

**VOCAB REVIEW****SAMPLE QUESTION**

**Directions:** In this part of the test, you will answer three questions based on the information provided. You will have 30 seconds to read the information before the questions begin. For each question, begin responding immediately after you hear a beep. No additional preparation time is provided. You will have 15 seconds to respond to Questions 7 and 8 and 30 seconds to respond to Question 9.

Welcome to Santa Maria University. We are pleased to have you as a new employee. If your employment date is listed below, please attend the group orientation session.

**Faculty & Staff Orientation Dates and Rooms**

| DATE       | DAY       | BUILDING               | ROOM |
|------------|-----------|------------------------|------|
| 01/02/2013 | Wednesday | College of Education   | 425  |
| 01/16/2013 | Wednesday | College of Agriculture | 228  |
| 02/01/2013 | Friday    | College of Humanities  | 306  |
| 02/18/2013 | Monday    | College of Business    | 125  |

As a rule, New Employee Orientations are conducted in the Human Resources Department on the 1st and 16th of each month. If the 1st and 16th fall on a weekend, the New Employee Orientation will be conducted on the next working day.

**Group Orientation Schedule**

|              |   |
|--------------|---|
| 8:30 – 9:30  | Explanation of registration procedures. Distribution of forms.  |
| 9:30 – 12:00 | Registration for employees whose last names begin with A - L<br>Orientation for employees whose last names begin with M - Z |
| 12:00 – 1:00 | Lunch break*  |
| 1:00 – 3:30  | Registration for employees whose last names begin with M - Z<br>Orientation for employees whose last names begin with A - L |

\*Lunch will be available in the school cafeteria for a reasonable price.

*Please contact the Human Resources Department at (936) 294-1070, if you have any questions.*

**RESPONSE TIME**

00:00:15

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**RESPONSE TIME**

00:00:15

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**RESPONSE TIME**

00:00:30

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**Score Response Description**

Scores are assigned based on the criteria in the chart below.

3: Relevant answers are given that carefully refer to the information provided. The examinee responds fluently so that the listener has little or no difficulty understanding. The choice of vocabulary is precise and appropriate for the questions and the use of grammatical structures is appropriate.

2: The answer refers to the material and is generally appropriate, but information from the schedule may be incomplete or inaccurate in part. Although the overall meaning can be understood, the speaker's pronunciation and fluency may be slightly difficult for the listener to understand. Vocabulary may be limited, and inaccurate use of grammatical structures may make the response unintelligible at times.

1: The questions are not answered effectively and/or the information provided in the material is not adequately addressed. Weaknesses in pronunciation and fluency make the response difficult to understand. The improper use of vocabulary and grammatical structure significantly hinders the intelligibility of the response.

0: No response OR no English in the response is given, OR the response is completely irrelevant to the task.

(Source: ETS TOEIC®)

**DICTIONATION**

1. You are often asked to send a ..... when you are applying for a job.
2. The painter gave me an ..... of \$400 for painting the house.
3. It may be necessary to identify ..... methods of achieving your goals.
4. Recycling paper and cans is one easy way to preserve the .....
5. Jane ..... to Manhattan every day.
6. The next place on our ..... was Perugia.