

## VOCABULARY

clothes	shirt	blouse	pants	skirt	shoe
uniform	sock	boot	dress	like	wear

## GRAMMAR FOCUS

*Talking about things 3*

**Demonstratives**

We use the words 'this', 'that', 'those' and 'these' to say what things are. 'This and that' are used for singular things, and 'these and those' are used for plural things.

For example,  
This is a pencil.  
These are pencils.

That is a brown chair.  
Those are black chairs.

## PRONUNCIATION FOCUS

/ɹ/ (= R)

1. The tongue is held below the "bump" (alveolar ridge) behind the upper teeth but does not touch it.
2. The sides of the tongue can be pushed to touch the teeth at the sides (not required, but helpful).
3. Air passes down the center of the tongue.
4. The lips are slightly rounded.

## EXERCISE B1.1



## Repetition Drill

1. This is a blouse.
2. This is a shirt.
3. This is a skirt.
4. This is a dress.
5. This is a uniform.
6. This is a shoe.
7. This is a boot.
8. This is a sock.
9. These are pants.

10. These are shoes.
11. These are boots.
12. These are socks.
13. These are clothes.
14. We wear clothes.
15. We are wearing clothes.
16. They are wearing clothes.
17. I like dresses.

**EXERCISE B1.P1** Pronunciation Repetition Drill

Pronounce the words.

1. write
2. red
3. brown
4. green
5. Friday
6. break
7. mirror
8. dress

**EXERCISE B1.2** Basic Single-slot substitution Drill

1. This is a blue blouse.
2. This is a yellow blouse.
3. This is a yellow shirt.
4. This is a brown shirt.

**EXERCISE B1.3** Basic Single-slot substitution Drill

1. These are white clothes.
2. These are white uniforms.
3. These are white pants.
4. These are gray pants.
5. These are gray blouses.

## EXERCISE B1.4

 Intermediate Single-slot substitution Drill

1. She wears a pink blouse. Repeat.
2. She wears a pink blouse. Change: skirt.
3. She wears a pink skirt. Change: black.
4. She wears a black skirt. Change: shoes.
5. She wears black shoes. Change: dress.
6. She wears a black dress. Change: red.
7. She wears a red dress. Change: this.

## EXERCISE B1.P2

 Pronunciation Repetition Drill

Pronounce the words.


1. clothes
2. blouse
3. uniform
4. dress
5. like
6. wear.
7. blue
8. black
9. green
10. brown

## EXERCISE B1.5

 Intermediate Single-slot substitution Drill

1. He wears black shoes. Repeat.
2. He wears black shoes. Change: pants.
3. He wears a black pants. Change: white.
4. He wears a white pants. Change: uniform.
5. He wears a white uniform. Change: like.
6. He likes a white uniform. Change: these.

## EXERCISE B1.6

 Basic Sentence Expansion Drill

1. We wear socks.
2. We wear socks and shoes.
3. We wear white socks and shoes.
4. We wear white socks and black shoes.
5. We wear these white socks and black shoes.

## EXERCISE B1.7

 Repetition Drill

1. That is a blouse.
2. That is a shirt.
3. That is a skirt.
4. That is a dress.
5. That is a uniform.
6. That is a shoe.
7. That is a boot.
8. That is a sock.
9. Those are pants.
10. Those are shoes.
11. Those are boots.
12. Those are socks.
13. Those are clothes.

## EXERCISE B1.8

 Basic Single-slot Substitution Drill

1. I like that white blouse.
2. I like that red blouse.
3. I like that red skirt.
4. I wear that red skirt.
5. You wear that red skirt.
6. You wear that black skirt.
7. You wear that black socks.
8. You wear those.

## EXERCISE B1.9

 Inflection Drill

1. You wear a blue shirt. Add: two
2. You wear two blue shirts. Add: those.
3. You wear those two blue shirts. Change: she.

## EXERCISE B1.10

 Intermediate Single-slot Substitution Drill

1. He owns two black shoes. Repeat.
2. He owns two black shoes. Change: boots.
3. He owns two black boots. Change: three.
4. He owns three black boots. Change: she.
5. She owns three black boots. Change: those.

## EXERCISE B1.11

 Mixed Drill

1. He wears this.
2. He wears this. Change: shirt.
3. He wears a shirt. Add: green.
4. He wears a green shirt. Change: she.
5. She wears a green shirt. Add: skirt.
6. She wears a green shirt and a skirt. Change: owns.
7. She owns a green shirt and a skirt. Add: black.
8. She owns a green shirt and a black skirt. Change: like.
9. She likes a green shirt and a black skirt. Change: blouse.
10. She likes a green blouse and a black skirt. Change: those.

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## VOCABULARY

supper	dinner	lunch	breakfast	tea	egg
coffee	food	drink	sweet (adj)	eat	rice

## GRAMMAR FOCUS

*Talking about things 4*

**Subject Pronouns**

Pronouns are words that can replace nouns. A pronoun refers to or “means” the same thing as the noun it replaces. Subject pronouns can replace nouns that are in the subject position. These are the English subject pronouns:

First person singular	I
Second person singular	you
Third person male singular	he
Third person female singular	she
Third person neutral singular	it
First person plural	we
Second person plural	you
Third person male, female, neutral plural	they

Here are some examples of their use:

I eat lunch.	(I = the speaker)
You are here.	(you = the listener)
This is John. He is a man.	(he = John)
A cat is in the room. It is black.	(it = a cat)
This is John and Mary. They are friends.	(they = John and Mary)

## PRONUNCIATION FOCUS

/l/

1. The tongue touches the “bump” (alveolar ridge) behind the upper teeth.
2. The tongue is held momentarily in this position while the air passes around the sides of the tongue.
3. The tongue drops.

## EXERCISE B2.1



## Repetition Drill

1. I am eating.
2. I like food.
3. They eat eggs and rice.
4. You eat an egg and rice in the morning.
5. You drink tea in the morning.
6. He drinks coffee in the morning.
7. He likes sweet coffee.
8. She eats eggs and rice for lunch.
9. She likes eggs and tea for dinner.
10. We like tea for breakfast.
11. We eat breakfast in the morning.
12. We eat dinner at night.
13. We eat supper at night.

## EXERCISE B2.P1



## Pronunciation Repetition Drill

Pronounce the words.

1. blouse
2. clothes
3. like
4. lunch
5. fall

## EXERCISE B2.P2



## Sound (phoneme) Identification Drill

Identify which of the sounds is in the word.

/ɪ /

/I/

1. plural
2. table
3. Friday
4. rice
5. drink
6. listen

## EXERCISE B2.2

 Basic Single-slot Substitution Drill

1. I am eating breakfast.
2. I am eating lunch.
3. He is eating lunch.
4. He is eating supper.
5. She is eating supper.
6. She is eating dinner.
7. She is eating eggs.

## EXERCISE B2.3

 Basic Single-slot Substitution Drill

1. It is a sweet tea.
2. It is a sweet coffee.
3. It is a black coffee.
4. It is a black dress.
5. It is a blue dress.

## EXERCISE B2.4

 Intermediate Single-slot Substitution Drill

1. We drink coffee in the morning. Repeat.
2. We drink coffee in the morning. Change: tea.
3. We drink tea in the morning. Change: afternoon.
4. We drink tea in the afternoon. Change: they.
5. They drink tea in the afternoon. Change: like.
6. They like tea in the afternoon. . Change: you.
7. You like tea in the afternoon. . Change: rice.
8. You like rice in the afternoon. . Change: eat.
9. You eat rice in the afternoon. Change: egg.
10. You eat egg in the afternoon. Change: supper.



## EXERCISE B2.5

 Basic Sentence Expansion Drill

1. I am eating.
2. I am eating and drinking.
3. I am eating eggs and drinking.
4. I am eating eggs and drinking coffee.
5. I am eating two eggs and drinking coffee.

## EXERCISE B2.6

 Intermediate Sentence Expansion Drill

1. She is drinking. Repeat.
2. She is drinking. Add: tea.
3. She is drinking a tea. Add: sweet.
4. She is drinking a sweet tea. Add: breakfast.

## EXERCISE B2.7

 Inflection drill

1. They are eating an egg now. Repeat.
2. They are eating an egg now. Change: he.
3. He is eating an egg now. Change: eggs.
4. He is eating eggs now. Change: we.
5. We are eating eggs now. Change: I.

## EXERCISE B2.8

 Mixed drill

1. You drink tea in the afternoon. Repeat.
2. You drink tea in the afternoon. Change: I.
3. I drink tea in the afternoon. Change: like.
4. I like tea in the afternoon. Change: morning.
5. I like tea in the morning. Change: they.
6. They like tea in the morning. Change: rice.
7. They like rice in the morning. Change: eat.
8. They eat rice in the morning. Change: we.
9. We eat rice in the morning. Add: eggs.
10. We eat rice and eggs in the morning. Add: two.

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## VOCABULARY

animal	cat	dog	horse	fish	pet
lovely	small	big	sleep	cute	same (adj)

## GRAMMAR FOCUS

*Talking about what people have 1*

**Existential 'have'**

One of the uses of the verb 'have' is to express possession of objects and things. Sometimes, a person possesses something, for example,

Bob has a cat.

The two boys have a fish.

Sometimes, an object possesses another object, for example,

The house has a door.

A year has four seasons.

This house has six rooms.

## EXERCISE B3.1



## Repetition Drill

1. Cats, dogs, horse and fish are animals.
2. He has a pet.
3. He has a cat.
4. He has a lovely cat.
5. She has a dog.
6. She has a big dog.
7. They have a fish.
8. They have a small fish.
9. We have the same pets; a cat and a dog.
10. I have a cute cat.

## EXERCISE B3.2

 Basic Single-slot Substitution Drill

1. She has a lovely pet.
2. She has a lovely cat.
3. She has a small cat.
4. She has a small fish.
5. He has a small fish.
6. He has a cute fish.
7. He has a big fish.
8. John has a big fish.
9. Mary has a big dog.

## EXERCISE B3.3

 Intermediate Single-slot Substitution Drill

1. He likes a cute, white dog. Repeat.
2. He likes a cute, white dog. Change: has.
3. He has a cute, white dog. Change: cat.
4. He has a cute, white cat. Change: she.
5. She has a cute, white cat. Change: brown.
6. She has a cute, brown cat. Change: horse.
7. She has a cute, brown horse. Change: it.
8. It has a cute, brown horse. Change: big.
9. It has a big, brown horse. Change: black.
10. It has a big, black horse. Change: animal.

## EXERCISE B3.4

 Repetition Drill

1. I have a lovely dress.
2. I have a lovely cat.
3. I have two fish.
4. You have a small blouse.
5. You have a cute dog.
6. We have food.
7. We have a big dog.
8. They have cats and dogs.
9. They have milk and eggs in the bag.
10. Cats like sleeping.

## EXERCISE B3.5

 Intermediate Single-slot Substitution Drill

1. I have five brown cats. Repeat.
2. I have five brown cats. Change: white.
3. I have five white cats. Change: dogs.
4. I have five white dogs. Change: you.
5. You have five white dogs. Change: no.
6. You have no white dogs. Change: they.
7. They have no white dogs. Change: socks.
8. They have no white socks. Change: blue.
9. They have no blue socks. Change: we.
10. We have no blue socks. Change: pens.

## EXERCISE B3.6

 Basic Sentence Expansion Drill

1. They have cats.
2. They have five cats.
3. They have five lovely cats.
4. They have five lovely cats and dogs.
5. They have five lovely cats and two dogs.
6. They have five lovely cats and two small dogs.

## EXERCISE B3.7

 Intermediate Sentence Expansion Drill

1. She has a skirt. Repeat.
2. She has a skirt. Add: gray.
3. She has a gray skirt. Add: a blouse.
4. She has a gray skirt and a blouse. Add: yellow.

## EXERCISE B3.8



## Intermediate Sentence Expansion Drill

1. I have that blouse. Repeat.
2. I have that blouse. Add: black.
3. I have that black blouse. Add: same.
4. I have that same black blouse. Add: don't.

## EXERCISE B3.9



## Inflection Drill

1. She likes a white dog. Add: two.
2. She has a green dress. Change: we.
3. The dogs are sleeping. Change: dog.
4. We have a big cat. Change: cats.
5. She sleeps early. Change: you.

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## EXERCISE B REV1.1

## Reading Exercise

1. This is a blouse.
2. This is a shirt.
3. This is a skirt.
4. This is a dress.
5. This is a uniform.
6. This is a shoe.
7. This is a boot.
8. This is a sock.
9. These are pants.
10. These are shoes.
11. These are boots.
12. These are socks.
13. These are clothes.
14. We wear clothes.
15. We are wearing clothes.
16. They are wearing clothes.

## EXERCISE B REV1.2



## Reading Exercise

1. These are white clothes.
2. These are white uniforms.
3. These are white pants.
4. These are gray pants.
5. These are gray blouses.

## EXERCISE B REV1.3



## Reading Exercise

1. I am eating.
2. I like food.
3. They eat eggs and rice.
4. You eat an egg and rice in the morning.
5. You drink tea in the morning.
6. He drinks coffee in the morning.
7. He likes sweet coffee.
8. She eats eggs and rice for lunch.

9. She likes eggs and tea for dinner.
10. We like tea for breakfast.
11. We eat breakfast in the morning.
12. We eat dinner at night.
13. We eat supper at night.

## EXERCISE B REV1.4



## Intermediate Single-slot substitution Drill

1. She wears a pink blouse. Repeat.
2. She wears a pink blouse. Change: skirt.  
*She wears a pink skirt.*
3. She wears a pink skirt. Change: black.  
*She wears a black skirt.*
4. She wears a black skirt. Change: shoes.  
*She wears black shoes.*
5. She wears black shoes. Change: dress.  
*She wears a black dress.*
6. She wears a black dress. Change: red.  
*She wears a red dress.*
7. She wears a red dress. Change: this.  
*She wears this.*

## EXERCISE B REV1.5



## Pronunciation Repetition Drill

Pronounce the words.

1. blouse
2. clothes
3. like
4. lunch
5. fall

## EXERCISE B REV1.6

 Mixed Drill

1. He wears this.
2. He wears this. Change: shirt.  
*He wears a shirt.*
3. He wears a shirt. Add: green.  
*He wears a green shirt.*
4. He wears a green shirt. Change: she.  
*She wears a green shirt.*
5. She wears a green shirt. Add: skirt.  
*She wears a green shirt and skirt.*
6. She wears a green shirt and skirt. Change: owns.  
*She owns a green shirt and skirt.*
7. She owns a green shirt and skirt. Add: black.  
*She owns a green shirt and black skirt.*
8. She owns a green shirt and black skirt. Change: like.  
*She likes a green shirt and black skirt.*
9. She likes a green shirt and black skirt. Change: blouse.  
*She likes a green blouse and black skirt.*
10. She likes a green blouse and black skirt. Change: those.  
*She likes those.*

## EXERCISE B REV1.7

 Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

/ɪ /

/I/

- |                   |   |   |
|-------------------|---|---|
| 1. <u>pl</u> ural | . | . |
| 2. ta <u>b</u> le | . | . |
| 3. <u>F</u> riday | . | . |
| 4. <u>r</u> ice   | . | . |
| 5. <u>d</u> rink  | . | . |
| 6. <u>l</u> isten | . | . |



## EXERCISE B REV1.8

 Intermediate Sentence Expansion Drill

1. She is drinking. Repeat.
2. She is drinking. Add: tea.  
*She is drinking a tea.*
3. She is drinking a tea. Add: sweet.  
*She is drinking a sweet tea.*
4. She is drinking a sweet tea. Add: breakfast.  
*She is drinking a sweet tea for breakfast.*

## EXERCISE B REV1.9

 Inflection drill

1. They are eating an egg now. Repeat.
2. They are eating an egg now. Change: he.  
*He is eating an egg now.*
3. He is eating an egg now. Change: eggs.  
*He is eating eggs now.*
4. He is eating eggs now. Change: we.  
*We are eating eggs now.*
5. We are eating eggs now. Change: I.  
*I am eating eggs now.*

## EXERCISE B REV1.10

 Mixed drill

1. You drink tea in the afternoon. Repeat.
2. You drink tea in the afternoon. Change: I.  
*I drink tea in the afternoon.*
3. I drink tea in the afternoon. Change: like.  
*I like tea in the afternoon.*
4. I like tea in the afternoon. Change: morning.  
*I like tea in the morning.*
5. I like tea in the morning. Change: they.  
*They like tea in the morning.*
6. They like tea in the morning. Change: rice.  
*They like rice in the morning.*
7. They like rice in the morning. Change: eat.  
*They eat rice in the morning.*
8. They eat rice in the morning. Change: we.  
*We eat rice in the morning.*

9. We eat rice in the morning. Add: eggs.  
*We eat rice and eggs in the morning.*
10. We eat rice and eggs in the morning. Add: two.  
*We eat rice and two eggs in the morning.*

## EXERCISE B REV1.11

 Repetition Drill

1. I have a lovely dress.
2. I have a lovely cat.
3. I have two fish.
4. You have a small blouse.
5. You have a cute dog.
6. We have food.
7. We have a big dog.
8. They have cats and dogs.
9. They have milk and eggs in the bag.
10. Cats likes sleeping.

## EXERCISE B REV1.12

 Intermediate Single-slot Substitution Drill

1. I have five brown cats. Repeat.
2. I have five brown cats. Change: white.  
*I have five white cats.*
3. I have five white cats. Change: dogs.  
*I have five white dogs.*
4. I have five white dogs. Change: you.  
*You have five white dogs.*
5. You have five white dogs. Change: no.  
*You have no white dogs.*
6. You have no white dogs. Change: they.  
*They have no white dogs.*
7. They have no white dogs. Change: socks.  
*They have no white socks.*
8. They have no white socks. Change: blue.  
*They have no blue socks.*
9. They have no blue socks. Change: we.  
*We have no blue socks.*
10. We have no blue socks. Change: pens.  
*We have no blue pens.*

## EXERCISE B REV1.13

 Pronunciation Repetition Drill

Pronounce the words.

1. write
2. red
3. brown
4. green
5. Friday
6. break
7. mirror
8. dress

## EXERCISE B REV1.14

 Inflection Drill

1. She likes a white dog. Add: two.  
*She likes two dogs.*
2. She has a green dress. Change: we.  
*We have a green dress.*
3. The dogs are sleeping. Change: dog.  
*The dog is sleeping.*
4. We have a big cat. Change: cats.  
*We have big cats.*
5. She sleeps early. Change: you.  
*You sleep early.*

## EXERCISE B REV1.15

 Writing Exercise

1. She wears a black skirt.
2. We wear these white socks and black shoes.
3. You eat egg in the evening.
4. They like tea in the morning.
5. Cats, dogs, horse and fish are animals.
6. They have milk and eggs in the bag.

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## VOCABULARY

board	class	subject	teach	difficult	test
student	read	study	learn	teacher	

## PRONUNCIATION FOCUS

/ɑ:/



1. The tongue is held low and at the back of the mouth.
2. The mouth is more open for this vowel than for most others.
3. The jaw drops slightly.
4. This vowel is usually long (a little longer in duration than most other vowels).

## EXERCISE B4.1



## Repetition Drill

1. I am the teacher.
2. You are a student.
3. The teacher is writing on the board.
4. He has a class early in the morning.
5. I like the English subject.
6. I read English books.
7. They study English.
8. You teach the English subject.
9. Jack and Lee write using a pen or a pencil.
10. We have an English test.
11. I learn English.
12. Math tests are difficult.

## EXERCISE B4.P1



## Pronunciation Repetition Drill

Pronounce the words.

1. sock /ɑ:/
2. coffee /ɑ:/
3. watch /ɑ:/
4. box /ɑ:/
5. knock /ɑ:/

## EXERCISE B4.P2

 Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

/ɑ:/                      /æ/

1. bag
2. box
3. August
4. last
5. coffee
6. cat
7. not
8. pants
9. class
10. sock

## EXERCISE B4.2

 Basic Single-Slot Substitution Drill

1. You like the math subject.
2. You like the English subject.
3. We like the English subject.
4. We teach the English subject.
5. We study the English subject.
6. They study the English subject.

## EXERCISE B4.3

 Intermediate Single-slot Substitution Drill

1. She reads English books. Repeat.
2. She reads English books. Change: likes.
3. She likes English books. Change: newspaper.
4. She likes English newspaper. Change: news
5. She likes English news. Change: writes.

## EXERCISE B4.4

 Intermediate Single-Slot Substitution Drill

1. The teacher teaches the students. Repeat.
2. The teacher teaches the students. Change: She.
3. She teaches the students. Change: subject.
4. She teaches the subject. Change: studies.
5. She studies the subject. Change: likes.
6. She likes the subject. Change: class.
7. She likes the class. Change: he.

## EXERCISE B4.5

 Inflection Drill

1. She learns that from the teacher. Change: they.
2. The teacher is writing on the board. Add: students.
3. I have an English class in the evening. Change: she.
4. The book is in my bag. Add: pens.
5. We use pencils for the test. Change: he.
6. The English test is difficult. Add: math.
7. She is learning English conversation. Change: we.

## EXERCISE B4.6

 Mixed Drill

1. I have a class. Repeat.
2. I have a class. Add: in the evening.
3. I have a class in the evening. Add: English.
4. I have an English class in the evening. Change: test.
5. I have an English test in the evening. Change: morning.

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## VOCABULARY

call	fine (adj)	meat	happy	meal	sad
want	love (verb)	hate	feel (v)	laugh	cry

## GRAMMAR FOCUS

*Talking about things 5*

**Object Pronouns**

Pronouns are words that can replace nouns. A pronoun refers to or “means” the same thing as the noun it replaces. Object pronouns can replace nouns that are in the object position. These are the English object pronouns:

First person singular	me
Second person singular	you
Third person male singular	him
Third person female singular	her
Third person neutral singular	it
First person plural	us
Second person plural	you
Third person male, female, neutral plural	them

Here are some examples of their use:

Jane likes me.	(I = the speaker)
She gave you a book.	(you = the listener)
This is John. Mike loves him.	(him = John)
This is a black bag. Gary gives it to Paul.	(it = a black bag)
This is John and Mary. We love them.	(them = John and Mary)

## EXERCISE B5.1



## Repetition Drill

1. She called me on the phone.
2. We love them!
3. His meal is rice and meat.
4. She is eating her meal.
5. We want them happy.
6. She is asking us.
7. I have her pen.
8. They hate him.

9. He loves you
10. We are laughing.
11. He cries.
12. He feels happy.
13. She feels fine.

**EXERCISE B5.2** Basic Single-Slot Substitution Drill

1. She feels happy today.
2. She is happy today.
3. He is happy today.
4. He is sad today.
5. He is fine today.

**EXERCISE B5.3** Intermediate Single-Slot Substitution Drill

1. She is calling me. Repeat.
2. She is calling me. Change: he.
3. He is calling me. Change: us.
4. He is calling us. Change: teaching.
5. He is teaching us. Change: them.
6. He is teaching them. Change: her.
7. He is teaching her. Change: asking.

**EXERCISE B5.4** Intermediate Single-Slot Substitution Drill

1. She is laughing. Repeat.
2. She is laughing. Change: he.
3. He is laughing. Change: eating.
4. He is eating. Change: crying.
5. He is crying. Change: Mary.
6. Mary is crying. Change: happy.
7. Mary is happy. Change: fine.
8. Mary is fine. Change: feels.
9. Mary feels fine. Change: sad.
10. Mary feels sad. Change: it.



## EXERCISE B5.5

 Mixed Drill

1. You like her. Repeat.
2. You like her. Change: coffee.
3. You like coffee. Change: they
4. They like coffee. Change: love.
5. They love coffee. Change: us.
6. They love us. Change: cats.
7. They love cats. Change: have.
8. They have cats. Add: four.
9. They have four cats. Change: students.
10. They have four students. Add: happy.

## EXERCISE B5.6

 Inflection Drill

1. I want them happy. Change: he.
2. She likes the meat. Change: they.
3. She is eating his meal. Change: we.
4. The students study that. Change: she.
5. Meat is her lunch. Add: egg.

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## VOCABULARY

reading	shopping	game (n)	song (n)	music
swimming	dance (v)	exercise (v)	keep (v)	sing (v)

## GRAMMAR FOCUS

*Asking simple questions*

**'do' questions**

The words 'do and 'does' can be used for questions asking for a "yes" or "no" answer. This is the structure:

Do + subject + main verb + ... ?

For example,

Do you like coffee?

Yes, I like coffee.

No, I don't like coffee.

Does John like the lesson?

Yes, John likes the lesson.

No, John doesn't like the lesson.

Do they drink milk?

Yes, they drink milk.

No, they don't drink milk.

## PRONUNCIATION FOCUS

/ɔ:/



1. The tongue is held low and at the back of the mouth.
2. The lips are rounded.
3. This vowel is usually long (a little longer in duration than most other vowels).

## EXERCISE B6.1



## Repetition Drill

1. Does she like swimming?
2. Does he love reading books?
3. Do you want to dance?

4. Do they dance?
5. Do they exercise in the morning?
6. Does she keep stamps?
7. Do they sing?
8. Do we love that game?
9. Do you like the music?
10. Does he love the song?
11. Does she love shopping?

**EXERCISE B6.P1** Pronunciation Repetition Drill

Pronounce the words.

1. wallet      /ɔ:/
2. dog         /ɔ:/
3. horse       /ɔ:/
4. small       /ɔ:/
5. call         /ɔ:/
6. walk        /ɔ:/
7. board       /ɔ:/

**EXERCISE B6.P2** Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

/ɔ:/

/ɑ:/

1. sock
2. call
3. coffee
4. knock
5. wallet
6. box
7. small
8. dog
9. watch
10. board

## EXERCISE B6.2



## Basic Single-Slot Substitution Drill

1. Do you like reading?
2. Do you like dancing?
3. Do you like swimming?
4. Do they like swimming?
5. Do they love swimming?
6. Do they love shopping?
7. Do they want shopping?
8. Do they want food?
9. Do they want coffee?
10. Do they drink coffee?

## EXERCISE B6.3



## Intermediate Single-Slot Substitution Drill

1. Does she have a pen? Repeat.
2. Does she have a pen? Change: dog.
3. Does she have a dog? Change: watch.
4. Does she have a watch? Change: he.
5. Does he have a watch? Change: class.
6. Does he have a class? Change: test.
7. Does he have a test? Change: cat.

## EXERCISE B6.4



## Intermediate Single-Slot Substitution Drill

1. Do you like swimming? Repeat.
2. Do you like swimming? Change: reading.
3. Do you like reading? Change: love.
4. Do you love reading? Change: shopping.
5. Do you love shopping? Change: they.
6. Do they love shopping? Change: games.
7. Do they love games? Change: I.
8. Do I love games? Change: her.
9. Do I love her? Change: we.
10. Do we love her? Change: fish.

## EXERCISE B6.5

 Inflection Drill

1. Do you dance? Change: he.
2. Does she keep the money? Change: they.
3. Do they like the song? Change: he.
4. Does he love the music? Change: they
5. Do they exercise? Change: she.
6. Do you sing? Change: he.

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## EXERCISE B REV2.1



## Reading Exercise

1. I am the teacher
2. You are a student.
3. The teacher is writing on the board.
4. He has a class early in the morning.
5. I like the English subject.
6. I read English books.
7. I study English.
8. You teach the English subject.
9. I write using a pen or a pencil.
10. We have an English test.
11. I learn English.
12. Math tests are difficult.

## EXERCISE B REV2.2



## Reading Exercise

1. You like the math subject.
2. You like the English subject.
3. We like the English subject.
4. We teach the English subject.
5. We study the English subject.
6. They study the English subject.

## EXERCISE B REV2.3



## Reading Exercise

1. She called me on the phone.
2. We love them!
3. His meal is rice and meat.
4. She is eating her meal.
5. We want them happy.
6. She is asking us.
7. I have her pen.

8. They hate him.
9. He loves you
10. We are laughing.
11. He cries.
12. He feels happy.
13. She feels fine.

## EXERCISE B REV2.4



## Repetition Drill

1. Does she like swimming?
2. Does he love reading books?
4. Do you want to dance?
5. Do they dance?
6. Do they exercise in the morning?
7. Does she keep stamps?
8. Do they sing?
9. Do we love that game?
10. Do you like the music?
11. Does he love the song?
12. Does she love shopping?

## EXERCISE B REV2.5



## Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

	/ɑ/	/æ/
1. <u>bag</u>		●
2. <u>box</u>	●	
3. <u>August</u>	●	
4. <u>last</u>		●
5. <u>coffee</u>	●	
6. <u>cat</u>		●
7. <u>not</u>	●	
8. <u>pants</u>		●
9. <u>class</u>		●
10. <u>sock</u>	●	

## EXERCISE B REV2.6



## Intermediate Single-slot Substitution Drill

1. She reads English books. Repeat.
2. She reads English books. Change: likes.  
*She likes English books.*
3. She likes English books. Change: newspaper.  
*She likes English newspaper.*
4. She likes English newspaper. Change: news  
*She likes English news.*
5. She likes English news. Change: writes.  
*She writes English news.*

## EXERCISE B REV2.7



## Inflection Drill

1. She learns that from the teacher. Change: they.  
*They learn that from the teacher.*
2. The teacher is writing on the board. Add: students.  
*The teacher and the students are writing on the board.*
3. I have an English class in the evening. Change: she.  
*She has an English class in the evening.*
4. The book is in my bag. Add: pens.  
*The book and pens are in my bag.*
5. We use pencils for the test. Change: he.  
*He uses pencils for the test.*
6. The English test is difficult. Add: math.  
*The English and math tests are difficult.*
7. She is learning the English conversation. Change: we.  
*We are learning the English conversation.*

## EXERCISE B REV2.8



## Pronunciation Repetition Drill

Pronounce the words.

1. sock      /ɑː/
2. coffee    /ɑː/
3. watch     /ɑː/
4. box        /ɑː/
5. knock     /ɑː/



## EXERCISE B REV2.9

 Mixed Drill

1. You like her. Repeat.
2. You like her. Change: coffee.  
*You like coffee.*
3. You like coffee. Change: they  
*They like coffee.*
4. They like coffee. Change: love.  
*They love coffee.*
5. They love coffee. Change: us.  
*They love us.*
6. They love us. Change: cats.  
*They love cats.*
7. They love cats. Change: have.  
*They have cats.*
8. They have cats. Add: four.  
*They have four cats.*
9. They have four cats. Change: students.  
*They have four students.*
10. They have four students. Add: happy.  
*They have four happy students.*

## EXERCISE B REV2.10

 Inflection Drill

1. I want them happy. Change: he.  
*He wants them happy.*
2. She likes the meat. Change: they.  
*They like the meat.*
3. She is eating his meal. Change: we.  
*We are eating his meal.*
4. The students study that. Change: she.  
*She studies that.*
5. Meat is her lunch. Add: egg.  
*Meat and egg are her lunch.*

## EXERCISE B REV2.11



## Pronunciation Repetition Drill (TTSTS)

Pronounce the words.

1. wallet /ɔ:/
2. dog /ɔ:/
3. horse /ɔ:/
4. small /ɔ:/
5. call /ɔ:/
6. walk /ɔ:/
7. board /ɔ:/

## EXERCISE B REV2.12



## Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

	/ɔ/	/ɑ/
1. <u>sock</u>		●
2. <u>call</u>	●	
3. <u>coffee</u>		●
4. <u>knock</u>		●
5. <u>wallet</u>	●	
6. <u>box</u>		●
7. <u>small</u>	●	
8. <u>dog</u>	●	
9. <u>watch</u>		●
10. <u>board</u>	●	

## EXERCISE B REV2.13



## Intermediate Single-Slot Substitution Drill

1. Does she have a pen? Repeat.
2. Does she have a pen? Change: dog  
Does she have a dog?
3. Does she have a dog? Change: watch.  
Does she have a watch?

4. Does she have a watch? Change: he.  
Does he have a watch?
5. Does he have a watch? Change: class.  
Does he have a class?
6. Does he have a class? Change: test.  
Does he have a test?
7. Does he have a test? Change: cat.  
Does he have a cat?

## EXERCISE B REV2.14

 Inflection Drill

1. Do you dance? Change: he.  
Does he dance?
2. Does she keep the money? Change: they.  
Do they keep the money.
3. Do they like the song? Change: he.  
Does he like the song?
4. Does he love the music? Change: they  
Do they love the music?
5. Do they exercise? Change: she.  
Does she exercise?
6. Do you sing? Change: he.  
Does he sing?

## EXERCISE B REV2.15

 Writing Exercise

1. Does she love shopping?
2. The teacher teaches the students.
3. The English test is difficult.
4. Mary is crying.
5. She is eating his meal
6. Does he love reading books?

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## VOCABULARY

boat	bicycle	ship	bus	car	sea
wide	long	drive	ride	street	road

## PRONUNCIATION FOCUS

/ʌ/



1. The tongue is held low and at the back of the mouth.
2. The lips are unrounded.
3. This vowel is short (of normal length).

## EXERCISE B7.1



## Repetition Drill

1. There are fish in the sea.
2. There is a boat on the sea.
3. The sea is wide.
4. I ride a bicycle.
5. He drives that car.
6. The road is wide.
7. There are cars on the road.
8. We rode the bicycles on the street.
9. The big ship is on the sea.
10. I ride a bus in the morning.
11. She is driving the car.
12. The road is long and wide.

## EXERCISE B7.P1




## Pronunciation Repetition Drill

Pronounce the words.

1. money
2. summer
3. run
4. supper
5. lunch

6. subject
7. study
8. love
9. bus
10. cut

**EXERCISE B7.P2** Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

/ʌ/

/ɔ/

1. cover
2. board
3. one
4. lunch
5. walk
6. or

**EXERCISE B7.2** Basic Single-Slot Substitution Drill

1. There is a small boat on the sea.
2. There is a brown boat on the sea.
3. There is a big boat on the sea.
4. There is a big ship on the sea.
5. There is a green ship on the sea.

**EXERCISE B7.3** Basic Single-Slot Substitution Drill

1. I walk on this street in the morning.
2. We walk on this street in the morning.
3. We walk on this road in the morning.
4. We run on this road in the morning.
5. We drive on this road in the morning.

## EXERCISE B7.4



## Intermediate Single-Slot Substitution Drill

1. You are riding a bus. Repeat.
2. You are riding a bus. Change: ship.
3. You are riding a ship. Change: we.
4. We are riding a ship. Change: bicycle.
5. We are riding a bicycle. Change: they.
6. They are riding a bicycle. Change: she.
7. She is riding a bicycle. Change: I.

## EXERCISE B7.5



## Intermediate Single-Slot Substitution Drill

1. Do you have a ship? Repeat.
2. Do you have a ship? Change: ride.
3. Do you ride a ship? Change: boat.
4. Do you ride a boat? Change: own.
5. Do you own a boat? Change: car.

## EXERCISE B7.6



## Inflection Drill

1. There is a ship on the sea. Add: two.
2. We are driving on this long road. Change: I.
3. They run this street in the morning. Change: these.
4. She owns that ship. Add: three.
5. She likes swimming in the wide sea. Change: we.

## EXERCISE B7.7



## Mixed Drill

1. I walk in the morning. Repeat.
2. I walk in the morning. Change: ride.
3. I ride in the morning. Add: a car.
4. I ride a car in the morning. Change: they.
5. They ride a car in the morning. Change: bus.
6. They ride a bus in the morning. Change: afternoon.
7. They ride a bus in the afternoon. Add: big.
8. They ride a big bus in the afternoon. Change: drive.
9. They drive a big bus in the afternoon. Change: small.
10. They drive a small bus in the afternoon. Change: morning.

## EXERCISE B7.P3



## Sound (phoneme) Matching Drill

Identify which underlined letters are the same sound.

1. box
2. pants
3. or
4. board
5. watch
6. cat
7. cover
8. lunch

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## VOCABULARY

good	better	best	high	short	large
bad	low	huge	soft	hard	clear

## GRAMMAR FOCUS

*Talking about what people don't have*

**Negation of existential 'have'**

One of the uses of the verb 'have' is to express possession of objects and things. Sometimes, a person possesses something, for example,

Bob does not have a cat.

The two boys do not have a fish.

Sometimes, an object possesses another object, for example,

The house doesn't have a door.

A year doesn't have seven seasons.

This house doesn't have six rooms.

## EXERCISE B8.1



## Repetition Drill

1. I don't have a good watch.
2. I don't have a better dress.
3. They don't have the best game.
4. She doesn't have a great day.
5. He doesn't have a short pencil.
6. They don't have a bad dog.
7. We don't have a large board.
8. She doesn't have a long dress.
9. They don't have a huge box.
10. He doesn't have soft clothes.
11. We don't have a hard box.
12. They don't have a clear mirror.
13. The table is high.
14. My table is low.



## EXERCISE B8.2

 Basic Single-Slot Substitution Drill

1. She doesn't have a huge cat.
2. She doesn't have a huge bag.
3. She doesn't have a big bag.
4. She doesn't have a big meal.
5. He doesn't have a big meal.
6. He doesn't have a large meal.
7. He doesn't have a large meal.
8. He doesn't have a large car.
9. He doesn't have a large shirt.
10. He doesn't have a small shirt.

## EXERCISE B8.3

 Intermediate Single-Slot Substitution Drill

1. I don't have a better car. Repeat.
2. I don't have a better car. Change: large.
3. I don't have a large car. Change: ship.
4. I don't have a large ship. Change: huge.
5. I don't have a huge ship. Change: you.
6. You don't have a huge ship. Change: bag.
7. You don't have a huge bag. Change: small.
8. You don't have a small bag. Change: ball.
9. You don't have a small ball. Change: soft.
10. You don't have a soft ball. Change: hard.

## EXERCISE B8.4

 Basic Sentence Expansion Drill

1. I have mirrors.
2. I have two mirrors.
3. I have two clear mirrors.
4. I do have two clear mirrors.
5. I do not have two clear mirrors.

## EXERCISE B8.5

 Intermediate Sentence Expansion Drill

1. I have pens. Repeat.
2. I have pens. Add: two.
3. I have two pens. Add: long.
4. I have two long pens. Add: do.
5. I do have two long pens. Add: not.

## EXERCISE B8.6

 Intermediate Sentence Expansion Drill

1. I have pencils. Repeat.
2. I have pencils. Add: four.
3. I have four pencils. Add: short.
4. I have four short pencils. Add: do.
5. I do have four short pencils. Add: not.

## EXERCISE B8.7

 Mixed Drill

1. I have a book. Repeat.
2. I have a book. Add: don't.
3. I don't have a book. Add: good.
4. I don't have a good book. Change: pen.
5. I don't have a good pen. Change: you.
6. You don't have a good pen. Change: dog.
7. You don't have a good dog. Change: brown.
8. You don't have a brown dog. Change: table.
9. You don't have a brown table. Change: high.
10. You don't have a high table. Change: short.

## EXERCISE B8.8

 Inflection Drill

1. The dog has a black tail. Add: doesn't.
2. He doesn't have a bicycle. Change: they.
3. We don't have tea. Add: sweet.
4. She does have a blue dress. Add: not.
5. They don't have a computer. Change: five.

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## VOCABULARY

shape	circle	round	square	rectangle	triangle
pick	know	make	hold	draw	drawing

## EXERCISE B9.1



## Repetition Drill

1. Circle, square, rectangle and triangle are shapes.
2. The table is a rectangle.
3. This box isn't round.
4. This circle is round.
5. They draw triangles on the paper.
6. You pick the ball.
7. She knows a good book.
8. He is making breakfast now.
9. She is good at drawing.
10. She is drawing a circle.
11. The drawing is lovely.
12. We eat on the round table.
13. The drawing has shapes in it.
14. We pick a song.
15. The students know the subject
16. He holds his pen in his left hand.

## EXERCISE B9.2



## Basic Single Substitution Drill

1. This is a circle.
2. This is a square.
3. That is a square.
4. That is a rectangle.
5. That is a triangle.

## EXERCISE B9.3

 Intermediate Substitution Drill

1. I am drawing a circle on the board. Repeat.
2. I am drawing a circle on the board. Change: square.
3. I am drawing a square on the board. Change: making.
4. I am making a square on the board. Change: rectangle.
5. I am making a rectangle on the board. Change: paper.
6. I am making a rectangle on the paper. Change: triangle.

## EXERCISE B9.4

 Intermediate Single Substitution Drill

1. The drawing has shapes in it. Repeat.
2. The drawing has shapes in it. Change: animals.
3. The drawing has animals in it. Change: picture.
4. The picture has animals in it. Change: circles.
5. The picture has circles in it. Change: book.

## EXERCISE B9.5

 Mixed Drill

1. She has a class. Repeat.
2. She has a class. Change: watch.
3. She has a watch. Add: round.
4. She has a round watch. Change: wears.
5. She wears a round watch. Change: own.
6. She owns a round watch. Add: black.
7. She owns a round black watch. Change: square.
8. She owns a square black watch. Change: draws.
9. She draws a square black watch. Change: bag.
10. She draws a square black bag. Change: holds.

## EXERCISE B9.6



## Mixed Drill

1. She draws animals. Repeat.
2. She draws animals. Change: shapes.
3. She draws shapes. Change: he.
4. He draws shapes. Change: triangles.
5. He draws triangles. Add: on the paper.
6. He draws triangles on the paper. Change: makes.
7. He makes triangles on the paper. Change: rectangles.
8. He makes rectangles on the paper. Add: three.

## EXERCISE B9.7



## Inflection Drill

1. She picks a song. Add: is.
2. They don't have a car. Change: he.
3. The drawing is clear. Change: those.
4. She likes the square bag. Change: I.
5. They are picking the pieces of paper. Change: am.

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## EXERCISE B REV3.1



## Reading Exercise

1. There are fish in the sea.
2. There is a boat on the sea.
3. The sea is wide.
4. I ride a bicycle.
5. He drives that bicycle.
6. The road is wide.
7. There are cars on the road.
8. We drive the bicycles on the street.
9. The big ship is on the sea.
10. I ride a bus in the morning.
11. She is driving the car.
12. The road is long and wide.

## EXERCISE B REV3.2



## Reading Exercise

1. I don't have a good watch.
2. I don't have a better dress.
3. They don't have the best game.
4. She doesn't have a great day.
5. He doesn't have a short pencil.
6. They don't have a bad dog.
7. We don't have a large board.
8. She doesn't have a long dress.
9. They don't have a huge box.
10. He doesn't have soft clothes.
11. We don't have a hard box.
12. They don't have a clear mirror.
13. The table is high.
14. My table is low.

## EXERCISE B REV3.3



## Reading Exercise

1. Circle, square, rectangle and triangle are shapes.
2. The table is rectangle.
3. This box isn't round.

4. This circle is round.
5. They draw triangles on the paper.
6. You pick the ball.
7. She knows a good book.
8. He is making breakfast now.
9. She is good at drawing.
10. She is drawing a circle.
11. The drawing is lovely.
12. We eat on the round table.
13. The drawing has shapes in it.
14. We pick a song.
15. The students know the subject
16. He holds his pen in his left hand.

## EXERCISE B REV3.4



## Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

/ʌ/

/ɔ/

- |                   |   |   |
|-------------------|---|---|
| 1. <u>c</u> over  | . |   |
| 2. f <u>a</u> ll  |   | . |
| 3. <u>o</u> ne    | . |   |
| 4. l <u>u</u> nch | . |   |
| 5. w <u>a</u> lk  |   | . |
| 6. d <u>o</u> g   |   | . |

## EXERCISE B REV3.5



## Intermediate Single-Slot Substitution Drill

1. Do you have a ship? Repeat.
2. Do you have a ship? Change: ride.  
**Do you ride a ship?**
3. Do you ride a ship? Change: boat.  
**Do you ride a boat.**
4. Do you ride a boat? Change: own.  
**Do you own a boat?**
5. Do you own a boat? Change: car.  
**Do you own a car?**



6. You don't have a huge ship. Change: bag.  
*You don't have a huge bag.*
7. You don't have a huge bag. Change: small.  
*You don't have a small bag.*
8. You don't have a small bag. Change: ball.  
*You don't have a small ball.*
9. You don't have a small ball. Change: soft.  
*You don't have a soft ball.*
10. You don't have a soft ball. Change: hard.  
*You don't have hard ball.*

## EXERCISE B REV3.6

 Sound (phoneme) Matching Drill

(Ask the student to open their books.) Identify which underlined letters are the same sound.

1. box
2. pants
3. call
4. board
5. watch
6. cat
7. cover
8. lunch

- |          |   |          |     |
|----------|---|----------|-----|
| 2. pants | & | 6. cat   | /æ/ |
| 1. box   | & | 5. watch | /ɑ/ |
| 7. cover | & | 8. lunch | /ʌ/ |
| 3. call  | & | 4. board | /ɔ/ |

## EXERCISE B REV3.7

 Intermediate Single-Slot Substitution Drill

1. I don't have a better car. Repeat.
2. I don't have a better car. Change: large.  
*I don't have a large car.*
3. I don't have a large car. Change: ship.  
*I don't have a large ship.*
4. I don't have a large ship. Change: huge.  
*I don't have a huge ship.*

5. I don't have a huge ship. Change: you.  
*You don't have a huge ship.*
6. You don't have a huge ship. Change: bag.  
*You don't have a huge bag.*
7. You don't have a huge bag. Change: small.  
*You don't have a small bag.*
8. You don't have a small bag. Change: ball.  
*You don't have a small ball.*
9. You don't have a small ball. Change: soft.  
*You don't have a soft ball.*
10. You don't have a soft ball. Change: hard.  
*You don't have a hard ball.*

## EXERCISE B REV3.8

 Intermediate Sentence Expansion Drill

1. I have pens. Repeat.
2. I have pens. Add: two.  
*I have two pens.*
3. I have two pens. Add: long.  
*I have two long pens.*
4. I have two long pens. Add: do.  
*I do have two long pens.*
5. I do have two long pens. Add: not.  
*I do not have two long pens.*

## EXERCISE B REV3.9

 Mixed Drill

1. I have a book. Repeat.
2. I have a book. Add: don't.  
*I don't have a book.*
3. I don't have a book. Add: good.  
*I don't have a good book.*
4. I don't have a good book. Change: pen.  
*I don't have a good pen.*
5. I don't have a good pen. Change: you.  
*You don't have a good pen.*

6. You don't have a good pen. Change: dog.  
*You don't have a good dog.*
7. You don't have a good dog. Change: brown.  
*You don't have a brown dog.*
8. You don't have a brown dog. Change: table.  
*You don't have a brown table.*
9. You don't have a brown table. Change: high.  
*You don't have a high table.*
10. You don't have a high table. Change: short.  
*You don't have a short table.*

## EXERCISE B REV3.10



## Inflection Drill

1. The dog has a black tail. Add: doesn't.  
*The dog doesn't have a black tail.*
2. He doesn't have a bicycle. Change: they.  
*They don't have a bicycle.*
3. We don't have tea. Add: sweet.  
*We don't have a sweet tea.*
4. She does have a blue dress. Add: not.  
*She does not have a blue dress.*
5. They don't have a computer. Change: five.  
*They don't have five computers.*

## EXERCISE B REV3.11



## Intermediate Single Substitution Drill

1. The drawing has shapes in it. Repeat.
2. The drawing has shapes in it. Change: animals.  
*The drawing has animals in it.*
3. The drawing has animals in it. Change: picture.  
*The picture has animals in it.*
4. The picture has animals in it. Change: circles.  
*The picture has circles in it.*
5. The picture has circles in it. Change: book.  
*The book has circles in it.*

## EXERCISE B REV3.12



## Mixed Drill

1. She draws animals. Repeat.
2. She draws animals. Change: shapes.  
*She draws shapes.*
3. She draws shapes. Change: he.  
*He draws shapes.*
4. He draws shapes. Change: triangles.  
*He draws triangles.*
5. He draws triangles. Add: on the paper.  
*He draws triangles on the paper.*
6. He draws triangles on the paper. Change: makes.  
*He makes triangles on the paper.*
7. He makes triangles on the paper. Change: rectangles.  
*He makes rectangles on the paper.*
8. He makes rectangles on the paper. Add: three.  
*He makes three rectangles on the paper.*

## EXERCISE B REV3.13



## Basic Single Substitution Drill

1. This is a circle.
2. This is a square.
3. That is a square.
4. That is a rectangle.
5. That is a triangle.

## EXERCISE B REV3.14



## Pronunciation Repetition Drill

Pronounce the words.

1. money
2. summer
3. run
4. supper
5. lunch
6. subject
7. study
8. love
9. bus
10. cut

## EXERCISE B REV3.15

 Writing Exercise

1. Do you have a ship?
2. I ride a car in the morning.
3. The table is high.
4. My table is low.
5. We pick a song.
6. She is good at drawing.

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## VOCABULARY

common (adj)	new	old	clean (adj)	heavy	handy
light (adj)	dirty	wash	clean (v)	watch	let (v)

## GRAMMAR FOCUS

*Talking about what there isn't*

**Negation of existential statement**

We saw that we use the following structure to say that something exists:

There is \_\_\_\_\_.

For example,

There is a book here.

There is a radio there.

To say that something does not exist, we use that structure with 'not':

There is not \_\_\_\_\_.

There are not \_\_\_\_\_. (for plural nouns)

These are often contracted to:

There isn't \_\_\_\_\_.

There aren't \_\_\_\_\_.

## PRONUNCIATION FOCUS

/u:/



1. The tongue is high and at the back of the mouth.
2. The lips are rounded.
3. This vowel is usually long (a little longer in duration than most other vowels).

## EXERCISE B10.1



## Repetition Drill

1. There isn't a handy bag in the car.
2. There aren't new shoes in the house.
3. There isn't an old bicycle on the road.

4. There isn't a dirty food on the table.
5. There isn't a clean food.
6. There isn't a light purse on the table.
7. Coffee is common for breakfast.
8. There isn't a heavy box in the house.
9. There aren't dirty clothes in the house.
10. We wash the dirty uniforms.
11. He isn't cleaning the car.
12. I let her drink the tea.
13. She lets me drive the car.
14. There isn't a common breakfast on the table.
15. Egg is a common meal for breakfast.
16. That box isn't light; it's heavy.
17. I watch football game every Sunday.

**EXERCISE B10.P1** Pronunciation Repetition Drill

Pronounce the words.

1. huge
2. do
3. two
4. shoe
5. food

**EXERCISE B10.2** Basic Single-Slot Substitution Drill

1. This book is handy
2. This purse is handy.
3. This purse is new.
4. This watch is new.
5. This watch is old.
6. This car is old.
7. This car is dirty.
8. This shirt is dirty.
9. This shirt is clean
10. This shirt is clean.
11. This food is clean.
12. This food is common.

**EXERCISE B10.3** Intermediate Single-slot Substitution Drill

1. There isn't a light book in the bag. Repeat.
2. There isn't a light book in the bag. Change: small.
3. There isn't a small book in the bag. Change: pen.
4. There isn't a small pen in the bag. Change: handy.
5. There isn't a handy pen in the bag. Change: car.

**EXERCISE B10.4** Intermediate Single-Slot Substitution Drill

1. He is holding a new cellphone. Repeat.
2. He is holding a new cellphone. Change: bag.
3. He is holding a new bag. Change: heavy.
4. He is holding a heavy bag. Change: dirty.
5. He is holding a dirty bag. Change: carrying.
6. He is carrying a dirty bag. Change: uniform.
7. He is carrying a dirty uniform. Change: wearing.
8. He is wearing a dirty uniform. Change: shirt.
9. He is wearing a dirty shirt. Change: washing.
10. He is washing a dirty shirt. Change: keeping.
11. He is keeping a dirty shirt. Change: cleaning.
12. He is cleaning a dirty shirt. Change: isn't.
13. He isn't cleaning a dirty shirt. Change: board.

**EXERCISE B10.5** Basic Sentence Expansion Drill

1. They wear pants.
2. They wear clean pants.
3. They wear clean pants every day.
4. They wear clean pants and shirts every day.
5. They don't wear clean pants and shirts every day.



## EXERCISE B10.6

 Intermediate Sentence Expansion Drill

1. They are watching. Repeat.
2. They are watching. Add: the game.
3. They are watching the game. Add: not.
4. They are not watching the game. Add: now.
5. They are not watching the game now. Add: big.

## EXERCISE B10.7

 Inflection Drill

1. There isn't a new student in the class. Change: aren't.
2. She carries a light bag. Change: they.
3. We let them laugh. Change: he.
4. They love handy bags. Change: she.
5. That game is common. Change: are.
6. There isn't a new student in the class. Change: old.
7. There isn't a big dog in the house. Change: dogs.
8. There isn't a brown bicycle in the street. Change: old.
9. There is a car. Add: four.
10. There isn't a clean piece of paper on the table. Change: aren't.

## EXERCISE B10.8

 Mixed Drill

1. The sea is clear. Repeat.
2. The sea is clear. Change: clean.
3. The sea is clean. Change: road.
4. The road is clean. Change: dog.
5. The dog is clean. Add: now.
6. The dog is clean now. Change: heavy.
7. The dog is heavy now. Add: white.
8. The white dog is heavy now. Change: purse.
9. The white purse is heavy now. Change: round.
10. The round purse is heavy now. Change: light.

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**VOCABULARY**

next (adv)	expensive	wait	different (adj)	reach (v)	cheap
last (adv)	first (adv)	side (n)	great (adj)	send (v)	stand

**EXERCISE B11.1** Repetition Drill

1. This shirt is cheap.
2. This shirt isn't expensive.
3. That car is expensive.
4. The students are waiting for their teacher.
5. I like a different color of blouse.
6. It is difficult to reach the light.
7. I drive it first.
8. He eats the food next.
9. She is the last student in the class.
10. Shopping is great!
11. This table has four sides.
12. She is standing.

**EXERCISE B11.2**

## Basic Single-Slot Substitution Drill

1. This dress is expensive.
2. This bicycle is expensive.
3. This cellphone is expensive.
4. This cellphone is cheap.
5. This pen is cheap.
6. This pen is different.
7. This tea is different.
8. This tea is great.

## EXERCISE B11.3

## Intermediate Single-Slot Substitution Drill

1. She is standing there. Repeat.
2. She is standing there. Change: he.
3. He is standing there. Change: waiting.
4. He is waiting there. Change: sleeping.
5. He is sleeping there. Change: watching.
6. He is watching there. Change: that.
7. He is watching that. Change: reading.
8. He is reading that. Change: listening to.

## EXERCISE B11.4

 Repetition Drill

1. First, the students listen.
2. Next, they repeat the words and sentences.
3. Last, they add and change words in the sentences.

## EXERCISE B11.5

 Repetition Drill

1. The letter A is the first letter of the alphabet.
2. The letter B is next to the letter A.
3. The letter Z is the last letter.

## EXERCISE B11.6

 Basic Expansion Drill

1. I study English.
2. I study English first.
3. I study the English subject first.
4. I don't study the English subject first.

## EXERCISE B11.7

 Intermediate Single-Slot Substitution Drill

1. They read different books. Repeat.
2. They read different books. Change: like.
3. They like different books. Change: we.
4. We like different books. Change: cheap.
5. We like cheap books. Change: shoes.
6. We like cheap shoes. Change: buy.
7. We buy cheap shoes. Change: expensive.
8. We buy expensive shoes. Change: want.
9. We want expensive shoes. Change: love.
10. We love expensive shoes. Change: clothes.
11. We love expensive clothes. Change: wear.
12. We wear expensive clothes. Change: dirty.
13. We wear dirty clothes. Change: hate.

## EXERCISE B11.8

 Inflection Drill

1. She sends them a message. Add: is.
2. They send her money. Add: am.
3. He is standing there. Change: they.
4. They stand there in the morning. Change: she.
5. The teacher is great! Change: teachers.

## EXERCISE B11.9

 Basic Single-Slot Substitution Drill

1. This table has four sides.
2. This book has four sides.
3. This board has four sides.
4. This mirror has four sides.
5. This box has four sides.
6. This box has four colors.

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## VOCABULARY

Asia	Europe	country	live	Philippines	England
Japan	China	Brazil	Russia	South Korea	

## PRONUNCIATION FOCUS

/ʊ/



1. The tongue is fairly high and near the back of the mouth.
2. The lips are rounded.
3. The mouth, tongue and cheeks are quite relaxed.
4. This vowel is short (of normal length).

## EXERCISE B12.1



## Repetition Drill

1. I live in the Philippines.
2. I live in Japan.
3. She lives in Brazil.
4. Do you live in China?
5. Do you like South Korea?
6. They are going to Brazil.
7. Japan and China have good teas.
8. I study English in America.
9. I am studying English in the Philippines.
10. I go to different countries.

## EXERCISE B12.P1



## Pronunciation Repetition Drill

Pronounce the words.

1. pull
2. book
3. push
4. good
5. Europe

## EXERCISE B12.P2

 Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

/ʊ/

/u:/

1. you
2. pull
3. Europe
4. food
5. push
6. do
7. good
8. shoe
9. huge
10. book

## EXERCISE B12.2

 Basic Single-Slot Substitution Drill

1. I live in Japan.
2. I live in the Philippines.
3. You live in Brazil.
4. You live in Taiwan.
5. We live in Taiwan.
6. We live in China.
7. They live in China.
8. They live in South Korea.
9. They live in Russia.
10. They live in the Philippines.

## EXERCISE B12.3

 Immediate Single-Slot Substitution Drill

1. I study in America. Repeat.
2. I study in America. Change: Philippines.
3. I study in the Philippines. Change: sing.
4. I sing in the Philippines. Change: Japan.
5. I sing in Japan. Change: they.
6. They sing in Japan. Change: teach.
7. They teach in Japan. Change: China.
8. They teach in China. Change: Brazil.

## EXERCISE B12.4

 Basic Sentence Expansion

1. I love the food.
2. I love the food in Japan.
3. I love the sweet food in Japan.
4. I love the sweet food and tea in Japan.
5. I love the sweet food and tea in Japan and China.

## EXERCISE B12.5

 Mixed Drill

1. Tea is good. Repeat.
2. Tea is good. Add: in China.
3. Tea is good in China. Change: Japan.
4. Tea is good in Japan. Change: food.
5. Food is good in Japan. Change: Philippines.

## EXERCISE B12.6

 Inflection Drill

1. This country is large. Change: those.
2. Russia is in Europe. Add: England.
3. I like Russia. Change: she.
4. Taiwan is in Asia. Add: the Philippines.

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## EXERCISE B REV4.1



## Reading Exercise

1. There isn't a handy bag in the car.
2. There aren't new shoes in the house.
3. There isn't an old bicycle on the road.
4. There isn't a dirty food on the table.
5. There isn't a clean food.
6. There isn't a light purse on the table.
7. Coffee is common for breakfast.
8. There isn't a heavy box in the house.
9. There aren't dirty clothes in the house.
10. We wash the dirty uniforms.
11. He isn't cleaning the car.
12. I let her drink the tea.
13. She lets me drive the car.
14. There isn't a common breakfast on the table.
15. Egg is a common meal for breakfast.
16. That box isn't light; it's heavy.
17. I watch football game every Sunday.

## EXERCISE B REV4.2



## Reading Exercise

1. This book is handy
2. This purse is handy.
3. This purse is new.
4. This watch is new.
5. This watch is old.
6. This car is old.
7. This car is dirty.
8. This shirt is dirty.
9. This shirt is clean
10. This shirt is clean.
11. This food is clean.
12. This food is common.



## EXERCISE B REV4.3



## Reading Exercise

1. This shirt is cheap.
2. This shirt isn't expensive.
3. That car is expensive.
4. The students are waiting for their teacher.
5. I like a different color of blouse.
6. It is difficult to reach the light.
7. I drive it first.
8. He eats the food next.
9. She is the last student in the class.
10. Shopping is great!
11. This table has four sides.
12. She is standing.

## EXERCISE B REV4.4



## Repetition Drill

1. I live in the Philippines.
2. I live in Japan.
3. She lives in Brazil.
4. Do you live in China?
5. Do you like South Korea?
6. They are going to Brazil.
7. Japan and China have good teas.
8. I study English in America.
9. I am studying English in the Philippines.
10. I go to different countries.

## EXERCISE B REV4.5



## Inflection Drill

1. There isn't a new student in the class. Change: aren't.  
*There aren't new students in the class.*
2. She carries a light bag. Change: they.  
*They carry a light bag.*
3. We let them laugh. Change: he.  
*He lets them laugh.*

4. They love handy bags. Change: she.  
*She loves handy bags.*
5. That game is common. Change: are.  
*Those games are common.*
6. There isn't a new student in the class. Change: old.  
*There isn't an old student in the class.*
7. There isn't a big dog in the house. Change: dogs.  
*There aren't big dogs in the house.*
8. There isn't a brown bicycle in the street. Change: old.  
*There isn't an old bicycle in the street.*
9. There is a car. Add: four.  
*There are four cars.*
10. There isn't a clean piece of paper on the table. Change: aren't  
*There aren't clean pieces of papers on the table.*

## EXERCISE B REV4.6

 Mixed Drill

1. The sea is clear. Repeat.
2. The sea is clear. Change: clean.  
*The sea is clean.*
3. The sea is clean. Change: road.  
*The road is clean.*
4. The road is clean. Change: dog.  
*The dog is clean.*
5. The dog is clean. Add: now.  
*The dog is clean now.*
6. The dog is clean now. Change: heavy.  
*The dog is heavy now.*
7. The dog is heavy now. Add: white.  
*The white dog is heavy now.*
8. The white dog is heavy now. Change: purse.  
*The white purse is heavy now.*
9. The white purse is heavy now. Change: round.  
*The round purse is heavy now.*
10. The round purse is heavy now. Change: light.  
*The round purse is light now.*

## EXERCISE B REV4.7

 Intermediate Single-Slot Substitution Drill

1. She is standing there. Repeat.
2. She is standing there. Change: he.  
*He is standing there.*
3. He is standing there. Change: waiting.  
*He is waiting there.*
4. He is waiting there. Change: sleeping.  
*He is sleeping there.*
5. He is sleeping there. Change: watching.  
*He is watching there.*
6. He is watching there. Change: that.  
*He is watching that.*
7. He is watching that. Change: reading.  
*He is reading that.*
8. He is reading that. Change: listening to.  
*He is listening to that.*

## EXERCISE B REV4.8

 Sound (phoneme) Identification Drill

Identify the sound of the underlined letter/s and put the word in the correct column.

- |                   | /ʊ / | /u:/ |
|-------------------|------|------|
| 1. <u>y</u> ou    | .    | .    |
| 2. <u>p</u> ull   | .    | .    |
| 3. <u>E</u> urope | .    | .    |
| 4. <u>f</u> ood   | .    | .    |
| 5. <u>p</u> ush   | .    | .    |
| 6. <u>d</u> o     | .    | .    |
| 7. <u>g</u> ood   | .    | .    |
| 8. <u>sh</u> oe   | .    | .    |
| 9. <u>h</u> uge   | .    | .    |
| 10. <u>b</u> ook  | .    | .    |

## EXERCISE B REV4.9

 Repetition Drill

1. The letter A is the first letter of the alphabet.
2. The letter B is next to letter A.
3. The letter Z is the last letter.

## EXERCISE B REV4.10

 Inflection Drill

1. She sends them a message. Add: is.  
*She is sending them a message.*
2. They send her money. Add: am.  
*I am sending her money.*
3. He is standing there. Change: they.  
*They are standing there.*
4. They stand there in the morning. Change: she.  
*She stands there in the morning.*
5. The teacher is great! Change: teachers.  
*The teachers are great!*

## EXERCISE B REV4.11

 Pronunciation Repetition Drill

Pronounce the words.

1. pull
2. book
3. push
4. good
5. Europe

## EXERCISE B REV4.12

 Mixed Drill

1. Tea is good. Repeat.
2. Tea is good. Add: in China.  
*Tea is good in China.*
3. Tea is good in China. Change: Japan.  
*Tea is good in Japan.*
4. Tea is good in Japan. Change: food.  
*Food is good in Japan.*
5. Food is good in Japan. Change: Philippines.  
*Food is good in the Philippines.*

## EXERCISE B REV4.13

 Pronunciation Repetition Drill

Pronounce the words.

1. huge
2. do
3. two
4. shoe
5. food

## EXERCISE B REV4.14

 Inflection Drill

1. This country is large. Change: those.  
*Those countries are large.*
2. Russia is in Europe. Add: England.  
*Russia and England are in Europe.*
3. I like Russia. Change: she.  
*She likes Russia.*
4. Taiwan is in Asia. Add: the Philippines.  
*Taiwan and the Philippines are in Asia.*

## EXERCISE B REV4.15



## Writing Exercise

1. I am studying English in the Philippines.
2. I love the sweet food and tea in Japan and China.
3. The letter Z is the last letter.
4. She stands there in the morning.
5. He is holding a new bag.
6. They wear pants.

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