer? I play soccer on the soccer ground with my friends. We are good players.

- live
- work
- study
- play
- hospital
- library
- ground
- soccer
- good player



### Warm-up



1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex** : I live in Cebu. Where do you live?  
**Q-ty** : I live in London. I live at 5 Downing Street.  
**Q-rex** : Where do you work?  
**Q-ty** : I work in a hospital. Where do you study?  
**Q-rex** : I study in a library.

### Grammar Memo

Live **in** + large area

Live **at** + pin-pointed area

# Lesson

# Ten

## Grammar Hints

You live **in Japan.** (Statement)

**Where do** you live? (Question)

- Listen and repeat.
- Now answer your teacher's questions.
- Watch Q-rex and Q-ty again.
- Read and listen.

Q-ty : Where do you play soccer?

Q- rex : I play soccer on the soccer ground with my friends. We are good players. Do you play soccer?

Q-ty : No, I don't. I don't play soccer.

- Listen and repeat.
- Now answer your teacher's questions.

## Grammar Memo

Subject pronoun "We"  
= the speaker + other people  
Preposition "with"  
= together with

## Grammar Hints

You **play** baseball. (Statement)

**Do you play** baseball ? (Question)

→ Yes, I **do**.

→ No, I **don't**.

I **don't** play baseball. (Negative)



## Grammar Focus

- Present Simple (first/ second person singular/ plural)  
Statements, questions and negatives of some common verbs
- Prepositions "in", "on", "at" and "with"
- Question word : **Where**

## Numbers (81-90)

Listen and practice.

81    82    83    84    85    86    87    88    89    90

eighty-one eighty-two eighty-three eighty-four eighty-five eighty-six eighty-seven eighty-eight eighty-nine ninety

## Check 10

## Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

- at / live / you / 3 Wall Street / . /
- work / a / in / I / hospital / . /
- you / live / do / where / ? /
- soccer / friends / play / with / on / I / my / ground / the / . /
- are / players / we / good / . /

# Progress Check

## I. Write the words in correct order.

- name/ is/ your/ What/ ?/
- is/ What/ name/ his/ ?/
- Red Ninja / you/ Are/ ?/
- your/ this/ pen/ is/ ?/
- English / is/ in/ this/ what/ ?/
- not / I'm / sad / . /
- thin / she / is / ?/
- don't / a / I / CD player / have / . /
- are / chairs / the / there / some / in / room / . /
- you / live / do / where / ?/

## II. Look at the pictures and fill in the blanks with the correct answer.



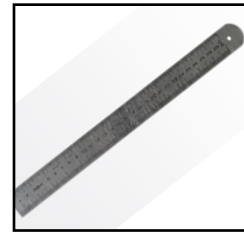
1. Is she sick?

\_\_\_\_\_



2. Is her hair long?

\_\_\_\_\_



3. \_\_\_\_\_  
It's a ruler.



4. \_\_\_\_\_

Yes, there is.  
There's a cellphone in the box.



5. \_\_\_\_\_

I live in London.

## III. Match the questions in column A with the correct responses in column B.

### A

- What's your name?
- Are you Betty?
- Is this your pencil?
- What's her name?
- What's this in English?

### B

- No, it isn't.
- It's a clock.
- Her name's Patty.
- Yes, I am.
- My name's Dave.

## IV. Complete these sentences with "a" or "an".

- This is \_\_\_\_\_ cup.
- This is \_\_\_\_\_ envelope.
- Do you have \_\_\_\_\_ cat?
- Do you have \_\_\_\_\_ umbrella?
- Is this \_\_\_\_\_ eraser?

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