

# Unit

# Sixteen

## What are Bank Holidays?



### Target Language

- Bank Holidays are bank and public holidays in England.
- Summer Bank Holiday in England falls on the last Monday in August.
- When's your birthday?
- It's on the seventeenth of March.

holiday  
bank  
date  
seasons  
summer  
fall (US) =  
autumn (UK)  
winter

June  
July  
August  
September  
October  
November  
December

January  
February  
March  
April  
May

also  
open  
closed  
cheap  
expensive



### LISTENING AND READING

1. Watch Q-rex and Q-ty.
2. Read and listen.

**Q-rex** : Hi, Q-ty. What are Bank Holidays?

**Q-ty** : Well, Q-rex, Bank Holidays are bank and public holidays in England. Summer Bank Holiday in England, for example, falls on the last Monday in August

**Q-rex** : When's your birthday?

**Q-ty** : It's on the seventeenth of March. When's your birthday?

**Q-rex** : It's on the third of September.

#### GRAMMAR MEMO

a public holiday (U.K.)  
= a national holiday (U.S.)

3. Listen and repeat.

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## LISTENING and WRITING

### 4. Listen and write the months of the year in the correct order.

*The first month of the year is January and the last month is December.*

July / April / November / May / March / February / October / August / June / September

1st month \_\_\_\_\_ January \_\_\_\_\_  
2nd \_\_\_\_\_  
3rd \_\_\_\_\_  
4th \_\_\_\_\_  
5th \_\_\_\_\_  
6th \_\_\_\_\_  
7th \_\_\_\_\_  
8th \_\_\_\_\_  
9th \_\_\_\_\_  
10th \_\_\_\_\_  
11th \_\_\_\_\_  
12th \_\_\_\_\_ December \_\_\_\_\_

## LISTENING and WRITING

### 4. Listen and write the numbers. Practice them.

the \_\_\_\_\_ of January  
the \_\_\_\_\_ of February  
the \_\_\_\_\_ of March  
the \_\_\_\_\_ of April  
the \_\_\_\_\_ of June  
the \_\_\_\_\_ of August  
the \_\_\_\_\_ of October  
the \_\_\_\_\_ of December

#### GRAMMAR MEMO

##### Saying dates

We say the fifteenth of March and we write 15 March, March 15, or 15/3/10 in the UK and 3/15/10 in the US.

## LISTENING AND READING

### 6. Watch Q-rex and Q-ty, again.

### 7. Read and listen.

**Q-rex** : Q-ty, What's spring?

**Q-ty** : Spring is the season between winter and summer.

**Q-rex** : What are the spring months?

**Q-ty** : The spring months are March, April and May in England. The weather becomes warm and plants start to grow again.

**Q-rex** : What are the summer months?

**Q-ty** : June, July and August are the months of summer. The weather is usually warm or hot

**Q-rex** : What are the autumn months?

**Q-ty** : The autumn months are September, October and November. The weather becomes cool and leaves fall off the trees.

**Q-rex** : What are the winter months?

**Q-ty** : December, January and February are the winter months. The weather is usually cold.

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## 8. Listen and repeat.

9. A. Which photo (from number one to number four) is spring? .....  
B. Which photo is summer? .....  
C. Which photo is autumn? .....  
D. Which photo is winter? .....

### GRAMMAR MEMO

autumn (UK) = fall (US)

## WRITING

## 10. Put the months in the correct place on the table.

Seasons:	<u>spring</u>	<u>summer</u>	<u>autumn</u>	<u>winter</u>
Months:	M	J	S	D
	A			
	M			

## 11. Put one of the words below into each sentence.

new closed small cold expensive

1. That house is big, but this house is .....
2. This book is old, but that book is .....
3. This bag is cheap, but that bag is .....
4. That store is open, but this store is .....
5. This tea is hot, but that tea is .....

## SPEAKING

## 12. Now answer your teacher's questions.

### Grammar Focus

- ◆ Date related + Season related questions and answers
- ◆ Opposite adjectives

## WRITING

### Check 16 Word order

**Write the words in the correct order. Each sentence must begin with a capital letter.**

1. the / between / and / winter / summer / is / season / spring / . /
2. warm / the / start / and / to / plants / weather / grow / becomes / . /
3. off / cool / the / the / and / fall / trees / leaves / becomes / weather / . /

# Unit

# Seventeen

## This is Mrs. Johnson.



### Target Language

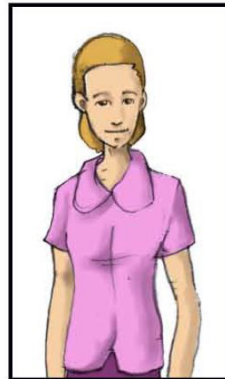
- I'm from Spain. My husband comes from Scotland.
- I live in London next door to Q-ty's family.
- I teach Spanish at a language school in London.
- His office is in the centre of town, too.
- In my free time, I like listening to music and doing jigsaw puzzles.

son  
daughter  
husband  
part-time  
spare time

married

listen to music  
do jigsaw puzzles

in the centre



### LISTENING AND READING

#### 1. Listen to your teacher reading the text about Mrs. Johnson.

Hello! My name is Elena Johnson. I'm from Spain, but I live in London next door to Q-ty's family. I teach Spanish at a language school in London. The school is in the centre of town. I'm a part-time teacher. I teach twice a week. I enjoy teaching.

I'm married. My husband, Paul Johnson, comes from Scotland. He is a businessman. His office is in the centre of town, too.

I have one son and one daughter. My son's name is Jason. He is a medical student. My daughter's name is Jane. She is a nurse.

In my free time I like listening to music and doing jigsaw puzzles.

I watch television after dinner. I sometimes phone my friends in Spain. On Saturday, I go shopping with my husband.

#### 2. Listen and repeat after your teacher.

#### 3. Read the text.

#### GRAMMAR MEMO

centre (U.K.)  
= center (U.S.)

# Unit

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## WRITING

### 4. Rewrite the text in the third person where applicable.

Her name is .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

### 5. Write questions and answers about Mrs. Johnson.

### 6. Write negative sentences.

- a) She's from Spain                      c) She teaches Spanish at a language school in London.  
b) She lives in London.                b) She's married.

### 7. Complete the chart in the Present Simple using the verb 'teach'.

	Positive	Negative	Question
I	I teach.	I don't teach.	Do I teach?
You			
He/She			
We			
They			

## PRONUNCIATION

'-s' at the end of the verbs		
/s/	/z/	/iz/
works ; likes	lives ; phones	watches ; teaches

### 8. Practice the pronunciation of the following verbs.

gets up; goes; does; watches; lives; teaches; likes; works; phones; enjoys; has; comes;

## SPEAKING

### 5. Now answer your teacher's questions.

#### Grammar Focus

- ◆ the Present Simple : I / you / we / they vs. he / she / it  
Positive / Negative / Questions

### Check 17 Word order

**Write the words in the correct order. Each sentence must begin with a capital letter.**

1. Spanish / language / London / a / school / at / in / teach / I / . /
2. husband / shopping / Saturday / on / my / with / go / I / . /
3. free / like / my / in / puzzles / doing / time / jigsaw / I / . /

# Unit

# Eighteen

## Is she holding anything in the hands?



### Target Language

- He's not sitting down.
- He's looking at his teacher.
- Is she holding anything in the hands?
- She's holding some cards in the hands.



bananas   boys and girls   adults   cars   a hat   a musical instrument  
a mini accordion   anything   on the lawn   on the street

### LISTENING

1. Look at the picture. And listen to your teacher.
2. Listen again and match the people's names (three names only) and numbers on the picture.

Anne	1
Sue	2
Oliver	3
David	4
Fred	5

### READING AND LISTENING

3. Read and listen.

There are some cars on the street. There are some young children, boys and girls, on the lawn. There are some adults, too. Who is that man with a hat? He's sitting down. That's Fred. He's a musician. He's playing a musical instrument. It's a mini accordion. There is a small boy next to Fred. He's Oliver. He's not sitting down. He's standing. He's looking at his teacher. She's Anne. She teaches young children. She's standing. Is she holding anything in the hands? She's holding some in the hands.

# Unit

# Eighteen

## LISTENING AND WRITING

### 4. Listen again and complete the table.

	Present Progressive	Present Simple
<b>Fred</b>	He's sitting down.	He's a musician
<b>Oliver</b>		
<b>Anne</b>		

## WRITING

### 5. Answer the questions.

1. Is Anne sitting down? No, she isn't. She's .....
2. Are there any buses on the street? .....
3. Is Fred sitting down? .....
4. Is Oliver looking at Fred? .....
5. Is Anne playing tennis? .....
6. Is Anne tall? .....
7. What does Anne do? .....

## GRAMMAR HINTS

- **Be + adjective** describes people and things. (=the **state**)  
He is happy / tall / friendly.
- **Be + V-ing** = The Present Progressive (or Continuous) is used for temporary actions happening right now (**NOT** permanent situations) and the action must have a beginning and an end
  1. It describes activities happening now (=the action)  
He's playing tennis right now.
  2. It also describes an activity in the near future.  
He's playing tennis this afternoon with his friends.

The form of Be is determined by the subject of the sentence.

(Positive)  
(Negative)  
(Question)

He **is** happy.  
He is **not** happy.  
**Is** he happy?

*He is* playing tennis.  
*He is not* playing tennis.  
**Is** he playing tennis?

## WRITING

### 6. Fill in the gaps with be verbs.

1. I .....
  2. You .....
  3. She .....
  4. We .....
  5. They .....
- } teaching Spanish.

# Unit

# Eighteen

## 7. Make the above sentences negative.

1. I
2. You
3. She
4. We
5. They

## 8. Write the questions

- 1.
- 2.
- 3.
- 4.
- 5.

## 9. What is the difference between these sentences?

She teaches Spanish.  
She's teaching Spanish.

### GRAMMAR MEMO

- *The Present Simple describes things that are always true, or true for a long time.*  
*She **comes** from Spain.*  
*She **teaches** Spanish.*
- *The Present Continuous describes activities happening now, and temporary activities.*  
*She's **not watching** television now at 10 A.M. She **watches** television every evening.*

## 10. Tick (✓) the correct sentence.

1. ( ) Do you cooking for us?  
( ) Are you cooking for us?
2. ( ) They don't playing baseball.  
( ) They aren't playing baseball.
3. ( ) He's studiing English.  
( ) He's studying English.
4. ( ) They're plaiing basketball?  
( ) They're playing basketball?
5. ( ) Is he play the guitar?  
( ) Is he playing the guitar?

### SPEAKING

## 11. Now answer your teacher's questions.

### Grammar Focus

- ◆ The Present Continuous (Progressive)  
Negative/ Question

### WRITING

#### Check 18 Word order

**Write the words in the correct order. Each sentence must begin with a capital letter.**

1. with / man / who / hat / is / that / a / ? /
2. hands / holding / she / something / is / the / in / ? /
3. not / down / he / sitting / is / ./



# Unit

# Nineteen

## Where are they playing chess?



### Target Language

- *What is your father doing now?*
- *He's playing chess with Mr. Johnson right now.*
- *Where are they playing chess?*
- *Who is playing the piano?*

chess  
sitting - room  
(=living room)

play chess  
play cards  
play the piano



### LISTENING AND READING

1. Watch Q-rex and Q-ty.
2. Read and listen.

- Q-rex** : Hi, Q-ty. What is your mother doing now?  
**Q-ty** : She's cooking.  
**Q-rex** : What is she cooking?  
**Q-ty** : She's cooking the dinner for us.  
**Q-rex** : What is your father doing?  
**Q-ty** : He's playing chess with Mr. Johnson right now.  
**Q-rex** : What is chess?  
**Q-ty** : Chess is a board game. Two players play on a chessboard.  
**Q-rex** : Where are they playing chess?  
**Q-ty** : They're playing in the sitting-room.  
**Q-rex** : I hear someone playing the piano. Who is playing the piano?  
**Q-ty** : Jane next door is.

#### GRAMMAR MEMO

a sitting- room (U.K.)  
= a living room (U.S.)

3. Listen and repeat.

# Unit

# Nineteen

## WRITING

### 4. Make Yes I No questions and short answers.

1. My father is playing chess with Mr.Johnson. → Is my father playing chess with Mr.Johnson? Yes,he is.
2. My mother is cooking the dinner for us. → .....
- 3.They are playing chess in the kitchen. →.....
4. Jane is playing the piano. → .....

### 5. Make WH questions to ask for information about underlined words or phrases.

1. Q-ty is playing tennis. → What is Q-ty playing?
2. Q-ty is playing tennis. → .....
3. My mother is cooking the dinner for us. →.....
4. My mother is cooking the dinner for us. →.....
5. My father is playing chess. →.....
6. My father is playing chess. →.....
7. They are playing chess in the sitting room. →.....

#### GRAMMAR MEMO

play + sports / board games / cards  
play + the + musical instrument

## SPEAKING

### 6. Now answer your teacher's questions.

#### Grammar Focus

- ◆ the Present Progressive (Continuous)  
WH Questions

## WRITING

### Check 19 Word order

**Write the words in the correct order. Each sentence must begin with a capital letter.**

1. mother / now / doing / is / your / what / ? /
2. the / playing / who / piano / is / ? /
3. chess / they / where / playing / are / ? /

# Unit

# Twenty

## What language do they speak in Brazil?



### Target Language

- What language do they speak in Brazil? *They speak Portuguese*
- Where do your parents come from? *They are from Italy.*
- My mother has a small Japanese car.
- I love listening to Brazilian music, especially *Samba music.*

name of country	adjective	noun for people	
		singular	plural
Australia	Australian	an Australian	Australians
Brazil	Brazilian	a Brazilian	Brazilians
Canada	Canadian	a Canadian	Canadians
China	Chinese	a Chinese	Chinese
Germany	German	a German	Germans
The United Kingdom	British	a Briton (a British person)	Britons (the British)
Italy	Italian	an Italian	Italians
Japan	Japanese	a Japanese	Japanese
Korea	Korean	a Korean	Koreans
Mexico	Mexican	a Mexican	Mexicans
The United States	American	an American	Americans

### LISTENING AND READING

1. Watch Q-rex and Q-ty.
2. Read and listen.

- Q-rex** : Hi, Q-ty. Where are you from?  
**Q-ty** : I'm from the U.K.  
**Q-rex** : What nationality are you?  
**Q-ty** : I'm British.  
 Where do your parents come from?  
**Q-rex** : They are from Italy.  
**Q-ty** : Are they Italian?  
**Q-rex** : Yes, they are. They are Italians.

#### GRAMMAR MEMO

- Nouns ending '-ese' do not change in the plural;  
 a Chinese → many Chinese
- NOTE: Notice that we spell the adjective, like the noun, with a capital letter: Brazilian, (NOT brazilian).

# Unit

# Twenty

- Q-ty** : Do you like Italian cars?  
**Q-rex** : Yes, I do. But Italian cars are expensive in Cebu.  
Does your father have a car?  
**Q-ty** : Yes, he has a German car. My mother has a small Japanese car.  
Do you like music?  
**Q-rex** : Yes, I love listening to Brazilian music, especially Samba music.  
**Q-ty** : What language do they speak in Brazil?  
**Q-rex** : They speak Portuguese in Brazil.

## GRAMMAR MEMO

He's Italian. (They're Italian.) = adjective

vs.

He's an Italian. (They're Italians.) = noun

### 3. Listen and repeat.

### 4. Match the countries and nationalities to make true sentences.

**E.g.** He comes from Australia. He's Australian. = He's an Australian.  
They are from Brazil. They're Brazilian. = They're Brazilians.

### 5. Match the countries and the languages to make true sentences.

**E.g.** What language do they speak in Australia? In Australia they speak English.

#### name of country

Australia  
Brazil  
Canada  
China  
Germany  
The United Kingdom  
Italy  
Japan  
Korea  
Mexico  
The United States

#### language

(Australian) English  
Portuguese  
(Canadian) English  
Chinese  
German  
(British) English  
Italian  
Japanese  
Korean  
Spanish  
(American) English

# Unit

# Twenty

## 6. Now answer your teacher's questions (about countries, nationalities and languages)

### Grammar Focus

- ◆ Nationalities and languages
- ◆ Adjective + noun: Adjectives always come before the noun.  
an American actor (NOT an actor American)

## WRITING

### Check 20 Word order

*Write the words in the correct order. Each sentence must begin with a capital letter.*

1. Brazil / they / language / in / what / speak / do / ? /
2. come / parents / where / your / from / do / ? /
3. car / mother / small / has / my / a / Japanese / . /

# Progress Check

## A.

**Q-rex** : Hello.  
**Q-ty** : Hi!  
**Q-rex** : My name's Q-rex. What's your name?  
**Q-ty** : My name's Q-ty. Nice to meet you.  
**Q-rex** : Nice to meet you, too. It's a great party!  
**Q-ty** : Yes, it is. Where are you from?  
**Q-rex** : I'm from Cebu.  
**Q-ty** : Cebu is the capital city of the Philippines, isn't it?  
**Q-rex** : No, it's Manila, actually.  
**Q-ty** : Oh, yes, of course. Sorry about that.  
**Q-rex** : That's OK. Where are you from?  
**Q-ty** : I'm from London and I'm British.  
**Q-rex** : London is a beautiful city.  
**Q-ty** : Thank you. It's a wonderful place.

### Comprehension Check:

1. Q-ty is \_\_\_\_\_
  - a. Filipino
  - b. British
  - c. American
2. Q-rex is from \_\_\_\_\_
  - a. London
  - b. the Philippines
  - c. America
3. They meet at the \_\_\_\_\_
  - a. airport
  - b. hotel
  - c. party

## B.

### Rewrite the sentences using adverbs of frequency.

1. He listens to the radio. (often)
2. John gets angry. (never)
3. They read a book. (sometimes)
4. Serena smokes. (never)
5. Dave is very friendly. (usually)

# Progress Check

## C.

### Vacation Postcards

Hi John,

I am here in London for my summer vacation. The city is terrific. It has many beautiful parks and interesting buildings. It also has some of the best museums in the world. But it is very crowded this time of the year since it is summer. The city has many excellent department stores. Shopping is convenient. Anyway, I am having a wonderful time here. See you soon.

Angela



John

3G Avenue

Gainesville GA 30504-7107

USA

#### A. Questions about the post card

1. Who is the postcard from? \_\_\_\_\_
2. Where is she? \_\_\_\_\_
3. Why is she there? \_\_\_\_\_
4. What isn't so good? \_\_\_\_\_

#### B. What adjectives does Angela use?

##### Adjectives

1. city \_\_\_\_\_
2. parks \_\_\_\_\_
3. buildings \_\_\_\_\_
4. department stores \_\_\_\_\_
5. shopping \_\_\_\_\_

#### C. Write the correct prepositions.

1. Wednesday comes \_\_\_\_\_ Tuesday.
2. She works \_\_\_\_\_ Mondays.
3. Monday comes \_\_\_\_\_ Tuesday.
4. Friday is \_\_\_\_\_ Thursday and Saturday.

# Progress Check

## D.

Write the months of the year in correct order.

1. 1<sup>st</sup> month \_\_\_\_\_
2. 2<sup>nd</sup> month \_\_\_\_\_
3. 3<sup>rd</sup> month \_\_\_\_\_
4. 4<sup>th</sup> month \_\_\_\_\_
5. 5<sup>th</sup> month \_\_\_\_\_
6. 6<sup>th</sup> month \_\_\_\_\_
7. 7<sup>th</sup> month \_\_\_\_\_
8. 8<sup>th</sup> month \_\_\_\_\_
9. 9<sup>th</sup> month \_\_\_\_\_
10. 10<sup>th</sup> month \_\_\_\_\_
11. 11<sup>th</sup> month \_\_\_\_\_
12. 12<sup>th</sup> month \_\_\_\_\_

## E.

What are the people doing in the picture?



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