

VOCABULARY

discussion
theater

exam
math

review (n)
geography

review (v)
English

science
topic

GRAMMAR FOCUS

Talking About When Events Happened or are Happening
Prepositions of Time

We use **on** with days and dates.
on October 5; on Monday; on Monday morning
on Christmas day

We use **in** for longer periods of time.
in October; in 2020
in the morning; in the afternoon; in the evening

We use **at** to show exact time.
at 3:00 o'clock; at night; at lunch time

Prepositions of time	Use	Example sentences
on	days and dates weekends	<ul style="list-style-type: none">Mary goes to church on Sundays.My birthday is on October 5.She plays tennis on the weekends.
in	months / seasons / year morning / evening / afternoon	<ul style="list-style-type: none">My birthday is in October.It is cold in winter.The Tokyo Olympics are in 2020.She eats breakfast in the morning.
at	night use to show exact time	<ul style="list-style-type: none">I watch television at night.The class starts at 7:00 o'clock.

EXERCISE F1.1



Repetition Drill

1. The discussion is on Monday.
2. The entrance exam is in April.
3. The theater in the school is open at lunch time.
4. The review starts on May 21.
5. He reviews his science notes at night.
6. The topic of the discussion in the morning is science.
7. Please bring your book to the class on Tuesday.
8. You need to bring a pen to the exam on Saturday.
9. The exam is at 3:00 o'clock.

EXERCISE F1.2



Basic Single-slot Substitution Drill

1. The science discussion is on Monday morning.
2. The English discussion is on Monday morning.
3. The English discussion is on April 25.
4. The English discussion is in April.
5. The English discussion is in winter.

EXERCISE F1.3



Basic Sentence Expansion Drill

1. The discussion is on Monday.
2. The science discussion is on Monday.
3. The science discussion is on Monday morning.
4. The science and math discussions are on Monday morning.
5. The science, math and geography discussions are on Monday morning.
6. The science, math, geography and English discussions are on Monday morning.

EXERCISE F1.4



Basic Sentence Expansion Drill

1. The entrance exam is in April.
2. The English entrance exam is in April.
3. The English and science entrance exams are in April.
4. The English, science and math entrance exams are in April.
5. The English, science and math entrance exams are on April 21.

EXERCISE F1.5



Basic Sentence Expansion Drill

1. You need to bring a pen to the exam.
2. You need to bring a pen and a pencil to the exam.
3. You need to bring a pen and a pencil to the exam on Monday.
4. You need to bring a pen and a pencil to the exam at 3:00 o'clock on Monday.

EXERCISE F1.6



Transformation Drill

1. The entrance exam is in April. Repeat.
2. The entrance exam is in April. Transform: when.
3. You need to bring a pencil to the exam. Repeat.
4. You need to bring a pencil to the exam. Transform: what.
5. The science, math and geography discussions are on Monday morning. Repeat.
6. The science, math and geography discussions are on Monday morning. Transform: what.
7. The review starts on May 21. Repeat.
8. The review starts on May 21. Transform: when.
9. The discussion is on Monday. Repeat.
10. The discussion is on Monday. Transform: when.
11. The English, science and math exams are on April 21. Repeat.
12. The English, science and math exams are on April 21. Transform: not.

EXERCISE F1.7



Question and Answer Drill

1. When is the entrance exam in your school?
2. When are you going to review?
3. When is the theater open?
4. Is New Year always on the 1st of January?
5. When is your birthday?
6. What do you do at night?
7. What will you do at 3:00 o'clock this afternoon?

EXERCISE F1.P1



Sentence Intonation Drill

Practice the intonation of these questions.

1. When is the entrance exam in your school?
2. When are you going to review?
3. Are you working today?
4. When is the theater open?
5. Is New Year always on the 1st of January?
6. Do you like coffee?

EXERCISE F1.8

Fill in the blanks with the appropriate preposition.

1. I was born _____ the 5th of October 1992.
2. The Tokyo Olympics are _____ 2020.
3. The exam is _____ Monday.
4. What do you do _____ the evening?
5. What time do you go to bed _____ night?
6. The English exam is _____ April 21.
7. It is cold _____ winter.
8. The class starts _____ 8:00 o'clock.
9. You need to see me _____ lunch time.
10. Christmas is _____ December.

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VOCABULARY

play
win

football
winner

tennis
player

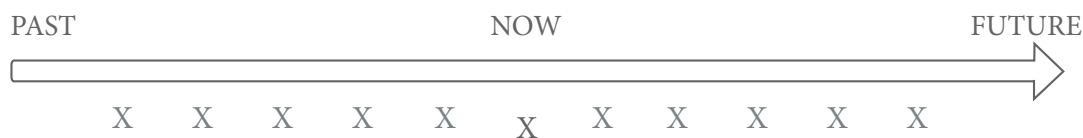
basketball
competition

soccer
sport

GRAMMAR FOCUS

Describing Habitual Actions

Present Simple



We can use the present simple to talk about actions and situations in 'general time' or actions or things which happen at any time, or repeatedly, or all the time.

EXERCISE F2.1



Repetition Drill

1. I play tennis every morning.
2. She plays football on the weekend.
3. He wins the tennis competition.
4. He plays basketball.
5. Soccer is my favorite sport.
6. Maria Sharapova is a tennis player.
7. They are basketball players.
8. They win the football competition.
9. They are winners.
10. Some examples of sports are football, tennis, basketball and soccer.

EXERCISE F2.P1



Pronunciation Repetition Drill

Pronounce the words.

1. basketball
2. tennis
3. competition
4. favorite
5. weekend
6. weakened

EXERCISE F2.2



Basic Single-slot Substitution Drill

1. I play tennis every morning.
2. She plays tennis every morning.
3. My brother and I play tennis every morning.
4. My brother and I play football every morning.
5. My brother and I play basketball every morning.

EXERCISE F2.3



Basic Sentence Expansion Drill

1. I play tennis every morning.
2. I play tennis and basketball every morning.
3. My brother and I play tennis and basketball every morning.
4. My brother and I play tennis, basketball and football every morning.
5. My brother and I play tennis, basketball, football and soccer every morning.

EXERCISE F2.4



Basic Sentence Expansion Drill

1. Soccer is my favorite sport.
2. Soccer and tennis are my favorite sports.
3. Soccer, tennis and basketball are my favorite sports.
4. Soccer, tennis, basketball and football are my favorite sports.

EXERCISE F2.5



Transformation Drill

1. I play tennis every morning. Repeat.
2. I play tennis every morning. Transform: what.
3. She plays tennis in the morning. Repeat.
4. She plays tennis in the morning. Transform: when.
5. He wins the tennis competition. Repeat.
6. He wins the tennis competition. Transform: not.
7. Soccer is my favorite sport. Repeat.
8. Soccer is my favorite sport. Transform: not.
9. Some examples of sports are football, tennis, basketball and soccer. Repeat.
10. Some examples of sports are football, tennis, basketball and soccer. Transform: what.
11. Maria Sharapova is a tennis player. Repeat.
12. Maria Sharapova is a tennis player. Transform: who.

EXERCISE F2.6



Question and Answer Drill

1. Do you play sports?
2. What sport do you play?
3. Why do you play those sports?
4. What is/are your favorite sports?
5. What sport/s are popular in your country?

EXERCISE F2.7



Freer Exercise

Fill in the blanks.

1. John: What do you usually do on the weekends?
Maria: I usually _____ (play) badminton on the weekends.
2. Anna: Do you like football?
Jane: Yes, I _____ (like) football.
3. John: She _____ (love) playing tennis.
Maria: I also _____ (love) playing tennis.
4. Anna: Who wins the football competition?
Jane: Team A _____ (win) the football competition.
5. John: My favorite tennis player is Maria Sharapova.
Maria: Ah... I also _____ (like) her.
6. Maria: Do you play basketball?
John: Yes, I _____ (play) basketball.
7. Anna: Does Anna watch tennis?
Jane: Yes, Anna _____ (watch) tennis.
8. John: Does Jane read sports news?
Maria: Yes, Jane _____ (read) sports news.
9. Anna: Does John exercise before a football competition?
Jane: Yes, John _____ (exercise) before a football competition.
10. John: When does the tennis game start?
Maria: The tennis game _____ (start) on Monday.

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VOCABULARY

art
prize

paint
park

painting
tent

cook
toy

piano
film

movie

EXERCISE F3.1



Repetition Drill

1. Painting is an art.
2. I like red paint.
3. I cook breakfast.
4. Avatar is a movie.
5. She plays the piano every Saturday.
6. She watches a film in the theater.
7. \$500 is the prize for the tennis competition.
8. The toy is in the tent.

EXERCISE F3.2



Basic Single-slot Substitution Drill

1. I cook my breakfast.
2. She cooks her breakfast.
3. My mother cooks our breakfast.
4. My mother cooks our lunch.
5. My mother cooks eggs.

EXERCISE F3.3



Basic Sentence Expansion Drill

1. I cook our breakfast.
2. I cook our breakfast every day.
3. My mother and I cook our breakfast every day.
4. My mother and I cook our breakfast and lunch every day.

EXERCISE F3.4



Intermediate Sentence Expansion Drill

1. I play the piano. Repeat
2. I play the piano. Add: in the park.
3. I play the piano in the park. Add: every Sunday.
4. I play the piano in the park every Sunday. Add: my friend
5. My friend and I play the piano in the park every Sunday. Add: afternoon.

EXERCISE F3.5



Transformation Drill

1. I play the piano every Saturday. Repeat.
2. I play the piano every Saturday. Transform: when.
3. Painting is an art. Repeat.
4. Painting is an art. Transform: not.
5. \$500 is the prize for the tennis competition. Repeat.
6. \$500 is the prize for the tennis competition. Transform: how much.
7. The toy is in the tent. Repeat.
8. The toy is in the tent. Transform: where
9. She watches the movie in the park.
10. She watches the movie in the park. Transform: where.
11. She cooks breakfast. Repeat.
12. She cooks breakfast. Transform: what.

EXERCISE F3.6



Question and Answer Drill

1. Do you cook your breakfast?
2. Do you watch movies in the theater?
3. What is /are your favorite movie/s?
4. Do you like painting?
5. Is Avatar a movie?

EXERCISE F3.P1



Minimal Pair Repetition Drill

Pronounce the words.

1. hat, cat
2. talk, walk
3. dad, bad

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EXERCISE F REV1.1



Reading Exercise

1. Painting is an art.
2. I like red paint.
3. I cook breakfast.
4. Avatar is a movie.
5. She plays the piano every Saturday.
6. She watches a film in the theater.
7. \$500 is the prize for the tennis competition.
8. The toy is in the tent.

EXERCISE F REV1.2



Reading Exercise

1. I play tennis every morning.
2. She plays football on the weekend.
3. He wins the tennis competition.
4. He plays basketball.
5. Soccer is my favorite sport.
6. Maria Sharapova is a tennis player.
7. They are basketball players.
8. They win the football competition.
9. They are winners.
10. Some examples of sports are football, tennis, basketball and soccer.

EXERCISE F REV1.3



Reading Exercise

1. The discussion is on Monday.
2. The entrance exam is in April.
3. The theater in the school is open at lunch time.
4. The review starts on May 21.
5. He reviews his science notes at night.
6. The topic of the discussion in the morning is science.
7. Please bring your book to the class on Tuesday.
8. You need to bring a pen to the exam on Saturday.
9. The exam is at 3 o'clock.

EXERCISE F REV1.4



Pronunciation Repetition Drill

Pronounce the words.

- | | |
|----------------|------------------|
| 1. basketball | /ˈbæs kɪt bɔːl/ |
| 2. tennis | /ˈtɛn ɪs/ |
| 3. competition | /kəm pi ˈtɪʃ ən/ |
| 4. favorite | /ˈfeɪv rɪt/ |
| 5. weekend | /ˈwi:k ɛnd/ |
| 6. weakened | /ˈwi: kænd/ |

EXERCISE F REV1.5



Transformation drill

1. I play tennis every morning. Repeat.
2. I play tennis every morning. Transform: what.
What sport do I play every morning?
3. She plays tennis in the morning. Repeat.
4. She plays tennis in the morning. Transform: when.
When does she play tennis?
5. He wins the tennis competition. Repeat.
6. He wins the tennis competition. Transform: not.
He doesn't win the tennis competition.
7. Soccer is my favorite sport. Repeat.
8. Soccer is my favorite sport. Transform: not.
Soccer is not my favorite sport.
9. Some examples of sports are football, tennis, basketball and soccer. Repeat.
10. Some examples of sports are football, tennis, basketball and soccer. Transform: what.
What are some examples of sports?
11. Maria Sharapova is a tennis player. Repeat.
12. Maria Sharapova is a tennis player. Transform: who.
Who is Maria Sharapova?

EXERCISE F REV1.6



Basic Sentence Expansion Drill

1. The discussion is on Monday.
2. The science discussion is on Monday.
3. The science discussion is on Monday morning.
4. The science and math discussions are on Monday morning.
5. The science, math and geography discussions are on Monday morning.
6. The science, math, geography and English discussions are on Monday morning.

EXERCISE F REV1.7



Minimal Pair Repetition Drill

Pronounce the words.

1. hat, cat
2. talk, walk
3. dad, bad

EXERCISE E REV1.8



Transformation Drill

1. The entrance exam is in April. Repeat.
2. The entrance exam is in April. Transform: when.
When is the entrance exam?
3. You need to bring a pencil to the exam. Repeat.
4. You need to bring a pencil to the exam. Transform: what.
What do you need to bring to the exam?
5. The science, math and geography discussions are on Monday morning. Repeat.
6. The science, math and geography discussions are on Monday morning. Transform: what.
What are the discussions on Monday morning?
7. The review starts on May 21. Repeat.
8. The review starts on May 21. Transform: when.
When does the review start?
9. The discussion is on Monday. Repeat.
10. The discussion is on Monday. Transform: when.
When is the discussion?
11. The English, science and math exams are on April 21. Repeat.
12. The English, science and math exams are on April 21. Transform: not.
The English, science and math exams are not on April 21.

EXERCISE F REV1.9



Question and Answer Drill

1. When is the entrance exam in your school?
The entrance exam in my school is
2. When are you going to review?
I'm going to review on/in
3. When is the theater open?
The theater is open
4. Is New Year always on the 1st of January?
Yes, New Year is always on the 1st of January.
5. When is your birthday?
My birthday is on
6. What do you do at night?
I ... at night.
7. What will you do at 3:00 this afternoon?
I will... at 3:00 this afternoon.

EXERCISE F REV1.10



Transformation Drill

1. I play the piano every Saturday. Repeat.
2. I play the piano every Saturday. Transform: when.
When do I play the piano?
3. Painting is an art. Repeat.
4. Painting is an art. Transform: not.
Painting is not an art.
5. \$500 is the prize for the tennis competition. Repeat.
6. \$500 is the prize for the tennis competition. Transform: how much.
How much is the prize for the tennis competition?
7. The toy is in the tent. Repeat.
8. The toy is in the tent. Transform: where
Where is the toy?
9. She watches the movie in the park. Repeat.
10. She watches the movie in the park. Transform: where.
Where does she watch the movie?
11. She cooks breakfast. Repeat.
12. She cooks breakfast. Transform: what.
What does she cook?

EXERCISE F REV1.11



Basic Multiple-slot Substitution Drill

1. I cook my breakfast.
2. She cooks her breakfast.
3. My mother cooks our breakfast.
4. My mother cooks our lunch.
5. My mother cooks eggs.

EXERCISE F REV1.12



Sentence Intonation Drill

Practice the intonation of these sentences.

1. When is the entrance exam in your school? ↘
2. When are you going to review? ↘
3. Are you working today? ↗
4. When is the theater open? ↘
5. Is New Year always on the 1st of January? ↗
6. Do you like coffee? ↗

EXERCISE F REV1.13



Fill in the blanks

1. John: What do you usually do on the weekends?
Maria: I usually _____ (play) badminton on the weekends. *play*
2. Anna: Do you like football?
Jane: Yes, I _____ (like) football. *like*
3. John: She _____ (love) playing tennis. *loves*
Maria: I also _____ (love) playing tennis. *love*
4. Anna: Who wins the football competition?
Jane: Team A _____ (win) the football competition. *wins*
5. John: My favorite tennis player is Maria Sharapova.
Maria: Ah... I also _____ (like) her. *like*
6. Maria: Do you play basketball?
John: Yes, I _____ (play) basketball. *play*
7. Anna: Does Anna watch tennis?
Jane: Yes, Anna _____ (watch) tennis. *watches*
8. John: Does Jane read sports news?
Maria: Yes, Jane _____ (read) sports news. *reads*
9. Anna: Does John exercise before a football competition?
Jane: Yes, John _____ (exercise) before a football competition. *exercises*
10. John: When does the tennis game start?
Maria: The tennis game _____ (start) on Monday. *starts*

EXERCISE F REV1.14



Basic Sentence Expansion Drill

1. I play tennis every morning.
2. I play tennis and basketball every morning.
3. My brother and I play tennis and basketball every morning.
4. My brother and I play tennis, basketball and football every morning.
5. My brother and I play tennis, basketball, football and soccer every morning.

EXERCISE F REV1.15



Writing Exercise

1. You need to bring a pen to the exam.
2. Some examples of sports are football, tennis, basketball and soccer.
3. When is the entrance exam in your school?
4. I cook our breakfast.
5. My mother cooks our breakfast.

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VOCABULARY

race
practice (v)

racing
train

shot
throw

technology
practice (n)

quit

Note: practise (v) is also used in British English.

EXERCISE F4.1



Repetition Drill

1. We watch a car race.
2. She likes horse racing.
3. He makes a good shot.
4. He quits basketball.
5. They practice football every day.
6. The basketball practice is on Monday.
7. The players train for basketball every day.
8. He throws the ball.
9. Some examples of modern technologies are computers, cellphones, and CDs.

EXERCISE F4.2



Basic Single-slot Substitution Drill

1. We watch a basketball practice.
2. She watches a basketball practice.
3. They watch a basketball practice.
4. He watches a basketball practice.
5. He watches a football practice.

EXERCISE F4.3



Intermediate Single-slot Substitution Drill

1. The players train for basketball every day. Repeat.
2. The players train for basketball every day. Change: football.
3. The players train for football every day. Change: soccer.

4. The players train for soccer every day. Change: every Saturday.
5. The players train for soccer every Saturday. Change: they.

EXERCISE F4.4



Basic Sentence Expansion Drill

1. I watch a car race.
2. I watch a car race in the park.
3. My sister and I watch a car race in the park.
4. My sister and I watch a car race in the park every Saturday.
5. My sister and I watch a car race in the park every Saturday morning.

EXERCISE F4.5



Basic Sentence Expansion Drill

1. The basketball practice is on Monday.
2. The basketball and football practices are on Monday.
3. The basketball, football and soccer practices are on Monday.
4. The basketball, football and soccer practices are on Monday morning.

EXERCISE F4.6



Transformation Drill

1. They practice football every day. Repeat.
2. They practice football every day. Transform: when.
3. They practice football every day. Transform: not.
4. She likes horse racing. Repeat.
5. She likes horse racing. Transform: not.
6. She likes horse racing. Transform: who.
7. He makes a good shot. Repeat.
8. He makes a good shot. Transform: not.
9. Some examples of modern technology are computers, cellphones, and CDs. Repeat.
10. Some examples of modern technology are computers, cellphones, and CDs. Transform: what.

EXERCISE F4. P1



Phoneme Practice Drill

Pronounce the words.

1. race
2. practice
3. park
4. car
5. basケットball
6. watch

EXERCISE F4.7



Questions with Follow-up Questions

1. Do you like horse racing?
Why or why not?
How often do you watch horse racing?
2. Do you know how to use some of the new technologies?
Can you name one?
Why do you use it?
How often do you use it?
3. What sport/s do you play?
Why do you play that sport?
How long have you been playing that sport?
4. Do you like car races?
Why? Why not?

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VOCABULARY

moment
monitor

pain
save

hour
text

dream
desk

dig

GRAMMAR FOCUS

Describing What is Happening Now 1

Present Continuous



We use the present continuous to talk about an action that is happening now or at the moment. The present continuous tense is formed by adding the letters -ing to the end of the verb.

E.g.

play – playing

talk – talking

She is playing basketball now.

We are talking at the moment.

EXERCISE F5.1



Repetition Drill

1. She is studying at the moment.
2. I am feeling the pain now.
3. I am playing basketball for an hour.
4. She is dreaming of me tonight.
5. The mother is monitoring her children.
6. He is digging up the land.
7. They are saving their money.
8. She is texting at the moment.
9. She is pushing the desk.

EXERCISE F5.2



Basic Single-slot Substitution Drill

1. She is studying at the moment.
2. She is digging at the moment.
3. He is digging at the moment.
4. He is texting at the moment.
5. They are texting at the moment.
6. They are texting now.
7. They are playing now.
8. They are dancing now.

EXERCISE F5.3



Basic Single-slot Substitution Drill

1. She is pushing the desk.
2. She is pushing the table.
3. They are pushing the table.
4. They are pushing the chair.
5. They are pushing the car.
6. They are pushing the bus.
7. He is pushing the bus.
8. He is pushing the bicycle.

EXERCISE F5.4



Intermediate Single-slot Substitution Drill

1. I am playing basketball now. Repeat.
2. I am playing basketball now. Change: they.
3. They are playing basketball now. Change: soccer.
4. They are playing soccer now. Change: here.
5. They are playing soccer here. Change: he.
6. He is playing soccer here. Change: the students.
7. The students are playing soccer here. Change: teachers.

EXERCISE F5.5



Basic Sentence Expansion Drill

1. She is digging up.
2. She is digging up the land.
3. She is digging up the land in the park.
4. She is digging up the land in the park now.

EXERCISE F5.6



Basic Sentence Expansion Drill

1. I am studying.
2. I am studying at the moment.
3. My sister and I are studying at the moment.
4. My sister and I are studying at the moment in the park.

EXERCISE F5.7



Transformation Drill

1. She is digging up the land in the park. Repeat.
2. She is digging up the land in the park. Transform: not.
3. She is digging up the land in the park. Transform: where.
4. I am playing basketball for an hour. Repeat.
5. I am playing basketball for an hour. Transform: how long.
6. The teacher is showing the book to the student. Repeat.
7. The teacher is showing the book to the student. Transform: what.
8. They are saving their money. Repeat.
9. They are saving their money. Transform: what.
10. They are saving their money. Transform: not.
11. I am feeling the pain now. Repeat.
12. I am feeling the pain now. Transform: who.
13. I am feeling the pain now. Transform: not.

EXERCISE F5. P1



Sentence Intonation Drill

Practice the intonation of these questions.

1. Are you cooking now?
2. Is he playing soccer now?
3. Am I speaking French now?
4. Are we eating dinner now?

EXERCISE F5.8



Question and Answer Drill

1. Are you speaking English now?
2. Are you speaking Japanese now?
3. Are you playing basketball now?
4. Are you studying English at the moment?
5. Are you feeling the pain now?

EXERCISE F5.9



Verb-based Question Exercise

Give the present tense and the progressive tense of the given verb then ask your teacher a question using that verb. Make sure to ask a question in the progressive tense.

E.g. play-playing

Answer: (play-playing) – Are you playing basketball now?

1. dream
2. text
3. save
4. monitor

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VOCABULARY

exist
awareness

existing
taste (n)

remaining
relax

working
show

aware

EXERCISE F6.1



Repetition Drill

1. The taste of the food is good.
2. This building existed for two years.
3. The remaining eggs are on the table.
4. She is a working student.
5. Her awareness of the weather is helpful.
6. The problem is still existing.
7. She is relaxing.
8. I am showing you my book.
9. She is aware of the news.

EXERCISE F6.P1



Pronunciation Repetition Drill

Pronounce the words.

1. food
2. good
3. blue
4. water
5. fine
6. taste

EXERCISE F6.2



Basic Single-slot Substitution Drill

1. The taste of the food is good.
2. The taste of the egg is good.
3. The taste of the egg is fine.
4. The taste of the water is fine.
5. The taste of the water is sweet.
6. The taste of the milk is sweet.
7. The taste of the sandwich is sweet.

EXERCISE F6.3



Intermediate Single-slot Substitution Drill

1. She is a working student. Repeat.
2. She is a working student. Change: he.
3. He is a working student. Change: father.
4. He is a working father. Change: they.
5. They are working fathers. Change: good.

EXERCISE F6.4



Basic Sentence Expansion Drill

1. I am a working student.
2. My brother and I are working students.
3. My brother and I are working students in the school.
4. My brother and I are working students in the school library.

EXERCISE F6.5



Transformation Drill

1. She is a working student. Repeat.
2. She is a working student. Transform: not.
3. The taste of the food is good. Repeat.
4. The taste of the food is good. Transform: not.
5. I am playing basketball for an hour. Repeat.
6. I am playing basketball for an hour. Transform: how long.
7. The teacher is showing the book to the student. Repeat.
8. The teacher is showing the book to the student. Transform: what.
9. They are saving their money. Repeat.
10. They are saving their money. Transform: what.

EXERCISE F6.6



Intermediate Single-slot Substitution Drill

1. She is relaxing. Repeat.
2. She is relaxing. Change: dance.
3. She is dancing. Change: sing.
4. She is singing. Change: cook.
5. She is cooking. Change: he.
6. He is cooking. Change: they.

EXERCISE F6.P2



Sound (phoneme) Identification Drill

Identify the sound of the underlined letter and put it in the correct column.

/u/ /ʊ/ /aɪ/ /ɛɪ/

1. good
2. food
3. fine
3. blue
4. eight
5. fly
6. taste

EXERCISE F6.7



Open Question Exercise

1. Are you a working student? / Were you a working student?
2. Is it helpful to be aware of the weather? Why or why not?
3. Do you relax your body? How? Why or why not?
4. Do you like the taste of tea?
5. Are you aware of the news today?

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EXERCISE F REV2.1



Reading Exercise

1. We watch a car race.
2. She likes horse racing.
3. He makes a good shot.
4. He quits basketball.
5. They practice football every day.
6. The basketball practice is on Monday.
7. The players train for basketball every day.
8. He throws the ball.
9. Some examples of modern technologies are computers, cellphones, and CDs.

EXERCISE F REV2.2



Reading Exercise

1. She is studying at the moment.
2. I am feeling the pain now.
3. I am playing basketball for an hour.
4. She is dreaming of me tonight.
5. The mother is monitoring her children.
6. He is digging up the land.
7. They are saving their money.
8. She is texting at the moment.
9. She is pushing the desk.

EXERCISE F REV2.3



Reading Exercise

1. The taste of the food is good.
2. This building existed for two years.
3. The remaining eggs are on the table.
4. She is a working student.
5. Her awareness of the weather is helpful.
6. The problem is still existing.
7. She is relaxing.
8. I am showing you my book.
9. She is aware of the news.

EXERCISE F REV2.4



Intermediate Single-slot Substitution Drill

1. The players train for basketball every day. Repeat.
2. The players train for basketball every day. Change: football.
The players train for football every day.
3. The players train for football every day. Change: soccer.
The players train for soccer every day.
4. The players train for soccer every day. Change: every Saturday.
The players train for football every Saturday.
5. The players train for soccer every Saturday. Change: they.
They train for soccer every Saturday.

EXERCISE F REV2.5



Phoneme Practice Drill

Pronounce the words.

1. race / ε ɪ /
2. practice / æ /
3. park / ɑ / , / ɑ ɪ /
4. car / ɑ / , / ɑ ɪ /
5. basケットball / æ /
6. wach / ɑ /

EXERCISE F REV2.6



Basic Sentence Expansion Drill

1. She is digging up.
2. She is digging up the land.
3. She is digging up the land in the park.
4. She is digging up the land in the park now.

EXERCISE F REV2.7



Sentence Intonation Drill

1. Are you cooking now? ↗
2. Is he playing soccer now? ↗
3. Am I speaking French now? ↗
4. Are we eating dinner now? ↗

EXERCISE F REV2.8



Transformation Drill

1. She is a working student. Repeat.
- 2.. She is a working student. Transform: not.
She is not a working student.
3. The taste of the food is good. Repeat.
4. The taste of the food is good. Transform: not.
The taste of the food is not good.
5. I am playing basketball for an hour. Repeat.
6. I am playing basketball for an hour. Transform: how long.
How long am I playing basketball?
7. The teacher is showing the book to the student.
8. The teacher is showing the book to the student. Transform: what.
What is the teacher showing to the student?
9. They are saving their money. Repeat.
10. They are saving their money. Transform: what.
What are they saving?

EXERCISE F REV2.9



Basic Sentence Expansion Drill

1. I am a working student.
2. My brother and I are working students.
3. My brother and I are working students in the school.
4. My brother and I are working students in the school library.

EXERCISE F REV2.10



Pronunciation Repetition Drill

Pronounce the words.

1. food
2. good
3. blue
4. water
5. fine
6. taste

EXERCISE F REV2.11



Transformation Drill

1. She is digging up the land. Repeat.
2. She is digging up the land. Transform: not.
She is not digging up the land.
3. She is digging up the land in the park. Transform: where.
Where is she digging up the land?
4. I am playing basketball for an hour. Repeat.
5. I am playing basketball for an hour. Transform: how long.
How long am I playing basketball?
6. The teacher is showing the book to the student. Repeat.
7. The teacher is showing the book to the student. Transform: what.
What is the teacher showing to the student?
8. They are saving their money. Repeat.
9. They are saving their money. Transform: what.
What are they saving?
10. They are saving their money. Transform: not.
They are not saving their money.
11. I am feeling the pain now. Repeat.
12. I am feeling the pain now. Transform: who.
Who is feeling the pain the now?
13. I am feeling the pain now. Transform: not.
I am not feeling the pain now.

EXERCISE F REV2.12



Sound (phoneme) Identification Drill

Identify the sound of the underlined letter and put it in the correct column.

	/u/	/ʊ/	/aɪ/	/ɛɪ/
1. <u>g</u> ood		•		
2. <u>f</u> ood	•			
3. <u>f</u> ine			•	
4. <u>b</u> lue	•			
5. <u>e</u> ight				•
6. <u>f</u> ly			•	
7. <u>t</u> aste				•

EXERCISE F REV2.13



Transformation Drill

1. They practice football every day. Repeat.
2. They practice football every day. Transform: when.
When do they practice football?
3. They practice football every day. Transform: not.
They do not practice football every day.
4. She likes horse racing. Repeat.
5. She likes horse racing. Transform: not.
She doesn't like horse racing.
6. She likes horse racing. Transform: who.
Who likes horse racing?
7. He makes a good shot. Repeat.
8. He makes a good shot. Transform: not.
He doesn't make a good shot.
9. Some examples of modern technology are computers, cellphones, and CDs. Repeat.
10. Some examples of modern technology are computers, cellphones, and CDs. Transform: what.
What are some examples of modern technology?

EXERCISE F REV2.14



Intermediate Single-slot Substitution Drill

1. She is relaxing. Repeat.
2. She is relaxing. Change: dance.
She is dancing.
3. She is dancing. Change: sing.
She is singing.
4. She is singing. Change: cook.
She is cooking.
5. She is cooking. Change: he.
He is cooking.
6. He is cooking. Change: they.
They are cooking.

EXERCISE F REV2.15



Writing Exercise

1. They practice football every day.
2. My sister and I are studying at the moment in the park.
3. The taste of the sandwich is sweet.
4. She watches a basketball practice.
5. Her awareness of the weather is helpful.
6. My brother and I are working students in the school library.

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VOCABULARY

farmer
princess

model
professor

priest
officer

soldier
prince

army

GRAMMAR FOCUS

Asking About What People Do 1
Do Questions

We use the word "do" to make questions in the simple present tense.

This is the pattern:

Do + subject + verb?

Do + I/you/we/they + go ...?

E.g.

Do you work in the office?

Do they play basketball?

EXERCISE F7.1



Repetition Drill

1. Do you work in the army?
2. Do princesses work in a school?
3. Do professors teach?
4. Do models work on a farm?
5. Where do professors work?
6. Where do princes live?
7. Do priests cook?
8. Do police officers work at night?
9. Do soldiers wear uniforms?
10. Do farmers grow vegetables?

EXERCISE F7.2



Basic Single-slot Substitution Drill

1. Do you work as a soldier?
2. Do you work as a model?
3. Do you work as a farmer?
4. Do you work as a priest?
5. Do you work as an officer?
6. Do you work as a teacher?

EXERCISE F7.3



Intermediate Single-slot Substitution Drill

1. Do you work as a soldier? Repeat.
2. Do you work as a soldier? Change: model.
3. Do you work as a model? Change: farmer.
4. Do you work as a farmer? Change: in the farm.
5. Do you work at the farm? Change: school.

EXERCISE F7. P1



Vowel Pronunciation Drill

Pronounce the words.

1. work
2. farm
3. farmer
4. army
5. worker

EXERCISE F7.4



Basic Sentence Expansion Drill

1. Where do professors work?
2. Where do professors and models work?
3. Where do professors, models, and farmers work?
4. Where do professors, models, farmers and soldiers work?

EXERCISE F7.5



Transformation Drill

1. They work as models. Repeat.
2. They work as models. Transform: do.
3. Professors teach in a university. Repeat.
4. Professors teach in a university. Transform: where.
5. Farmers grow vegetables. Repeat.
6. Farmers grow vegetables. Transform: what.
7. Police officers work at night. Repeat.
8. Police officers work at night. Transform: do.
9. Princes live in a palace. Repeat.
10. Princes live in a palace. Transform: where.

EXERCISE F7.6



Question and Answer Drill

1. Do you work in the army?
2. Do you work on a farm?
3. Where do farmers work?
4. What do farmers grow?
5. Do police officers work at night?
6. Do professors teach?
7. Do soldiers wear uniforms in your country?

EXERCISE F7.7



Open Questions Exercise

1. What do you do?
2. Where do you work?
3. Do you like your work? Why or why not?
4. Do you wear a uniform in your office?
5. Do you work from Monday to Friday?

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VOCABULARY

membership
conference

duty
fire

collection
credit card

credit
email

earn
form

print (n/v)
printer

EXERCISE F8.1



Repetition Drill

1. The shop has a large membership.
2. She joins the conference.
3. She has a collection of Haruki Murakami's books.
4. She has a lot of credit in her bank.
5. The duty of a teacher is to teach.
6. He was fired from his work.
7. She sends an email message.
8. I earn \$4,000 a month.
9. She is writing on the form.
10. He prints the picture.
11. The print is not clear.
12. The printer printed many pictures.

EXERCISE F8.2



Basic Single-slot Substitution Drill

1. She joins the conference.
2. She joins the class.
3. She joins the practice.
4. He joins the practice.
5. They join the practice.

EXERCISE F8.3



Intermediate Single-slot Substitution Drill

1. He prints the picture. Repeat.
2. He prints the picture. Change: she.
3. She prints the picture. Change: they.
4. They print the picture. Change: book.
5. They print the book. Change: read.

EXERCISE F8.4



Basic Sentence Expansion Drill

1. She joins the conference.
2. She joins the conference and the practice.
3. She joins the basketball conference and the tennis practice.
4. She joins the basketball conference and the tennis practice in the park.

EXERCISE F8.5



Transformation Drill

1. She joins the conference. Repeat.
2. She joins the conference. Transform: not.
3. The printer printed the pictures. Repeat.
4. The printer printed the pictures. Transform: not.
5. I earn \$4,000 a month. Repeat.
6. I earn \$4,000 a month. Transform: how much.
7. He prints the picture. Repeat.
8. He prints the picture. Transform: what.
9. The duty of the teacher is to teach the students. Repeat.
10. The duty of the teacher is to teach the students. Transform: what.

EXERCISE F8.6



Open Questions Exercise

1. Do you have credit in your bank account?
2. Is it good to have credit? Why or why not?
3. Do you have a credit card? How many?
4. How much do people in your country earn a month?
5. Do you join conferences at your company? What kind of conferences?

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VOCABULARY

sale
website

saving
lady

remain
studio

business
quit

EXERCISE F9.1



Repetition Drill

1. There is a sale in the shop on Monday.
2. The company's sales this year are big.
3. She quits her work.
4. She is in the studio for the dance practice.
5. The website provides pictures about the company.
6. Her business is growing.
7. The sales of the business remain the same.
8. She has some savings for her son.
9. The lady owns the studio.

EXERCISE F9.2



Basic Single-slot Substitution Drill

1. The company's sales this year are big.
2. The company's sales this year are high.
3. The shop's sales this year are high.
4. The shop's sales this year are low.

EXERCISE F9.3



Intermediate Single-slot Substitution Drill

1. She has some savings for her son. Repeat.
2. She has some savings for her son. Change: he.
3. He has some savings for his son. Change: daughter.
4. He has some savings for his daughter. Change: they.
5. They have some savings for their daughters. Change: money.

EXERCISE F9.4



Basic Sentence Expansion Drill

1. The lady owns the studio.
2. The lady in white owns the studio.
3. The lady in white owns the studio and the shop.
4. The lady in white owns the studio and the shop in the park.

EXERCISE F9.5



Transformation Drill

1. She quits her work. Repeat.
2. She quits her work. Transform: not.
3. Her business is growing. Repeat.
4. Her business is growing. Transform: what.
5. There is a sale in the shop on Monday. Repeat.
6. There is a sale in the shop on Monday. Transform: when.
7. She has savings for her son. Repeat.
8. She has savings for her son .Transform: what.
9. The company's sales for this year are big. Repeat.
10. The company's sales for this year are big .Transform: not.

EXERCISE F9.6



Open Questions Exercise

1. Do you have savings? Why or why not?
2. Is it good to have savings? Why or why not?
3. Do you want to have a business? Why or why not?
4. What kind of business do you want to have?
5. How often do shops in your country have sales?

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EXERCISE F REV3.1



Reading Exercise

1. Do you work in the army?
2. Do princesses work in a school?
3. Do professors teach?
4. Do models work on a farm?
5. Where do professors work?
6. Where do princes live?
7. Do priests cook?
8. Do police officers work at night?
9. Do soldiers wear uniforms?
10. Do farmers grow vegetables?

EXERCISE F REV3.2



Reading Exercise

1. The shop has a large membership.
2. She joins the conference.
3. She has a collection of Haruki Murakami's books.
4. She has a lot of credit in her bank.
5. The duty of a teacher is to teach.
6. He was fired from his work.
7. She sends an email message.
8. I earn \$4,000 a month.
9. She is writing on the form.
10. He prints the picture.
11. The print is not clear.
12. The printer printed many pictures.

EXERCISE F REV3.3



Reading Exercise

1. There is a sale in the shop on Monday.
2. The company's sales this year are big.
3. She quit her work.
4. She is in the studio for the dance practice.
5. The website provides pictures about the company.
6. Her business is growing.
7. The sales of the business remain the same.
8. She has some savings for her son.
9. The lady owns the studio.

EXERCISE F REV3.4



Basic Single-slot Substitution Drill

1. The company's sales this year are big.
2. The company's sales this year are high.
3. The shop's sales this year are high.
4. The shop's sales this year are low.

EXERCISE F REV3.5



Vowel Pronunciation Drill

Pronounce the words. Notice the "r" sound in the vowels.

- | | |
|-----------|-------------|
| 1. work | /ɜɪ/ |
| 2. farm | /ɑɪ/ |
| 3. farmer | /ɑɪ/ , /əɪ/ |
| 4. army | /ɑɪ/ |
| 5. worker | /ɜɪ/ , /əɪ/ |

EXERCISE F REV3.6



Transformation Drill

1. They work as models. Repeat.
2. They work as models. Transform: do.
Do they work as models?
3. Professors teach in a university. Repeat.
4. Professors teach in a university. Transform: where.
Where do professors teach?
5. Farmers grow vegetables. Repeat.
6. Farmers grow vegetables. Transform: what.
What do farmers grow?
7. Police officers work at night. Repeat.
8. Police officers work at night. Transform: do.
Do police officers work at night?
9. Princes live in a palace. Repeat.
10. Princes live in a palace. Transform: where.
Where do princes live?

EXERCISE F REV3.7



Intermediate Single-slot Substitution Drill

1. Do you work in the army? Repeat.
2. Do you work in the army? Change: model.
Do you work as a model?
3. Do you work as a model? Change: farmer.
Do you work as a farmer?
4. Do you work as a farmer? Change: at the farm.
Do you work at the farm?
5. Do you work at the farm? Change: school.
Do you work at the school?

EXERCISE F REV3.8



Transformation Drill

1. She joins the conference. Repeat.
2. She joins the conference. Transform: not.
She does not join the conference.
3. The printer printed the pictures. Repeat.
4. The printer printed the pictures. Transform: not.
The printer did not print the pictures.
5. I earn \$4,000 a month. Repeat.
6. I earn \$4,000 a month. Transform: how much.
How much do I earn a month?
7. He prints the picture. Repeat.
8. He prints the picture. Transform: what.
What does he print?
9. The duty of the teacher is to teach the students. Repeat.
10. The duty of the teacher is to teach the students. Transform: what.
What is the duty of the teacher?

EXERCISE F REV3.9



Basic Sentence Expansion Drill

1. She joins the conference.
2. She joins the conference and the practice.
3. She joins the basketball conference and the tennis practice.
4. She joins the basketball conference and the tennis practice in the park.

EXERCISE F REV3.10



Intermediate Single-slot Substitution Drill

1. He prints the picture. Repeat.
2. He prints the picture. Change: she.
She prints the picture.
3. She prints the picture. Change: they.
They print the picture.
4. They print the picture. Change: book.
They print the book.
5. They print the book. Change: read.
They read the book.

EXERCISE F REV3.11



Transformation Drill

1. She quits her work. Repeat.
2. She quits her work. Transform: not.
She does not quit her work.
3. Her business is growing. Repeat.
4. Her business is growing. Transform: what.
What is growing?
5. There is a sale in the shop on Monday. Repeat.
6. There is a sale in the shop on Monday. Transform: when.
When is the sale in the shop?
7. She has savings for her son. Repeat.
8. She has savings for her son. Transform: what.
What does she have for her son?
9. The company's sales for this year are big. Repeat.
10. The company's sales for this year are big. Transform: not.
The company's sales for this year are not big.

EXERCISE F REV3.12



Intermediate Single-slot Substitution Drill

1. She has some savings for her son. Repeat.
2. She has some savings for her son. Change: he.
He has some savings for his son.
3. He has some savings for his son. Change: daughter.
He has some savings for his daughter.
4. He has some savings for his daughter. Change: they.
They have some savings for their daughters.
5. They have some savings for their daughters. Change: money.
They have some money for their daughters.

EXERCISE F REV3.13



Basic Single-slot Substitution Drill

1. Do you work as a soldier?
2. Do you work as a model?
3. Do you work as a farmer?
4. Do you work as a priest?
5. Do you work as an officer?
6. Do you work as a teacher?

EXERCISE F REV3.14



Open Questions Exercise

1. What do you do?
2. Where do you work?
3. Do you like your work? Why or why not?
4. Do you wear a uniform in your office?
5. Do you work from Monday to Friday?

EXERCISE F REV3.15



Writing Exercise

1. Do farmers grow vegetables?
2. She joins the conference.
3. The company's sales this year are high.
4. Where do professors, models, farmers and soldiers work?
5. Do you have credit in your bank account?
6. She has some savings for her son.

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VOCABULARY

lover

married

parent

friend

provide

field

GRAMMAR FOCUS

Asking About What People Do 2

Anybody, somebody and nobody

	Meaning	Example sentence
Anybody	We use anybody in questions and negative sentences.	Does anybody in your family work at the farm?
	Anybody can refer to any person.	I don't know anybody in the office.
Somebody	We use somebody in positive sentences	Clearly somebody opened my door.
Nobody	It means no person	I knew nobody at the party.
		Nobody in my family works at the farm.

EXERCISE F10.1



Repetition Drill

1. Nobody in my company is married.
2. Does anybody want coffee?
3. Nobody in this room works in the business field.
4. She is somebody's lover.
5. Nobody provides us with the form.
6. Does anybody here work in an office?
7. Nobody knows that he is my friend.
8. Nobody knows where her parents are.
9. She is an animal lover.
10. Parents work hard for their children.
11. I go out for dinner with my friends.

EXERCISE F10.2



Basic Single-slot Substitution Drill

1. Nobody in my company is married.
2. Nobody in my company is teaching.
3. Somebody in my company is teaching.
4. Somebody in my company is a professor.
5. Somebody in my company is a manager.
6. Somebody in my house is a manager.

EXERCISE F10.P1



Sentence Intonation Drill

Practice the intonation of these sentences and questions.

1. Does anybody want coffee?
2. Nobody wants coffee.
3. Is anybody here going to the mall?
4. Yes, somebody here is going to the mall.
5. No, nobody here is going to the mall.

EXERCISE F10.3



Intermediate Single-slot Substitution Drill

1. She is somebody's lover. Repeat.
2. She is somebody's lover. Change: he.
3. He is somebody's lover. Change: friend.
4. He is somebody's friend. Change: they.

EXERCISE F10.4



Basic Sentence Expansion Drill

1. Nobody provides us with the form.
2. Nobody provides us with the form and the pen.
3. Nobody provides us with the form and the pen in the office.
4. Nobody provides us with the form and the pen in the office this morning.

EXERCISE F10.5



Question and Answer Drill

1. Is anybody in your family married?
2. Does anybody work in an office?
3. Does anybody work in the business field?
4. Does anybody provide you with the form?

EXERCISE F10.6



Open Question Exercise

1. Do you know anybody in your family who is married?
2. Do parents in your country read stories to their children?
3. Do you live with your parents?
4. Are you an animal lover?
5. Do you know anybody in your family who is an animal lover?
6. Do you know anybody who is in the business field?
7. Do you go out with your friends for dinner?

EXERCISE F10.7



Fill in the blanks.

Fill in the blanks with the correct indefinite pronouns (anybody, somebody and nobody).

1. I went to Gemma's house this morning but there was _____ home.
2. I put my books on the table but _____ touched them.
3. Does _____ in your family work in the office?
4. Is _____ in your family married?
5. I called the office many times but _____ answered.
6. Clearly _____ opened the forms in my computer.
7. I don't know _____ at the party.

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VOCABULARY

text
remaining

hang
taste

hit (v/n)
wave

lay
alone

rub
become

turn

EXERCISE F11.1



Repetition Drill

1. She reads the text in the book.
2. The picture hangs on the wall.
3. He hits the wall with the ball.
4. The movie was a big hit.
5. Her face turned red.
6. The remaining food is on the table.
7. She tasted the food on the table.
8. She is rubbing her hands.
9. He is waving his hand.
10. She becomes happy.
11. She is alone in the house.
12. He laid the baby on the bed.

EXERCISE F11.2



Basic Single-slot Substitution Drill

1. The picture hangs on the wall.
2. The clock hangs on the wall.
3. The clock hangs on the door.
4. The light hangs on the door.
5. The light hangs on the ceiling.

EXERCISE F11. P1



Sentence Intonation Drill

Practice the intonation of these sentences and questions.

1. Does she read the text in the book?
2. The picture hangs on the wall.
3. Is she rubbing her hands?
4. Yes, she is reading the text in the book.
5. No, the picture isn't hanging on the wall.

EXERCISE F11.3



Intermediate Single-slot Substitution Drill

1. She tasted the food on the table. Repeat.
2. She tasted the food on the table. Change: egg.
3. She tasted the egg on the table. Change: sandwich.
4. She tasted the sandwich on the table. Change: ate.

EXERCISE F11.4



Basic Sentence Expansion Drill

1. The remaining eggs are on the table.
2. The remaining eggs and sandwich are on the table.
3. The remaining eggs, sandwich and vegetables are on the table.
4. The remaining eggs, sandwich and vegetables are on the table in the kitchen.

EXERCISE F11.5



Question and Answer Drill

1. Is she rubbing her hands?
2. Is she reading the text in the book?
3. Is he waving his hand?
4. Did she lay the baby on the bed?

EXERCISE F11.6



Open Questions Exercise

1. Do you like to be alone? Why or why not?
2. What do you do when you are alone?
3. Do you wave your hands to your friends when you see them?
4. What do you want to become five years from now?
5. Do you rub your hands during winter?

EXERCISE F11.7



Mixed Drill

1. We need to prepare the room before the professor comes in. Repeat.
2. We need to prepare the room before the professor comes in. Add: new.
3. We need to prepare the room before the new professor comes in. Change: the students.
4. The students need to prepare the room before the new professor comes in. Change: clean.
5. The students need to clean the room before the new professor comes in. Change: set.
6. The students need to set the room before the new professor comes in. Add: this afternoon.
7. The students need to set the room before the new professor comes in this afternoon. Transform: not.

EXERCISE F11.8



Basic Single-slot Substitution Drill

1. The girl sat on the bench for hours as she waited for her friend.
2. The man sat on the bench for hours as he waited for his friend.
3. The man sat on the chair for hours as he waited for his friend.
4. The man sat on the floor for hours as he waited for his friend.
5. The man sat on the floor for hours as he waited for his wife.
6. The man sat on the grass for hours as he waited for his wife.
7. The man sat on the grass for hours as he waited for his son.
8. The farmer sat on the grass for hours as he waited for his son.
9. The farmer sat on the grass for hours as he waited for his lunch.

EXERCISE F11.9



Open Questions Exercise

1. Do you live in an apartment?
2. Do you have a garage at home?
3. Which do you prefer: to live in a house or in a flat/apartment?
4. Do you have any bridges in your home town?
5. Can we cut meat without a knife?
6. Where do kings and queens live?
7. Did you just come in?

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VOCABULARY

believe

suggest

agree

GRAMMAR FOCUS

Giving Opinions and Expressing Knowledge

We can use this structure to give opinions or express knowledge:

subject + verb + (that) + clause

The verbs that can be used in this verb slot are limited. In this lesson, we just use the verbs: believe, suggest, agree, know, think, hear, say and consider.

The 'that' in between the verb and the following clause can be omitted.

EXERCISE F12.1



Repetition Drill

1. I suggest that you go home early today.
2. I agree that you should stay home and relax.
3. She believes that going to church is better than going to malls.
4. He didn't think that the movie was awful.
5. I know that this is difficult.
6. Do you agree that the song is good?
7. I say that the view is really nice.
8. We suggested that we go to the village this summer.
9. It is believed that the parents are here tonight.
10. I think it's okay to go there.
11. I didn't know that we can't use the TV.
12. I heard that you don't like dogs.
13. I believed that there is no school tomorrow.
14. He didn't agree with our teacher.
15. He suggested that we take a bus in going to school.

EXERCISE F12.2



Basic Single-slot Substitution Drill

1. I thought that the new student was nice.
2. We thought that the new student was nice.
3. We heard that the new student was nice.
4. We heard that the new teacher was nice.
5. We heard that the new teacher was good.
6. You heard that the new teacher was good.
7. You believed that the new teacher was good.
8. You believed that the beautiful teacher was good.
9. You believed that the beautiful teacher was fair.
10. You believed that the beautiful officer was fair.

EXERCISE F12.3



Intermediate Single-slot Substitution Drill

1. I suggest that we go to Japan this fall. Repeat.
2. I suggest that we go to Japan this fall. Change: England.
3. I suggest that we go to England this fall. Change: spring.
4. I suggest that we go to England this spring. Change: agree.
5. I agree that we go to England this spring. Change: summer.
6. I agree that we go to England this summer. Change: consider.
7. I consider that we go to England this summer. Change: the village.
8. I consider that we go to the village this summer. Change: drive.
9. I consider that we drive to the village this summer. Change: say.
10. I say that we drive to the village this summer. Change: afternoon.

EXERCISE F12.4



Basic Sentence Expansion Drill

1. I believe that the food is good.
2. I believe that the food is good in that restaurant.
3. I believe that the food is not good in that restaurant.
4. I do not believe that the food is not good in that restaurant.

EXERCISE F12.5



Intermediate Sentence Expansion Drill

1. My parents suggest that we read in this room. Repeat.
2. My parents suggest that we read in this room. Add: the books.
3. My parents suggest that we read the books in this room. Add: story.
4. My parents suggest that we read the story books in this room. Add: didn't.
5. My parents didn't suggest that we read the story books in this room. Add: old.

EXERCISE F12.6



Mixed Drill

1. I think that the supermarket is very small. Repeat.
2. I think that the supermarket is very small. Change: office.
3. I think that the office is very small. Change: dark.
4. I think that the office is very dark. Add: don't.
5. I don't think that the office is very dark. Change: they.
6. They don't think that the office is very dark. Change: know.
7. They don't know that the office is very dark. Add: new.
8. They don't know that the new office is very dark. Change: studio.
9. They don't know that the new studio is very dark. Change: expensive.
10. They don't know that the new studio is very expensive. Change: agree.

EXERCISE F12.7



Inflection Drill

1. He believes that the water is not deep. Add: didn't.
2. I say that the weather is nice today. Add: am.
3. He thinks that the food is not good. Change: thought.
4. Do you know that the test is difficult? Change: she.
5. I agree that dad is tired. Add: didn't.

EXERCISE F12.8



Transformation Drill

1. I heard that the new train is slow. Repeat.
2. I heard that the new train is slow. Transform: what.
3. We suggested that we clean the house and dogs this week. Repeat.
4. We suggested that we clean the house and dogs this week. Transform: when.
5. Mom knew that I am interested in basketball. Repeat.
6. Mom knew that I am interested in basketball. Transform: who.
7. I believe it's a nice day today. Repeat.
8. I believe it's a nice day today. Transform: what.
9. I think that learning English is easy. Repeat.
10. I think that learning English is easy. Transform: what.

EXERCISE F12.9



Controlled Open Questions Exercise

1. What do you think about studying English?
2. Do you agree that learning English is important in your country?
3. What do you suggest is the best way to teach English?
4. Do you believe the world will be better or worse in the future?

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EXERCISE F REV4.1



Reading Exercise

1. I suggest that you go home early today.
2. I agree that you should stay home and relax.
3. She believes that going to church is better than going to malls.
4. He didn't think that the movie was awful.
5. I know that this is difficult.
6. Do you agree that the song is good?
7. I say that the view is really nice.
8. We suggested that we go to the village this summer.
9. It is considered that the parents are here tonight.
10. I think it's okay to go there.
11. I didn't know that we can't use the TV.
12. I heard that you don't like dogs.
13. I believed that there is no school tomorrow.
14. He didn't agree with our teacher.
15. He suggested that we take a bus when going to school.

EXERCISE F REV4.2



Reading Exercise

1. Nobody in my company is married.
2. Does anybody want coffee?
3. Nobody in this room works in the business field.
4. She is somebody's lover.
5. Nobody provides us with the form.
6. Does anybody here work in an office?
7. Nobody knows that he is my friend.
8. Nobody knows where her parents are.
9. She is an animal lover.
10. Parents work hard for their children.
11. I go out for dinner with my friends.

EXERCISE F REV4.3



Reading Exercise

1. She reads the text in the book.
2. The picture hangs on the wall.
3. He hits the wall with the ball.
4. The movie was a big hit.
5. Her face turned red.

6. The remaining food is on the table.
7. She tasted the food on the table.
8. She is rubbing her hands.
9. He is waving his hand.
10. She becomes happy.
11. She is alone in the house.
12. He laid the baby on the bed.

EXERCISE F REV4.4



Sentence Intonation

Practice the intonation of these sentences.

1. Does anybody want coffee? ↗
2. Nobody wants coffee. ↘
3. Is anybody here going to the mall? ↗
4. Yes, somebody here is going to the mall. ↘
5. No, nobody here is going to the mall. ↘

EXERCISE F REV4.5



Basic Single-slot Substitution Drill

1. I thought that the new student was nice.
2. We thought that the new student was nice.
3. We heard that the new student was nice.
4. We heard that the new teacher was nice.
5. We heard that the new teacher was good.
6. You heard that the new teacher was good.
7. You believed that the new teacher was good.
8. You believed that the beautiful teacher was good.
9. You believed that the beautiful teacher was fair.
10. You believed that the beautiful officer was fair.

EXERCISE F REV4.6



Intermediate Single-slot Substitution Drill

1. She is somebody's lover. Repeat.
2. She is somebody's lover. Change: he.
He is somebody's lover.
3. He is somebody's lover. Change: friend.
He is somebody's friend.
4. He is somebody's friend. Change: they.
They are somebody's friends.

EXERCISE F REV4.7



Sentence Intonation Drill

Practice the intonation of these sentences.

1. Does she read the text in the book ? ↗
2. The picture hangs on the wall. ↘
3. Is she rubbing her hands ? ↗
4. Yes, she is reading the text in the book. ↘
5. No, the picture isn't hanging on the wall. ↘

EXERCISE F REV4.8



Open Question Exercise

1. Do you know anybody in your family who is married?
2. Do parents in your country read stories to their children?
3. Do you live with your parents?
4. Are you an animal lover?
5. Do you know anybody in your family who is an animal lover?
6. Do you know anybody who is in the business field?
7. Do you go out with your friends for dinner?

EXERCISE F REV4.9



Intermediate Single-slot Substitution Drill

1. She tasted the food on the table Repeat.
2. She tasted the food on the table. Change: egg.
She tasted the egg on the table.
3. She tasted the egg on the table Change: sandwich.
She tasted the sandwich on the table.
4. She tasted the sandwich on the table. Change: ate.
She ate the sandwich on the table.

EXERCISE F REV4.10



Intermediate Single-slot Substitution Drill

1. I suggest that we go to Japan this fall. Repeat.
2. I suggest that we go to Japan this fall. Change: England.
I suggest that we go to England this fall.
3. I suggest that we go to England this fall. Change: spring.
I suggest that we go to England this spring.
4. I suggest that we go to England this spring. Change: agree.
I agree that we go to England this spring.
5. I agree that we go to England this spring. Change: summer.
I agree that we go to England this summer.
6. I agree that we go to England this summer. Change: consider.
I consider that we go to England this summer.
7. I consider that we go to England this summer. Change: the village.
I consider that we go to the village this summer.
8. I consider that we go to the village this summer. Change: drive.
I consider that we drive to the village this summer.
9. I consider that we drive to the village this summer. Change: say.
I say that we drive to the village this summer.
10. I say that we drive to the village this summer. Change: afternoon.
I say that we drive to the village this afternoon.

EXERCISE F REV4.11



Basic Sentence Expansion Drill

1. The remaining eggs are on the table.
2. The remaining eggs and sandwich are on the table.
3. The remaining eggs, sandwich and vegetables are on the table.
4. The remaining eggs, sandwich and vegetables are on the table in the kitchen.

EXERCISE F REV4.12



Intermediate Sentence Expansion Drill

1. My parents suggest that we read in this room. Repeat.
2. My parents suggest that we read in this room. Add: the books.
My parents suggest that we read the books in this room.
3. My parents suggest that we read the books in this room. Add: story.
My parents suggest that we read the story books in this room.
4. My parents suggest that we read the story books in this room. Add: didn't.
My parents didn't suggest that we read the story books in this room.
5. My parents didn't suggest that we read the story books in this room. Add: old.
My parents didn't suggest that we read the old story books in this room.

EXERCISE F REV4.13



Question and Answer Drill

1. Is anybody in your family married?
Yes, somebody in my family is married.
No, nobody in my family is married.
2. Does anybody work in an office?
Yes, somebody ...
No, nobody ...
3. Does anybody work in the business field?
Yes, somebody ...
No, nobody ...
4. Does anybody provide you with the form?
Yes, somebody provides me with the form.
No, nobody provides me with the form.

EXERCISE F REV4.14



Inflection Drill

1. He believes that the water is not deep. Add: didn't.
He didn't believe that the water was not deep.
2. I say that the weather is nice today. Add: am.
I am saying that the weather is nice today.
3. He thinks that the food is not good. Change: thought.
He thought that the food was not good.
4. Do you know that the test is difficult? Change: she.
Does she know that the test is difficult?
5. I agree that dad is tired. Add: didn't.
I didn't agree that dad was tired.

EXERCISE F REV4.15



Writing Exercise

1. Nobody provides us with the form.
2. He laid the baby on the bed.
3. She believes that going to church is better than going to malls.
4. Somebody in my company is a professor.
5. The remaining eggs are on the table.
6. Somebody in my house is a manager.

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