

Lesson Eleven

What do you do?



Target Language

- What's your job? I'm a doctor.
- What do you do? I'm a teacher.
- Do you work in a hospital?
- No, I don't. I work in a school.

hospital

1. doctor
2. nurse

school

3. teacher
4. student



Warm-up



1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : Are you a doctor?
Q-ty : No, I'm not.
Q-rex : What do you do?
Q-ty : I'm a nurse. What's your job?
Q-rex : I'm a teacher.
Q-ty : Do you work in a hospital?
Q-rex : No, I don't. I don't work in a hospital.
I work in a school.

Grammar Memo

What do you do
(for a living) ?
= What's your job?

3. Listen and repeat.

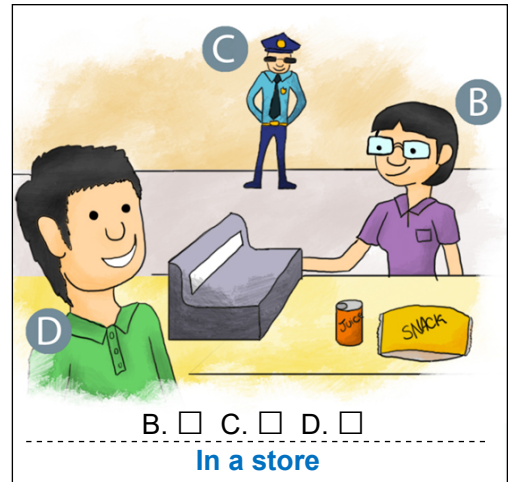
4. Look at the pictures of an office and a store.

5. Match the jobs with the pictures.

A. B. C. D.

Lesson Eleven

- 5. cashier
- 6. customer
- 7. office worker
- 8. security guard



6. Now answer your teacher's questions.



Grammar Focus

- Present Simple (first/ second person singular)
Statements, questions and negatives of verb 'work'.
- Prepositions "in" (place).
- Question words asking about jobs: Where; What

Numbers (91-100)

Listen and practice.

91	92	93	94	95
ninety-one	ninety-two	ninety-three	ninety-four	ninety-five
96	97	98	99	100
ninety-six	ninety-seven	ninety-eight	ninety-nine	one hundred

Check 11



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. don't / in / I / a / hospital / work / ./
2. you / what / do / do / ? /
3. work / you / in / a / do / hospital / ? /

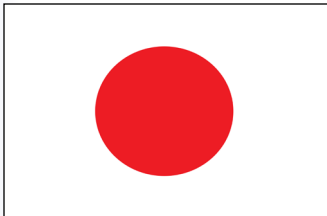
Lesson Twelve

Where are you from?



Target Language

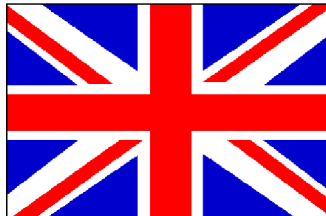
- Where are you from? I'm from the U.K.
- What nationality are you? I'm British.
- Are you Korean? No, I'm not. I'm Japanese.



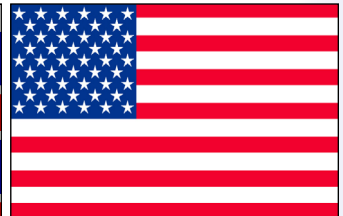
Country : **Japan**
Nationality : **Japanese**



Country : **Korea**
Nationality : **Korean**



Country : **the U.K.**
Nationality : **British**



Country : **the U.S.**
Nationality : **American**

Warm-up



1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex : Where are you from?
Q-ty : I'm from the U.K.
Q-rex : What nationality are you?
Q-ty : I'm British.
Q-rex : Are you American?
Q-ty : No, I'm not. I'm British.

3. Listen and repeat.

4. Now answer your teacher's questions.

Lesson Twelve

5. Write plural nouns.

- i. student
- ii. ruler
- iii. chair
- iv. nationality
- v. dog
- vi. cat
- vii. cell phone
- viii. CD player
- ix. country
- x. city

GRAMMAR REFERENCE

Plural nouns

Most nouns add “-s” in the plural.

doctor	→	doctors
book	→	books
pen	→	pens

Some nouns ending in “-y” change to “-ies”

country	→	countries
nationality	→	nationalities



Grammar Focus

- Plural nouns
- Prepositions “from” (place of origin).
- Question word : **Where**;
- ‘What’ + noun Questions

Numbers

Listen and practice.

Cardinal Numbers

one two three four five six seven eight nine ten

Ordinal Numbers

first second third fourth fifth sixth seventh eighth ninth tenth

Check 12

→ Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. not / American / am / I / . /
2. you / from / where / are / ? /
3. nationality / you / are / what / ? /

Lesson Thirteen

What time is it?



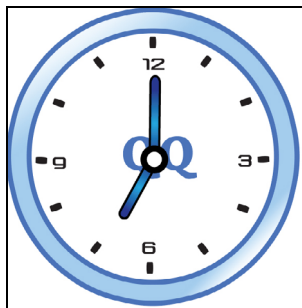
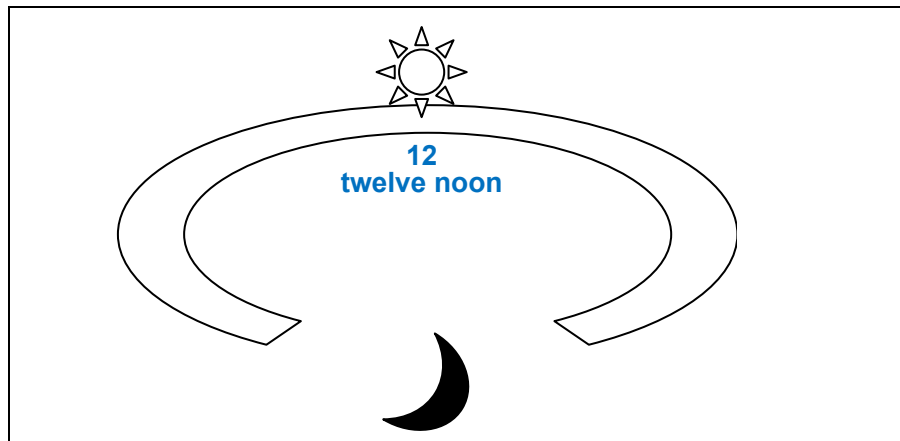
Target Language

- What time is it? It's seven o'clock in the morning. Good morning! How are you?
I'm fine.
- Is it nine o'clock in the evening?
No, it isn't. It's eleven o'clock.
- It's my bedtime. Good night!

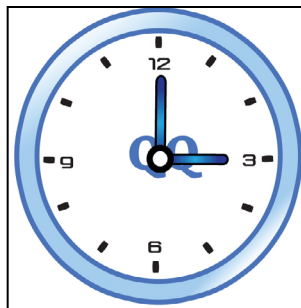
- morning
- twelve noon
- afternoon
- evening

Greetings:

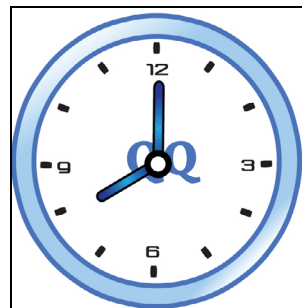
- Good morning!
- Good afternoon!
- Good evening!
- Good night!



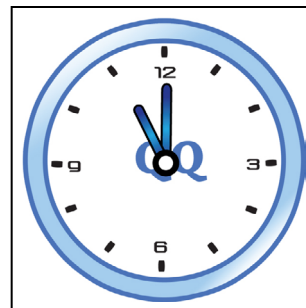
A



B



C



D

Warm-up

→ 1. Watch Q-rex and Q-ty

2. Read and listen.

- Q-rex : What time is it?
Q-ty : It's seven o'clock in the morning. Good morning! How are you?
Q-rex : I'm fine. How are you?
Q-ty : I'm fine, too.

Lesson Thirteen

3. Listen and repeat.
4. Now answer your teacher's questions.
5. Watch Q-rex and Q-ty again.
6. Read and listen.

Q-rex : What time is it?
 Q-ty : It's three o'clock in the afternoon. Good afternoon!
 Q-rex : What time is it?
 Q-ty : It's eight o'clock in the evening. Good evening!

7. Listen and repeat.
8. Now answer your teacher's questions.
9. Watch Q-rex and Q-ty again.
10. Read and listen.

Q-rex : Is it nine o'clock in the evening?
 Q-ty : No, it isn't. It's eleven in the evening now.
 Q-rex : Oh! It's my bedtime. Good night!

Grammar Memo

It's two o'clock. = It's two.

11. Listen and repeat.
12. Now answer your teacher's questions.



Grammar Focus

- *Time expressions: Questions and answers*
 What time is it? It's nine (o'clock).
- *Greetings: Good morning. / Good afternoon. / Good evening. / Good night.*

Numbers

Listen and practice. Ordinal Numbers (11th to 31st)

11	12	13	14	15	16	17	18	19	20
elev ^{en} th	twelv th	thirte ⁿ th	fourte ⁿ th	fifte ⁿ th	sixte ⁿ th	sevente ⁿ th	eighte ⁿ th	ninete ⁿ th	twenti ^{eth}
21	22	23	24	25	26	27			
twent ^y -first	twent ^y -second	twent ^y -third	twent ^y -fourth	twent ^y -fifth	twent ^y -sixth	twent ^y -seventh			
28	29	30	31						
twent ^y -eighth	twent ^y -ninth	thirti ^{eth}	thirti ^y -first						

Check 13

→ Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. time / it / what / is / ? /
2. is / o'clock / it / the / seven / morning / in / . /

Lesson Fourteen

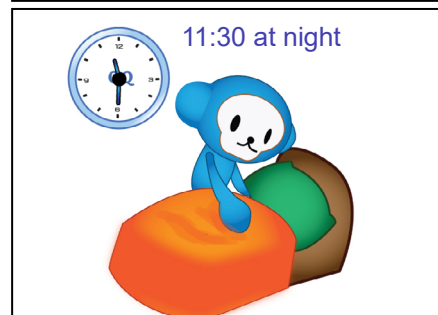
What time do you get up?



Target Language

- What time do you get up in the morning?
I get up at six forty-five.
- How long do you play the guitar every day?
I play the guitar for one hour from six to seven in the evening.

- get up
- leave home
- come home
- go to bed



Warm-up

1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-ty : What time do you get up in the morning?
 Q-rex : I get up at six forty-five.
 Q-ty : What time do you leave home?
 Q-rex : I leave home at eight fifteen.
 Q-ty : What time do you come home?
 Q-rex : I come home at five thirty.
 Q-ty : What time do you go to bed?
 Q-rex : I go to bed at eleven thirty.

Grammar Memo

Time expressions:

Question words and the answers

1. What time ? At 6:45.
2. How long ? For two hours.

3. Listen and repeat.

4. Now answer your teacher's questions.

Lesson Fourteen

- play the guitar
- watch television



5. Watch Q-rex and Q-ty again.

6. Read and listen.

Q-rex : How long do you play the guitar every day?

Q-ty : I play the guitar for one hour from six to seven in the evening.

Q-rex : How long do you watch television?

Q-ty : I watch television for two hours from eight to ten in the evening.

7. Listen and repeat.

8. Now answer your teacher's questions.



Grammar Focus

- *Phrasal verbs* : get up / go to bed /
- *Transitive verbs*: play/ watch
- *Prepositions* : at/ for/ from/ to
- *Duration questions* : How long

Numbers

Listen and practice. Cardinal Numbers (101 / 102 / 200 / 300– 1,000)

101

102

199

one hundred and one one hundred and two one hundred and ninety-nine

200

300

400

500

600

two hundred three hundred four hundred five hundred six hundred

700

800

900

1,000

seven hundred eight hundred nine hundred one thousand

Check 14



Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. long / play / you / how / do / guitar / day / the / every / ? /
2. time / you / up / the / what / do / morning / get / in / ? /
3. play / an / guitar / I / the / hour / for / . /

Lesson Fifteen

How old is your father?



Target Language

- How old is your father? He's fifty (years old).
- How tall is Jane? She's 150 centimeters (tall).
- How high is Mt. Everest? It's 8,848 meters (high).
- How long is the Tower Bridge? It's 244 meters (long).
- How big is your house? It's a small house with two bedrooms.

- height
- age
- centimeter
- year



Warm-up

→ 1. Watch Q-rex and Q-ty.

2. Read and listen.

- Q-rex** : How old is John?
Q-ty : He's 75 years old. How tall is Judy?
Q-rex : She's 150 centimeters (tall).

3. Listen and repeat.

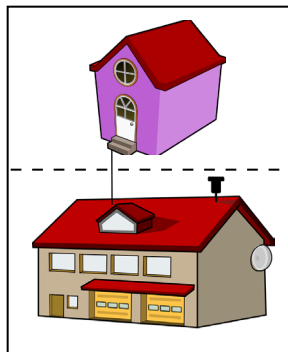
4. Now answer your teacher's questions.

Grammar Memo

- He's 75 years old.
- = He's 75.
- She's 150 centimeters tall.
- = She's 150.

- river
- mountain
- small
- large
- big
- house
- bedroom

- near
- with



Lesson

Fifteen

5. Watch Q-rex and Q-ty again.
6. Read and listen.

Q-rex : Do you live near the Tower Bridge in London?
Q-ty : Yes, I do.
Q-rex : How long is the Tower Bridge?
Q-ty : It's 244 meters long. How high is Mt. Everest?
Q-rex : It's 8,848 meters high. How big is your house?
Q-ty : It's a small house with two bedrooms. We have two bedrooms.

7. Listen and repeat.
8. Now answer your teacher's questions.



Grammar Focus

- **How + adjectives** questions and answers
- **Prepositions** : *near / with*

Numbers

Listen and practice. Cardinal Numbers (2,000 – 10,000)

1,000 one thousand	2,000 two thousand	3,000 three thousand	4,000 four thousand	5,000 five thousand
6,000 six thousand	7,000 seven thousand	8,000 eight thousand	9,000 nine thousand	10,000 ten thousand

Check 15

Word Order

Write the words in the correct order. Each sentence must begin with a capital letter.

1. long / is / how / Tower Bridge / the / ? /
2. near / you / live / the / London / Tower Bridge / do / in / ? /
3. a / with / is / small / two / it / house / bedrooms / . /

This textbook uses pictures/photos from the free photo sites below.