

QQENGLISH TOEIC® BOOK ONE ACHIEVE 730 OR MORE IN 2 MONTHS STUDENT'S BOOK

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Syllabus Map

QQ ENGLISH TOEIC® BOOK ONE

Scope and sequence

Day 1	4				
Day 2		Introduction (1) Listening Section Introduction (2) Reading Section: Part 5 Parts of Speech (1)			
Day 2	В	A Reading Section: 5 Parts of Speech (2). B Listening Section: Part 1 Strategies Part 1 Distractors: A. Similar-sounding words B. Wrong word usage			
Day 3					
	В	Reading Section: 5 Parts of Speech (3) Listening Section: Part 1 Strategies Part 1 Distractors: C. Inference statements D. Irrelevant statements associated with the picture.			
Day 4					
Day 5	A B	Reading Section: 5 parts of Speech (4) Listening Section: Part 1 Similar-sounding words			
Day 5		Reading Section: 5 Parts of Speech (5) Listening Section: Part 1 Matching words			
Day 6					
Day 7		Reading Section: 5 Parts of Speech (6) Listening Section: Part 1 Similar-sounding words			
Day 7	A B	Reading Section: 5 Parts of Speech (7) Listening Section: Part 1 Similar-sounding words			
Day 8	Λ				
Day 0	A B	Reading Section: Part 5 Pronouns Listening Section: Part 1 Similar-sounding words			
Day 9	A B	Reading Section: Part 5 Pronouns (2) Listening Section: Part 1 Similar-sounding words			
Day 1)				
D 1	В	Reading Section: Part 5 Preposition vs. Conjunction (1) Practice Test: (1)			
Day 1	A	Reading Section: Part 5 Preposition vs. Conjunction (2) Listening Section: Practice Test (2)			
Day 1		Listening Section. Fractice Test (2)			
		Reading Section: Part 5 Coordinating Conjunction and Correlative Conjunction Listening Section: Part 2 STRATEGY 1: Focus on the first word .and check the question types (1) Yes/No Questions			
Day 1		Reading Section: Subordinating Conjunctions			
		Listening Section: STRATEGY 1: Focus on the first word and check the question types (2) Yes/No and Choice Questions			
Day 1		Reading Section: Relatives (1)			
Day 1	В	Listening Section: STRATEGY 1: Focus on the first word and check the question types (3) WH and Choice Question			
J		Speed Reading Training			
	В	Listening Section: STRATEGY 1: Focus on the first word and check the question types (4) Making a Suggestion or Request			

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Day 16
       A Reading Section: Relatives (2)
       B Listening Section: STRATEGY 1: Focus on the first word and check the question types (5) Items starting with the Subject
Day 17
       A Reading Section: Linking words (Miscellaneous)
       B Listening Section: STRATEGY 2: Understand the main features of English sounds.
Day 18
       A Reading Section: Verb Forms (a)
       B Listening Section: STRATEGY 3: Focus on the purpose of the question (or statement).
Day 19
       A Reading Section: Verb Forms (b)
       B Listening Section: STRATEGY 4: Focus on the Content Word / Practice Test
Day 20
       A Reading Section: Verb Forms (c)
       B Listening Section: STRATEGY 5: Understand the types of distractors for Part 2 items.
Day 21
       A Reading Section: Verb Forms (d) Parallelism / Determiners
       B Listening Section: STRATEGY 6: Understand various response types (1)
Day 22
       A Reading Section: Verb Forms (e) Verb Patterns (1)
       B Listening Section: STRATEGY 6: Understand various response types (2)
Day 23
       A Reading Section: Verb Patterns (2) + Comparatives
       B Listening Section: Similar-sounding words Exercise / Part 2 Practice Test
Day 24
       A Reading Section: Part 5 Vocabulary Items
       B Listening Section: Part 3: Part 3 Strategies / Part 3 Example
Day 25
       A Speed Reading Training
       B Listening Section; Question Types; Gist, Detail, Inference / Practice Questions
Day 26
       A Reading Section: Part 6 Introduction
       B Listening Section: Skill Building / Quick Reading Practice / Practice Questions
Day 27
       A Reading Section: Part 6 Practice Questions
       B Listening Section: Part 3 Distractors / Practice Questions
Day 28
       A Reading Section: Part 6 Practice Questions
       B Listening Section: Skill Building; match the questions with the appropriate responses / Practice Questions
Day 29
       A Reading Section: Part 6 Practice Questions
       B Listening Section; Practice Questions / Role playing
Day 30
       A Reading Section: Part 6 Practice Test (1)
       B Listening Section: Part 3 Practice Test
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Day 31 A Reading Section: Part 6 Practice Test (2) B Listening Section: Part 4 Format / Part 4 Strategies / Part 4 Example Day 32 A Reading Section: Part 7 Introduction B Listening Section: Part 4 Question Types; Gist, Detail, Inference / Practice Questions Day 33 A Reading Section: Part 7 Practice Questions B Listening Section: Part 4 Context Types / Practice Questions Day 34 A Reading Section: Part 7 Introduction B Listening Section: Practice Questions Day 35 A Speed reading training B Listening Section: Practice Questions **Day 36** A Reading Section: Part 7 Practice Questions B Listening Section: Practice Questions Day 37 A Reading Section: Part 7 Practice Test (1) B Listening Section: Practice Questions **Day 38** A Reading Section: Part 7 Practice Test (2) B Listening Section: Practice Questions Day 39 A Reading Section: Part 7 Practice Test (3) B Listening Section: Practice Questions Day 40 A Reading Section: Part 7 Practice Test (4) B Listening Section: Practice Questions

1. INTRODUCTION

What is the TOEIC® test?

"TOEIC" stands for the Test of English for International Communication. TOEIC test scores indicate how well people can communicate in English with others in the global workplace. The test does not require specialized knowledge or vocabulary; it measures only the kind of English used in everyday activities.

What is the format of the TOEIC® test?

The TOEIC® test is a two hour, paper and pencil, multiple choice test that consists of 200 questions divided into two separately timed sections: listening and reading.

Listening Section

This section consists of 100 questions and is divided into four parts. The entire Listening Section takes approximately 45 minutes.

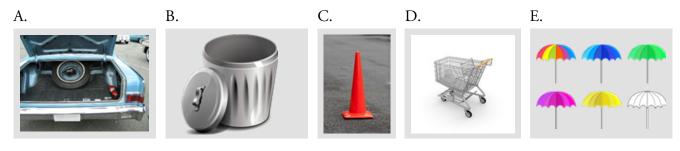
Part 1: Photographs (10 photographs each followed by 4 spoken statements)

Part 2: Question and Response (30 questions each followed by 3 spoken responses)

Part 3: Short Conversations (10 short conversations each followed by 3 spoken questions. Each question has 4 answer choices)

Part 4: Short talks (10 short talks each followed by 3 questions. Each question has 4 answer choices)

2. MATCHING WORDS



1-() 2-() 3-() 4-() 5-()

3. DICTATION

- 1. He's pushing a
- 2. on top of one another.
- 3. He'sbaggage into the
- 4. She's standing next to the
- 5. There's an.....at the foot of the table.

4. HOMEWORK (Vocabulary)

- 1. During the flight, check the magazines in the seat pocket.
- 2. Use those maps to determine where your arriving and departing gates are located.
- 3. Listen closely to the announcements as the plane you're on has landed and is taxiing to the gate.
- 4. Make sure that the boarding pass for your connecting flight is on yourself.
- 5. You usually do not need to visit baggage claim.

1. INTRODUCTION(2)

Read	ling	Sect	tior

The Reading Section consists of 100 questions presented in written format in the test booklet. Candidates read a variety of materials and respond at their own pace to questions based on the materials. The entire Reading Section takes 75 minutes.

- Part 5: Incomplete Sentences (40 fill in the blank sentences, each followed by 4 answer choices.)
- Part 6: Text Completion (4 sets of reading passages. Each passage has 3 fill in the blank sentences, each followed by 4 answer choices.)
- Part 7: Reading Comprehension (*Single reading passages*, each followed by between 2 and 5 questions. Each question has 4 answer choices. 4 sets of *double reading passages*, each followed by 5 questions. Each question has 4 answer choices.)
- **STRATEGY 1:** Read all of the 4 choices before reading the sentence. Know the two types of answer choices.

Examp	le	1

The recent increase in tourism has done less to improve the business of small retailers in this area than we predicted.

(A) original (B) originated (C) originally (D) originality

Example 2

Conference participants interested in industrial development should...... schedule a visit to Auckland's factories. (A) recently (B) definitely (C) practically (D) fortunately

• STRATEGY 2: TIME MANAGEMENT

- Example 3 He is a person (creative/ create/ creation/creatively).
- Example 4 You have to think (creative/ create/ creation/ creatively).
- Example 5 I would like to propose the of a new project (creative/ create/ creation/ creatively).
- Example 6 Nuclear warfare could destroy all (creative/ create/ creation/ creatively).

3. EXERCISE

- 1. The report stresses theof eating plenty of fresh fruit and vegetables.
- (A) necessary (B) necessity (C) necessarily (D) necessitate
- 2. The human resources manager who interviewed the candidate over the phone said that she lacks theskills for the job.
- (A) necessary (B) necessity (C) necessarily (D) necessitate
- 3. The fact that something is cheap does notmean it is of low quality.
- (A) necessary (B) necessity (C) necessarily (D) necessitate
- 4. Reduction in government spending willfurther cuts in public services.
- (A) necessary (B) necessity (C) necessarily (D) necessitate
- 5. Rates for the use of recreational facilities do not include tax and are subject to change without
- (A) signal (B) necessity (C) report (D) notice

4. POST-LESSON COMMENTS:

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